



# Can You Find It?



TEACHER'S EDITION

Written by Paul Mason Photographed by Jeremy Hill

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Teacher's Edition written by Lee Denton

## Say

'Let's read pages 2 and 3 together.  
After we have finished reading, look  
carefully at the photograph.'

## Read

Read pages 2–3 aloud with the  
students.

## Check Understanding

- What does the teacher need?
- What do we use it for?
- What is another word for  
'smooth'?



She is looking for something smooth.  
It is made of wood.  
We can write on it.

## Talk

What do you predict the teacher is looking for?

I **predict** the teacher is looking for \_\_\_\_\_.

Which **clue** helped you make your prediction?

The **clue** that helped me was \_\_\_\_\_.

For Review Only

## Say

'Read page 4 to your partner. When you have read it, ask your partner to read page 5 to you.'

## Read

Ask pairs of students to take turns to read pages 4–5 to each other.

## Check Understanding

- What was the teacher looking for?
- What does the next item feel like?
- What is it made of?



It is a table!

Now she is looking for something soft.  
It is made of cloth.  
We can sit on it.

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## Talk

Was your prediction about page 3 correct?

My prediction was \_\_\_\_\_.

What **other** clue could the author have given you to help you make the right prediction?

Another **clue** the **author** could have given was \_\_\_\_\_.

Think about the new clues we have. What do you predict the teacher is looking for this time?

I **predict** the teacher is looking for \_\_\_\_\_.