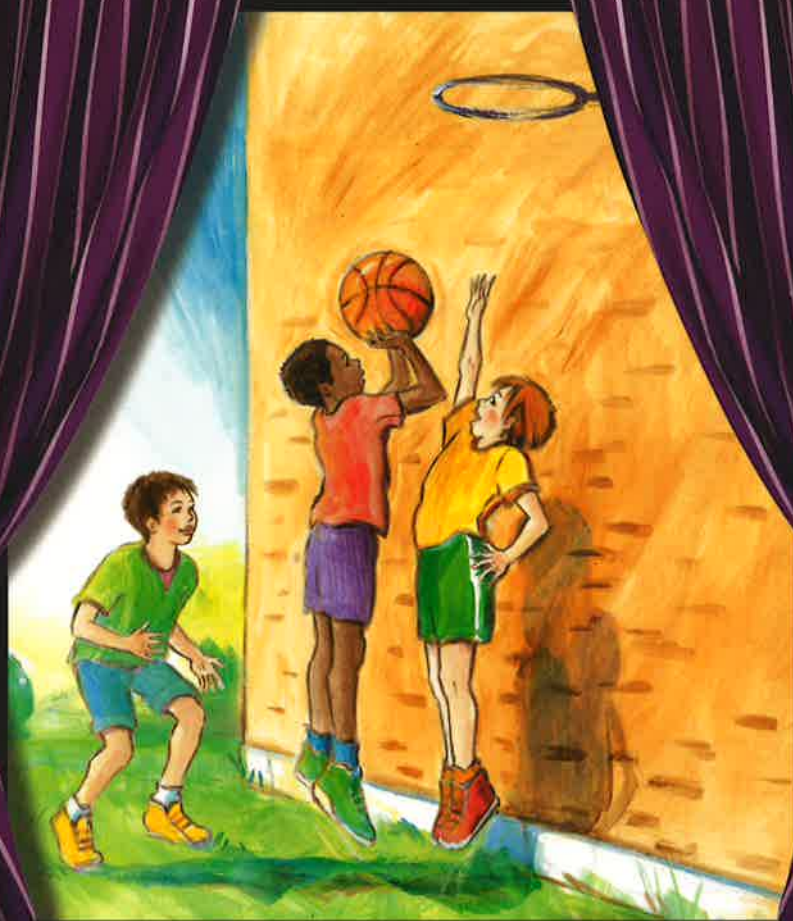


# Bend, Stretch and Leap



PM

reader's theatre

## **Bend, Stretch and Leap Level 19**

### **Purpose**

To reinforce the development of speaking and listening skills through role play.

### **Student Outcomes**

- Displays increasing confidence when speaking to an audience.
- Conveys meaning through the use of correct intonation patterns.

### **Key Teaching Points PM Story Book**

- Share **PM Plus** *Bend, Stretch and Leap* (Level 19) with students in a guided reading lesson.
- Retell the story.
- Discuss the characters and setting.

### **Key Teaching Points PM Reader's Theatre**

- Compare the cover illustrations of the **PM** Story Book and the **PM** Reader's Theatre book.
- Talk about the title page and the colour-coded panels.
- Demonstrate how to use the stage directions when reading the panels.
- Inform students that some characters have additional dialogue in the Reader's Theatre book.
- Encourage independent role-play practice followed by presentations to an audience.

### **Link with Other Level 19 PM Reader's Theatre Books**

*Rally Car Race*

For teachers' inspection ONLY

A Play

# Bend, Stretch and Leap

Story by Julie Haydon

People in the Play



**Reader**



**Tommy**



**Jackson**



**Robert**



**Jessica**  
(mime only)



**Mum**



**Ballet Teacher**



**Greg Stanley**

## Reader

At school one day,  
Tommy and his friends Jackson  
and Robert were playing basketball.

**Tommy** *(to Jackson and Robert)*

There are lots of things  
that I like to do.

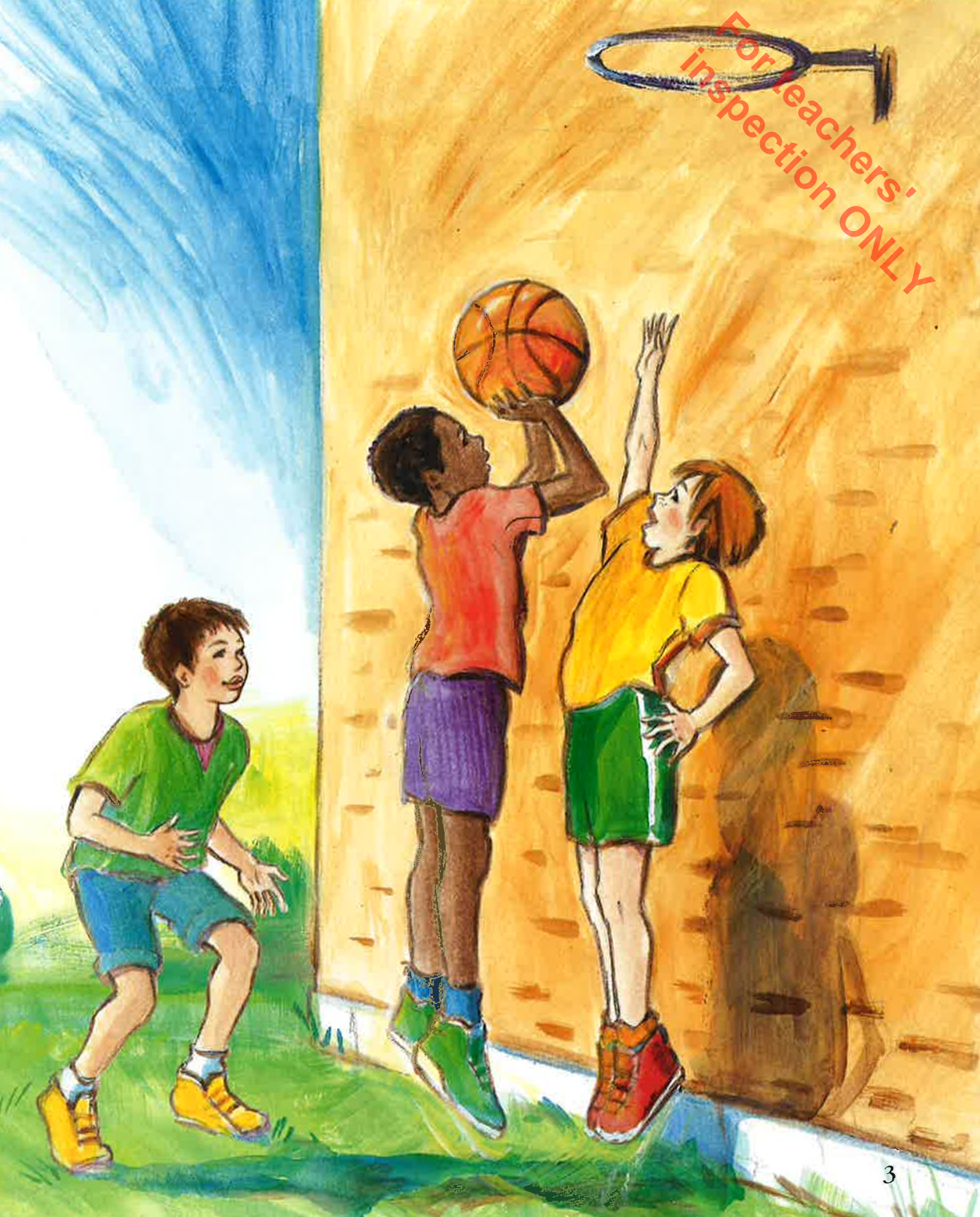
I like to read,  
and watch my favourite TV shows.

And I like to play basketball, too.

Look how high I can leap!

But best of all, I like to do ballet.

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**Reader**

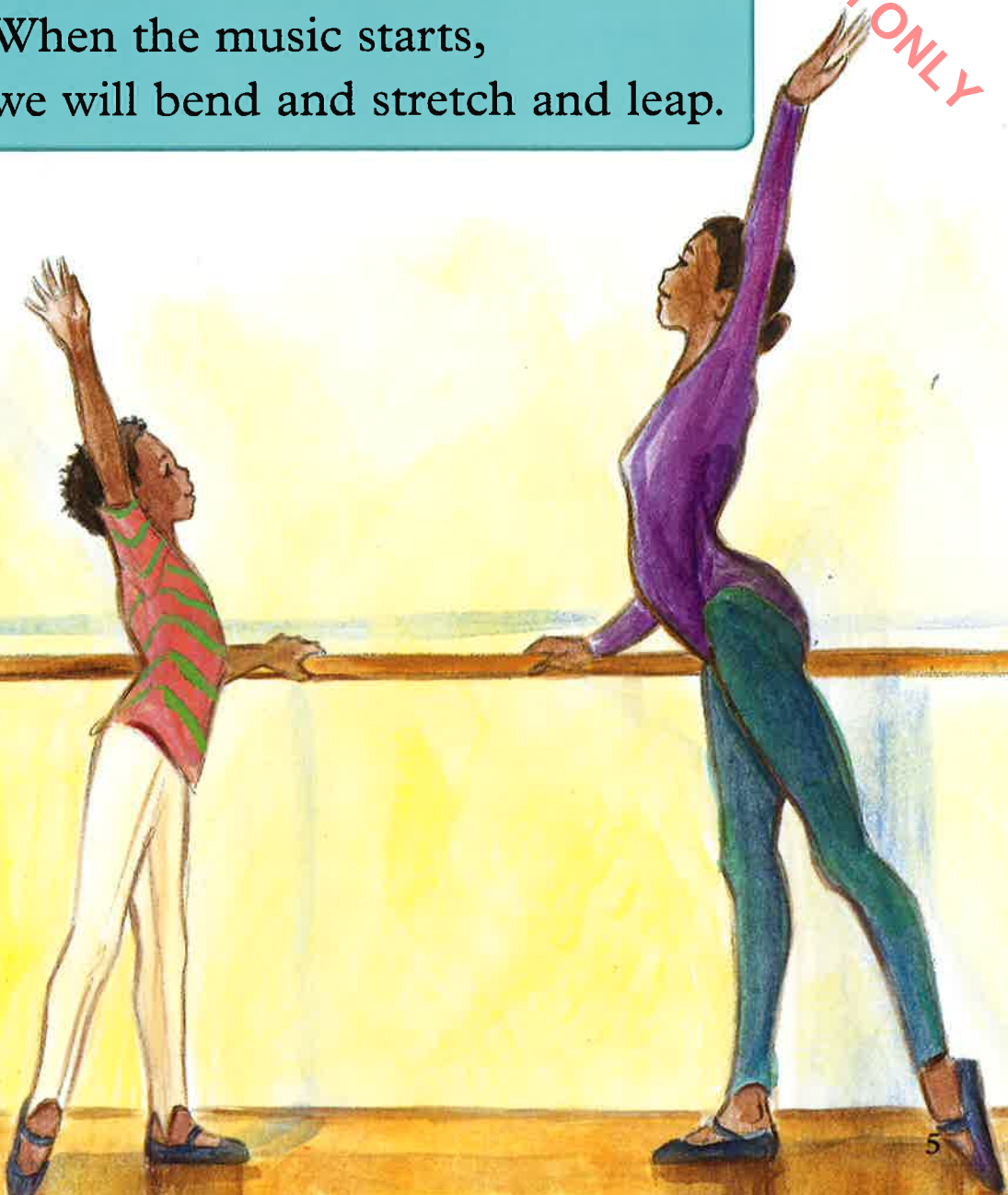
Every Saturday morning,  
Tommy walked to the ballet school  
with his sister, Jessica, and his mum.



For teachers' inspection ONLY

## Ballet Teacher

Stand where you can all see me.  
When the music starts,  
we will bend and stretch and leap.



**Reader**

One Saturday morning,  
after ballet class,  
Tommy walked to the shops  
with Jessica and Mum.  
He met Jackson and Robert  
from school.

**Jackson**

Hi, Tommy.  
We have been playing football.  
Have you been doing ballet again?

**Robert**

Tommy likes ballet.

**Jackson**

Ballet is for girls.  
Football and basketball are for boys.



Tommy

But boys do ballet, too!

I like football and basketball **and** ballet.

