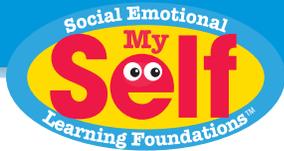


Charlie Is Responsible



by Ellen Garcia • illustrated by Marc Monés



SET THEME: I Get Along with Others

Build Social and Emotional Intelligence

Encourage children to show responsibility by:

- Giving examples of children's responsibilities, such as "If I play with a toy, then I put it away."
- Setting reasonable expectations for children to complete tasks independently.
- Praising children when they act responsibly.
- Teaching that responsibility is part of being in a family, classroom, team, and community.

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How to Read This Book with Children

1. Read aloud the title. Discuss what it means to be responsible.
2. Read aloud the book with children.
3. Talk about the characters' actions as you read.
4. Ask children to describe how Charlie shows that he is responsible and have children explain how they can tell.
5. After reading, use the Real-World Wrap-Up prompts to discuss the photograph.
6. Guide children to connect the story to their own experiences.



I used to have just one sister. Now I have two! Kayla is my new baby sister.



“We will need your help today, Charlie,”
said Mom. “A new baby is hard work.”



“I have to change the baby,” said Dad.
“Can you go brush your teeth?”



“I already did, Dad,” I said.



“Can you play with Annie while I feed the baby?” Mom asked.



“No problem!” I said.

I even stopped her from running up the stairs.



Real-World Wrap-Up

My Thoughts:

**What is the child doing? What is the mom doing?
How are they showing responsibility?**



My Feelings:

**How do you feel when you are responsible?
What kinds of things can you do to feel responsible?**



Charlie Is Responsible

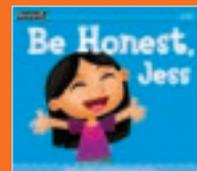
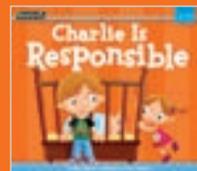
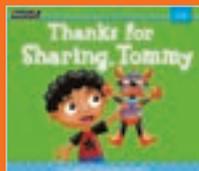
Charlie has a new baby sister! He has to help out his parents by doing more on his own. But Charlie gets a great reward for being so responsible!



Social and emotional intelligence comprises the abilities and character traits that enable people to work with others, learn effectively, and play important roles in their families and communities.

I Get Along with Others

The books in this set help children develop character traits that enable them to get along in a community.



Look for the other sets in this series.

I Have Feelings



I Am in Control of Myself



I Believe in Myself

