

Baby Bear's Present



PM

little plays

Baby Bear's Present Level 10

Purpose

To support the development of speaking and listening skills through role play.

Student Outcomes

- Displays confidence when speaking to an audience.
- Uses correct intonation patterns to convey meaning.
- Understands the difference between spoken language and book language.

Key Teaching Points PM Story Book

- Share **PM Library Fiction: *Baby Bear's Present*** (Level 10) with the students in a guided reading lesson.
- Retell the story, *Baby Bear's Present*.
- Discuss the characters and setting.

Key Teaching Points PM Little Play

- Compare the cover illustrations of the **PM Story Book** and the **PM Little Play**.
- Talk about the title page and the colour-coded panels for the reader and each character.
- Demonstrate the procedure for reading the panels.
- Encourage independent role-play practice followed by presentations to an audience.

Links with Other Level 10 PM Little Plays

The Snow Bus

Two Little Ducks Get Lost

For teachers' inspection ONLY

A Play

Baby Bear's Present

People in the Play



Reader



Baby Bear



Mother Bear



Father Bear

For teachers' inspiration ONLY



Mother Bear

Baby Bear has no toys.

Let's get a toy for Baby Bear.

Father Bear

Yes, let's.

He is a good little bear.

He helps you and he helps me.

For teachers' inspection ONLY



Reader

They looked in the shop window.

Baby Bear

I like cars.

Can I have a car, please?

Father Bear

We will look at the trains, too.

I like trains.

For teachers' inspection ONLY



Reader

The three bears
went into the shop.

Baby Bear

Look at this big blue car!
Can I get in and have a ride?