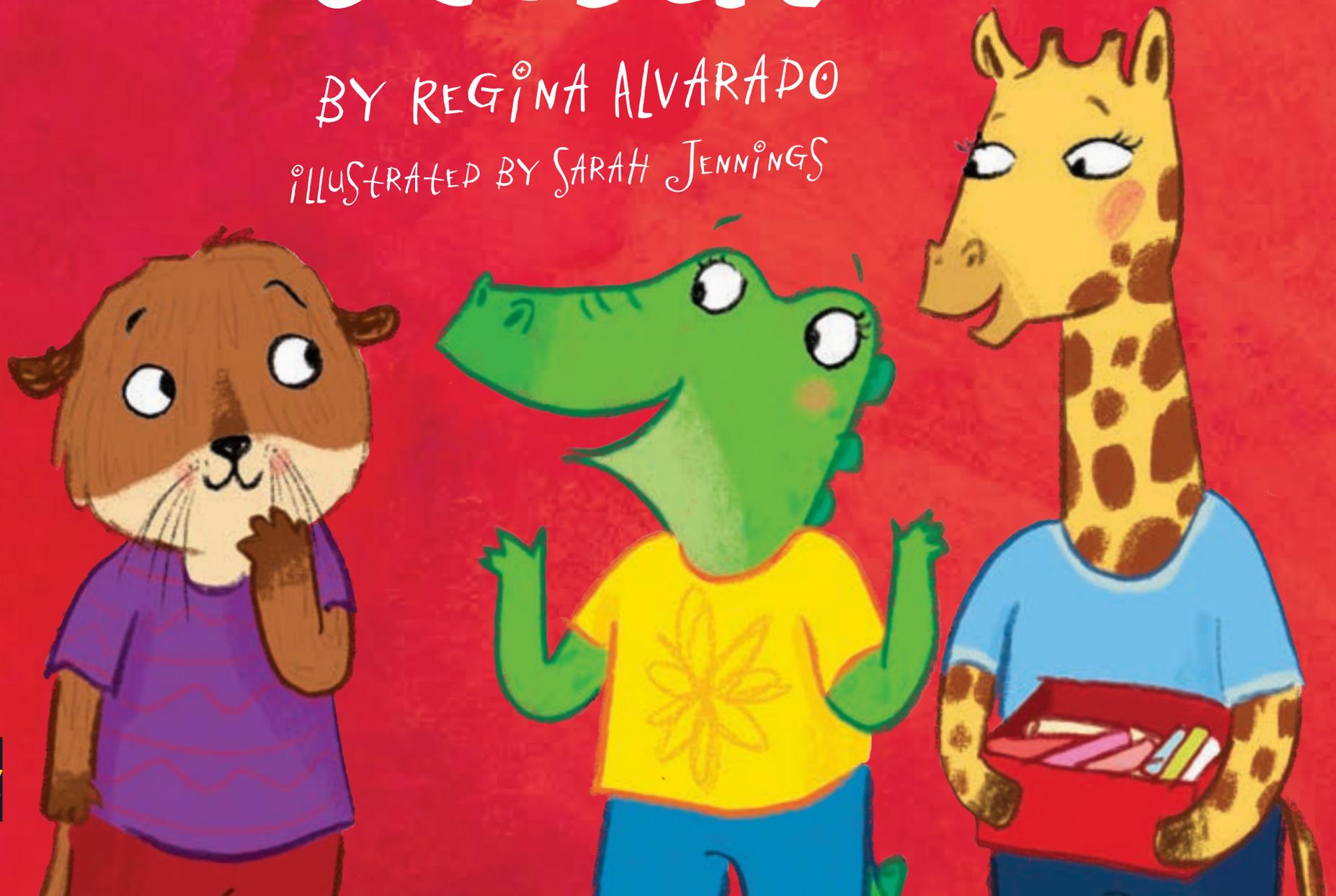
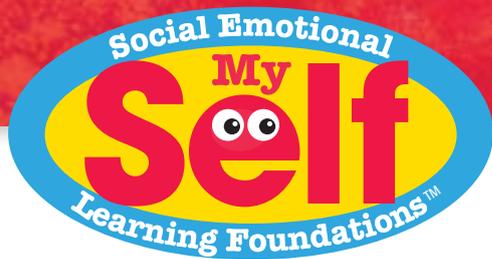


COME PLAY, Omar

BY REGINA ALVARADO
ILLUSTRATED BY SARAH JENNINGS





SET THEME:

I Communicate and Collaborate

Build Social and Emotional Intelligence

Use the following tips to help children communicate when they would like to join a group or when they would like to invite someone to join their group:

- Discuss the reasons someone might want to play with others or play by themselves.
- Discuss what it is like to feel shy.
- Review how to use kind words:
 - Please
 - Yes, thank you
 - No, thank you

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How to Read This Book with Children

- 1.** Read aloud the title. Demonstrate how to move over and create space to play.
- 2.** Read aloud the book with children.
- 3.** Talk about inviting a friend to join a group.
- 4.** Ask children to describe how the children communicate throughout the story and use kind words.
- 5.** After reading, use the Real-World Wrap-Up prompts to discuss the photograph.
- 6.** Guide children to connect the story to their own experiences.

Omar



“Let’s play with the chalk,” said Jenny.

“GREAT IDEA!” said Bo and Aliyah.



“Omar is by himself. Do you think he would like to play with us?” asked Bo.



“Omar usually plays by himself,” said Aliyah.
“Let’s ask and see if he wants to join us.”



Suddenly Bo noticed something crawling on the ground. ***“WHAT IS THAT?”*** said Bo.

“It looks like a fuzzy worm,” said Aliyah.



Jenny had an idea.

“Omar! Could you help us figure out what kind of bug this is?” asked Jenny.



“UM...OKAY,” said Omar. He felt a little shy, but he knew a lot about bugs.



Real-World Wrap-Up

My Thoughts:

What can the little girl do if she wants to join the other children?
What can the other children say to welcome her?



My Feelings:

How do you feel when you don't want to play by yourself?
What do you do if you want to play with others?