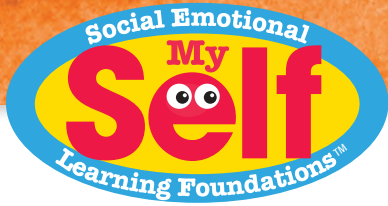


# I RECYCLE and UPCYCLE

by Marzieh A. Ali





**SET THEME:**

## **I Am a Responsible Community Member**

### **Build Social and Emotional Intelligence**

Use the following tips to help children make responsible decisions to recycle and upcycle:

- Discuss the need for recycling and upcycling.
- Help them understand why it is important to reduce trash.
- Remind them that recycling and upcycling is a great way to save resources.

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## **How to Read This Book with Children**

- 1** Read aloud the title. Discuss what it means to recycle and upcycle.
- 2** Read aloud the book with children.
- 3** Talk about the choices made in the story.
- 4** Ask children to describe how they might feel after making those choices.
- 5** After reading, use the Real-World Wrap-Up prompts to discuss the photograph.
- 6** Guide children to connect the story to their own experiences.

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We like having parties in the park. We see our friends, we play outside, and we eat delicious food.



But sometimes, we make a mess! My friends run off to play. What should I do? Go play with them or clean up the mess?



I decide to clean up the mess. I remember that some things can be sorted and recycled. Recycling is a way to take trash and turn it into new products.



I can recycle things like paper, plastic bottles, and cans. I look for the recycle sign on the things I collect.



My friends see what I am doing. They stop playing. They help me clean up our mess.





We put paper in the blue bin, cans in the yellow bin, and plastic in the green bin.

