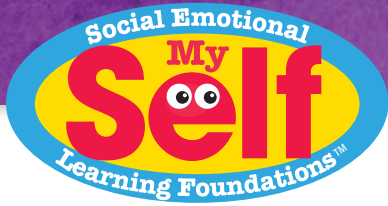


I Include Others

by Eugenia Corbo • illustrated by Pauline Gregory





SET THEME:

I Treat Others Well

Build Social and Emotional Intelligence

Use the following tips to help children find ways to help others feel included:

- Discuss what it means to include others.
- Discuss situations in which children have felt excluded or situations where they have excluded others, sometimes without realizing.
- Brainstorm with children ways to include others and ways to make it right if they have excluded others.
- Praise children for realizing when someone may feel excluded and for finding ways to include others.

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How to Read This Book with Children

- 1** Read aloud the title. Discuss what it means to include others.
- 2** Read aloud the book with children.
- 3** Talk about the characters' actions as you read.
- 4** Ask children to describe how the characters feel, and explain how they can tell.
- 5** After reading, use the Real-World Wrap-Up prompts to discuss the photograph.
- 6** Guide children to find ways to include others.

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Guppy is very excited about tomorrow's pool party. She knows exactly how she and her friends will spend the afternoon.

Hi, Guppy.
What are you doing?

Making teams for tomorrow's pool hoops party.

Um, I think
you're missing
Too...

Not now, Peppi. I
need to concentrate.



Later that night, Guppy has a dream. She's the star of the pool party.



The next morning, she hops
out of bed.

Wake up, Peppi!

Huh?

It's Saturday!
Time for the party.



Time to go! Guppy double checks her list.

Goggles: check!

Did you check
the team lists?

Goggles
floatie
sun glasses
sun screen
hoops
towel ✓
lunch

Not now, Peppi.
Floatie: check! Scuba gear:
Hmmm, maybe not.

She doesn't want to forget anything.

Did you ch . . .

Not now, Peppi.
I have everything!

