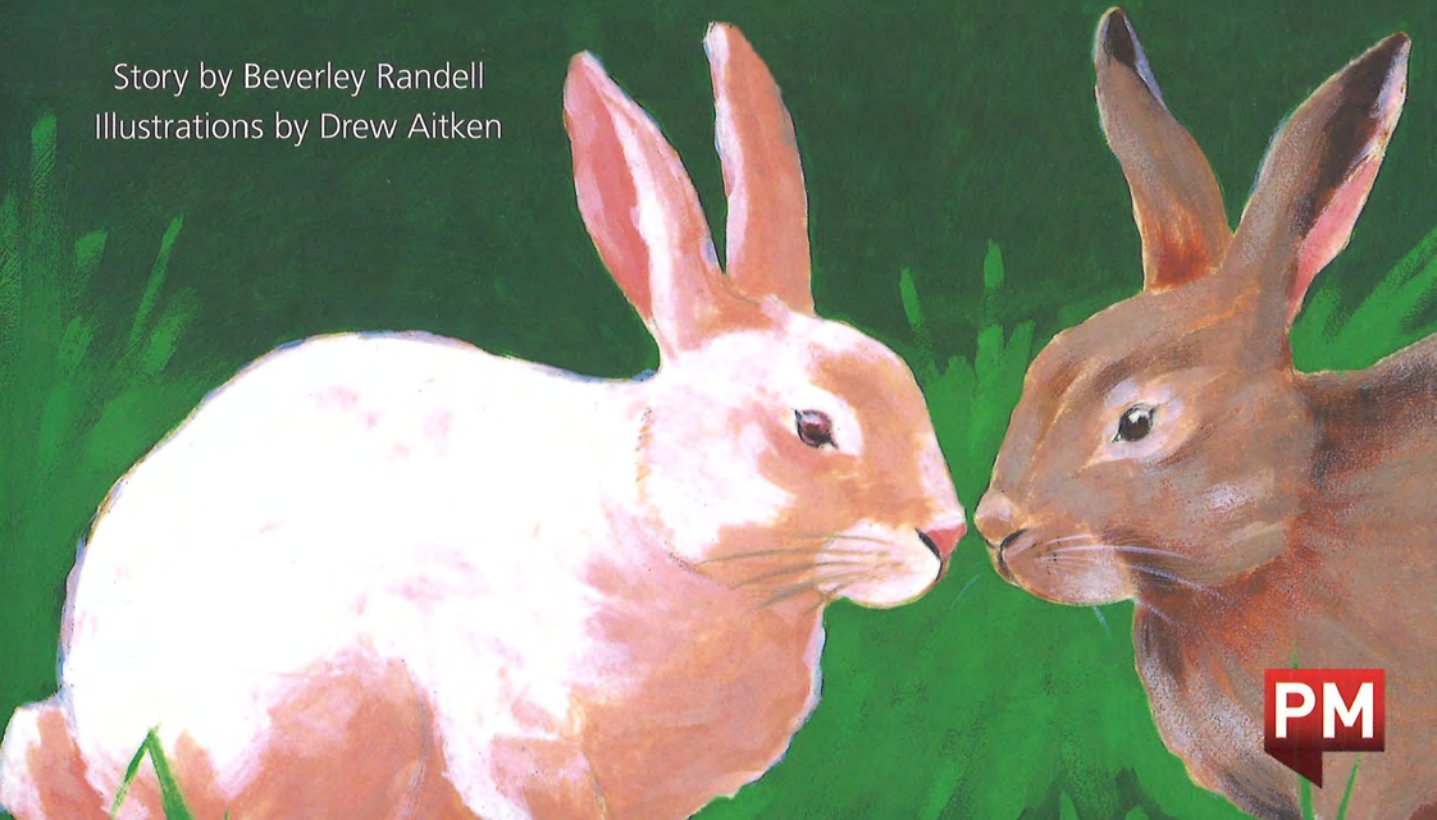


# A Friend for Little White Rabbit

Story by Beverley Randell  
Illustrations by Drew Aitken



PM

## A Friend for Little White Rabbit

Level 8    Running words 113

### Key High-frequency Words

*coming, play, please, with, Yes*

### Key Teaching Points

Discuss the title and cover illustration. Read the first page together. Study the remaining illustrations, predicting the text.

The word *who* is irregular in spelling and pronunciation. Encourage students to say it aloud with full awareness of the meaning on page 10.

### Key Questions

Who played with the little white rabbit? (*Literal*)

How did the little white rabbit feel at the end of the story? (*Inferential*)

### Word Study

Evaluate students' understanding of question marks and quotation marks within other contexts.

Assess aural and visual discrimination of the blends *pl, br*.

Change the onset on *not* to make new words.

### Links with other PM Books

PM Guided Reading    Level 7    *Football at the Park*

PM Guided Reading    Level 8    *Little Bulldozer*

"Little white lamb,  
little white lamb,  
please will you play with me?"  
said the little white rabbit.

For Review Only



“No, I will not,”  
said the little white lamb.  
“Go away.”

For Review Only



“Little white duck,  
little white duck,  
please will you play with me?”  
said the little white rabbit.

For Review Only

