

# A Home for Tiny Turtle

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PM



For teachers' inspection ONLY

## A Home for Tiny Turtle

Level 15

**Running Words** 315    **Text Type** Procedural Recount (Informative)

**Curriculum Areas** Literacy; Science – Living World

### Retelling to encourage critical thinking about the content

Ask each student to retell the events in his or her own words.

Record the retelling for further discussion and reflection.

### Questions to reinforce meaning and stimulate discussion

#### Literal

Why did Mum like the long tank?

Where did Mum put the light?

What do turtles eat?

What did Tiny do before he slipped down into the water?

#### Inferential

Why did Mum and the girl get the aquarium ready before they put Tiny inside the tank?

Why was the girl careful when she put the water in the tank?

Why did the man in the shop put a wet paper towel in the box?

### Links with other PM Guided Reading Books and Cards

|          |      |                    |                                 |
|----------|------|--------------------|---------------------------------|
| Level 15 | Card | Narrative          | <i>Tiny Turtle Disappears</i>   |
| Level 15 | Book | Narrative          | <i>The Creek at the Farm</i>    |
| Level 15 | Card | Information Report | <i>Small Animals at a Creek</i> |

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On Saturday,  
Mum and I went to a pet shop.

We had always wanted  
a little turtle for a pet.



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First, we looked at some glass tanks.  
We wanted to make a tank  
into an **aquarium** for our turtle.

A lot of the tanks were too little.  
Some were too big!  
Mum liked the long tank  
because it had a lid.

After that, we got some big stones  
to put in the tank.  
Our turtle could sit on the stones.



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Next, we got a **light** to go on top of the tank. It will help to warm the air inside the tank.

We got a small **heater**, too. Turtles like to swim in warm water.



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