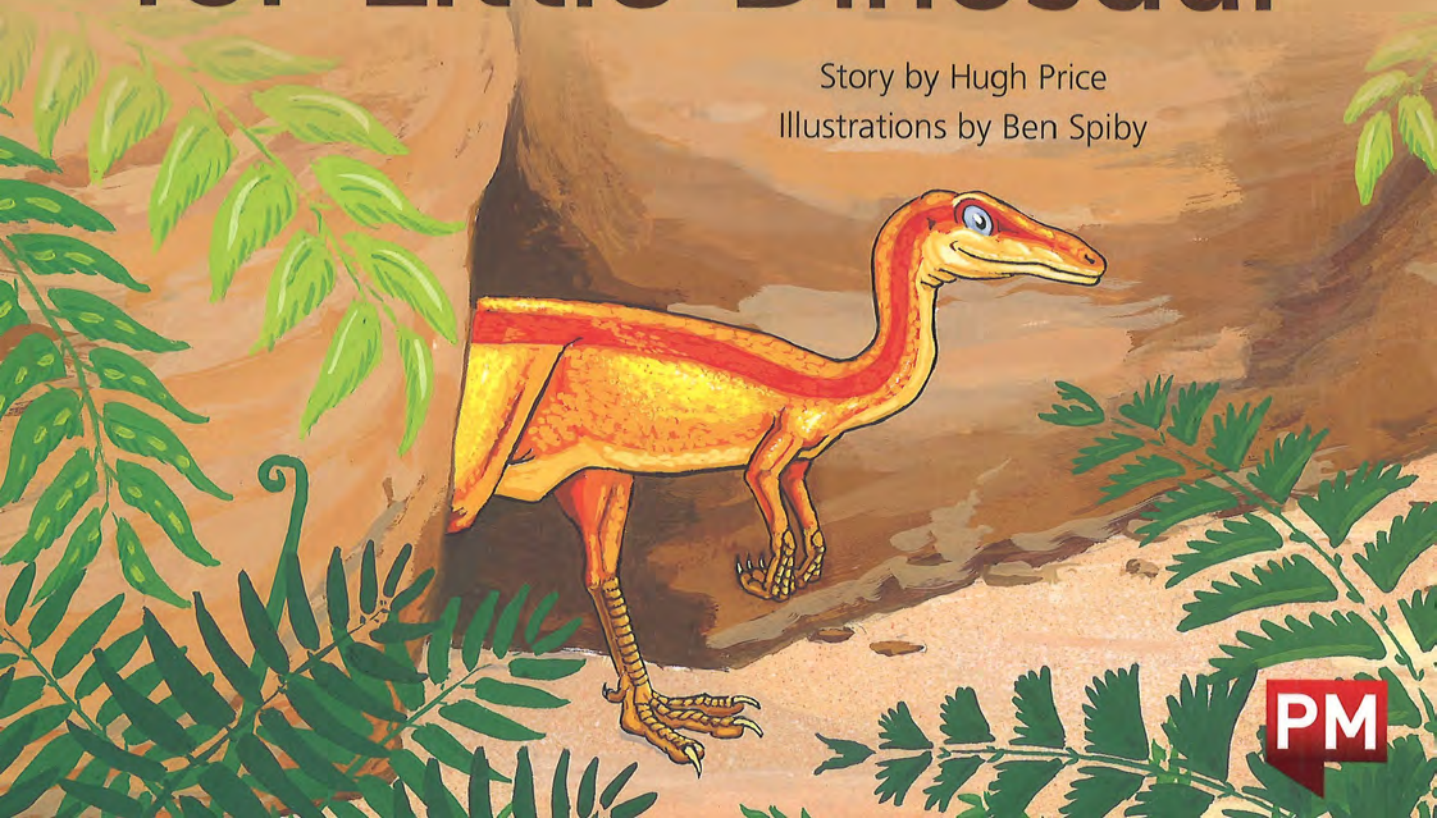


A Lucky Day for Little Dinosaur

Story by Hugh Price
Illustrations by Ben Spiby



A Lucky Day for Little Dinosaur

Level 8 Running words 135

Key High-frequency Words

got, help, out, sit, very

Key Teaching Points

Point out that illustrations of the dinosaurs and foliage in this book belong to the Jurassic era and are scientifically accurate.

Study the illustration on page 3. Refer to lizards we see today and how they need to be warmed by the sun before they can move quickly.

Ensure students notice Little Dinosaur's vanishing tail on page 16.

Key Questions

Who chased Little Dinosaur? (*Literal*)

Why did Little Dinosaur have a lucky day? (*Inferential*)

Word Study

Use voice intonation to convey meaning when reading words in bold print.

Relate the pronouns *he, his* to Little Dinosaur.

Notice the plural form of *dragonfly* – *dragonflies*.

Links with other PM Books

PM Guided Reading Level 7 *Hermit Crab*

PM Guided Reading Level 8 *Seagull Is Clever*

Little Dinosaur
came out of his hole.



He went to sit in the sun.



A brown beetle came by.
Little Dinosaur looked at it.
He liked to eat beetles.



Little Dinosaur
ran after the beetle
and he got it.



A lucky day for Little Dinosaur!

A green dragonfly
came to sit on a tree
down by the river.

Little Dinosaur looked at it.
He liked to eat dragonflies.

For Review Only

