

Clean Up, Everybody



by Stacey Sparks • illustrated by Julia Patton



SET THEME:

I Am in Control of Myself

Build Social and Emotional Intelligence

Use the following tips to help encourage children to clean up:

- Show children that cleaning can be fun. Make it a game, or turn on some music.
- Establish weekly cleaning routines.
- Children need to feel pride in their space. Give them some control over where their things are kept and how their space looks.
- Make a cleaning checklist with pictures that children can use as a reference.

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How to Read This Book with Children

1. Read aloud the title. Discuss why it's important to keep things clean. Talk about different ways to make cleaning fun.
2. Read aloud the book with children.
3. Talk about the characters' actions as you read.
4. Ask children to describe what the characters learn over the course of the story.
5. After reading, use the Real-World Wrap-Up prompts to discuss the photograph.
6. Guide children to connect the story to their own experiences.



Eddie

Ken and I were almost done with the big puzzle, but it had two holes. It looked like it was missing teeth.



“Are you sitting on the pieces, Eddie?”
Ken asked. I stood up, but there
were no pieces.



“Miss Jan!” we called.
She came over and we
showed her the puzzle.



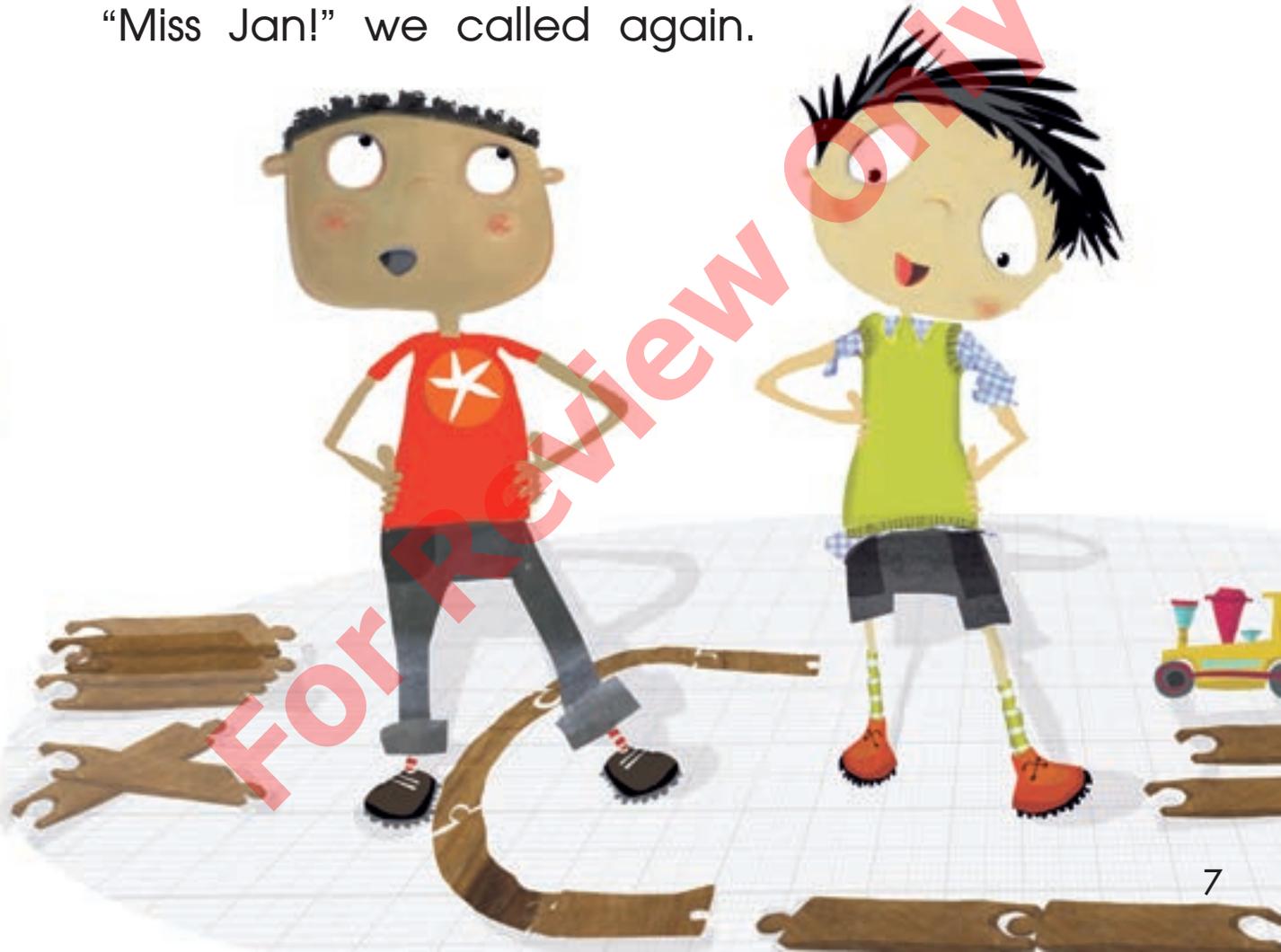
“This is what happens when
we don’t clean up,” she said.
“Things get lost.”



Ken and I left the puzzle and took out the trains. “Let’s make an oval track,” I said.



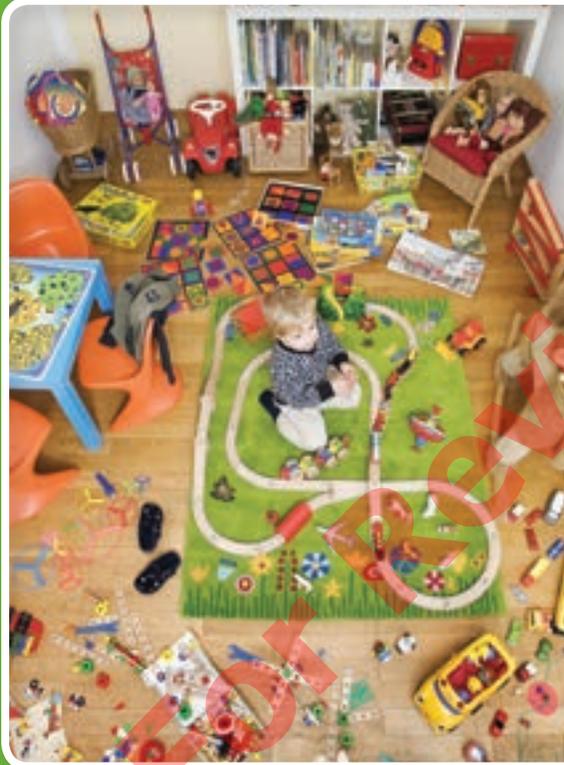
We did not have enough bendy pieces.
“Miss Jan!” we called again.



Real-World Wrap-Up

My Thoughts:

In which room do you think it would be easier to find a toy? Why?



My Feelings:

How do you feel after you have cleaned up a messy room?



Social and emotional intelligence comprises the abilities and character traits that enable people to work with others, learn effectively, and play important roles in their families and communities.

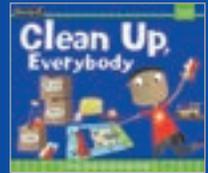
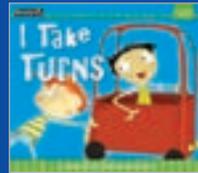
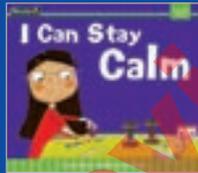
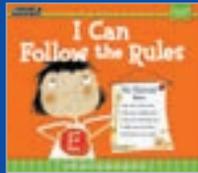
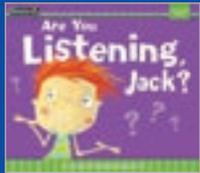


Clean Up, Everybody

Many of the toys at school have missing pieces. Eddie and his classmates go on a treasure hunt together to find the missing parts!

I Am in Control of Myself

This set addresses self-control and responding to situations in ways that can yield positive outcomes.



Look for the other sets in this series.

I Get Along with Others



I Have Feelings



I Believe in Myself

