

Best Buddies **and** One of the Girls



PM

reader's theatre

Best Buddies and One of the Girls Levels 27–28

Purpose

To extend speaking and listening skills to an advanced level, through role play.

Student Outcomes

- Presents competently to an audience, in a variety of roles.
- Conveys meaning through the use of correct intonation patterns.

Key Teaching Points PM Reader's Theatre

- Discuss the personality of each character in relation to the role and setting.
- Encourage independent role-play practice followed by peer analysis.
- Use audio devices to improve performances.

Links with Other Levels 27 and 28 PM Reader's Theatre

Busking Blues and Movie Mania

The Unforgettable Un-adventure and The Yeti Trap

The Class Captain 2088 and Robot Recycling Day

Best Buddies

and

One of the Girls

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For teachers' inspection ONLY

Best Buddies

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By Carmel Reilly
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Characters:



Narrator



Marcus



Ravi



Ravi's mum



Frank



Alexa

Frank's older teenage sister



Ms Tran
teacher

Narrator

It was Monday morning on the first day of third term. The senior class sat at their desks, waiting to start the day's lessons. Their teacher, Ms Tran, entered the room with a new student.

Ms Tran

Good morning, everyone. Today, I'd like to present a new class member – Frank. Please give him a warm welcome.

(speaking to Ravi)

Ravi, I was thinking that you could be Frank's buddy for the next few weeks. You can introduce him to our routines and help him to get established at school.

Ravi

No problem, Ms Tran.



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Ms Tran

Frank, come and sit next to Ravi. He'll explain our homework requirements and what we had to do over the holidays.

Ravi

Our holiday homework was to write a report on a book. It was actually pretty interesting.

Frank (frowning)

I prefer sport to books. Playing footy is my idea of a truly brilliant activity.





Narrator

At recess, Frank followed Ravi and his friend Marcus outside. It was a beautiful sunny morning and already the recreational areas were full of students.

Frank

Do you play sport at break times?

Ravi

We don't play team sport, but we sometimes shoot hoops. Otherwise, we go to the art room, or the library –

Frank *(excitedly)*

Let's shoot some hoops now then!

Marcus

There are already too many kids on the court, and we don't have a ball.

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Frank

Well ... let's have a race, to the fence and back. I really feel like I need some activity after being cooped up in class all morning.

Ravi

Okay ...

Narrator

Ravi, Marcus and Frank sprinted across the playground. Frank was exceptionally fast and easily beat the other boys.



Frank

Let's do that again!

Narrator

After four races, Ravi and Marcus were relieved when the bell rang and they could return to class. But at lunchtime, Frank was eager to do something physical again.

Frank

Let's play footy.

Marcus

We don't have a football. And, anyway, we're both terrible players.



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Ravi (pointing)

What about those kids over there? They are really excellent players. Why don't you ask if you can join them?

Frank (shaking his head)

I don't know them. I'd rather just spend my time with you and Marcus for now.

