



Caring for Our Habitat



TEACHER'S EDITION

Written by Nicolas Brasch

Caring for Our Habitats



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Teacher's Edition written by Lee Denton

Say

'Let's read the contents page and page 2 together.'

Read

Read the contents page and page 2 together with the students.

Check Understanding

- What will we read about on page 6?
- What is a habitat?
- What does a habitat need so that animals and plants can live?

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What is a Habitat?

A habitat is a place where animals and plants live.

A habitat needs to have clean water, food and air.

Animals and plants need these things to live.



A habitat can be a home for many insects, birds and plants.

3

Talk

What is the main idea on page 3?

The **main idea** is _____.

Which sentence do you think is most important to help explain what a habitat is? Why do you think this?

I think that the **most important** sentence is _____ because _____.

Say

'Read pages 4 and 5 with your partner. Talk about what you can see in the photographs.'

Read

Ask the students to read pages 4–5 in pairs and to discuss the photographs.

Check Understanding

- Give three examples of local habitats.
- What question does the author ask on page 4?
- Where can you find many different plants and trees?

Local Habitats

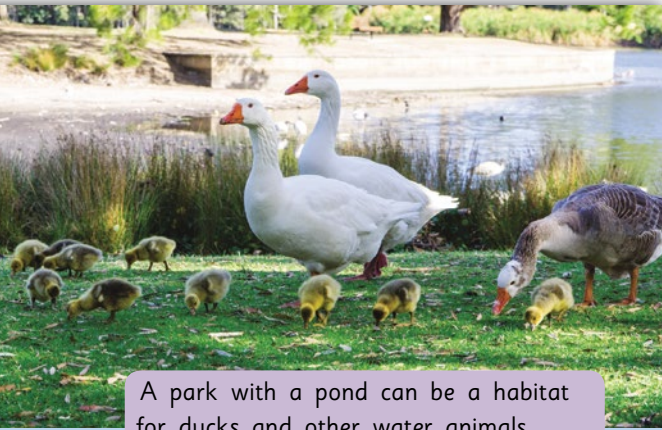
Local habitats are the habitats around us.

Backyards, schoolyards and **parks** are local habitats.

Birds, insects and other small animals can live in all of these places.

What can you see in your backyard?





A park with a pond can be a habitat for ducks and other water animals.

Parks can have many different plants and trees.

Sometimes there is a lake or pond.

Ducks and other animals can look after their babies near the water.

5

Talk

What is this section of the text *mostly* about?

This section of the text is **mostly about** _____.

How do the *photographs* support the information on these pages?

The **photographs** support the information on these pages by _____.

For Review Only