

I'm a **GLOBAL CITIZEN**

by Marzieh A. Ali





SET THEME:

I Am a Responsible Community Member

Build Social and Emotional Intelligence

To help children think about their role as a citizen of the global community:

- Encourage them to understand the meaning of global citizenship.
- Help them understand why it is important for each citizen to play their role in the global community.
- Help remind them that understanding their place in the world helps them develop personal respect and respect for others.

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How to Read This Book with Children

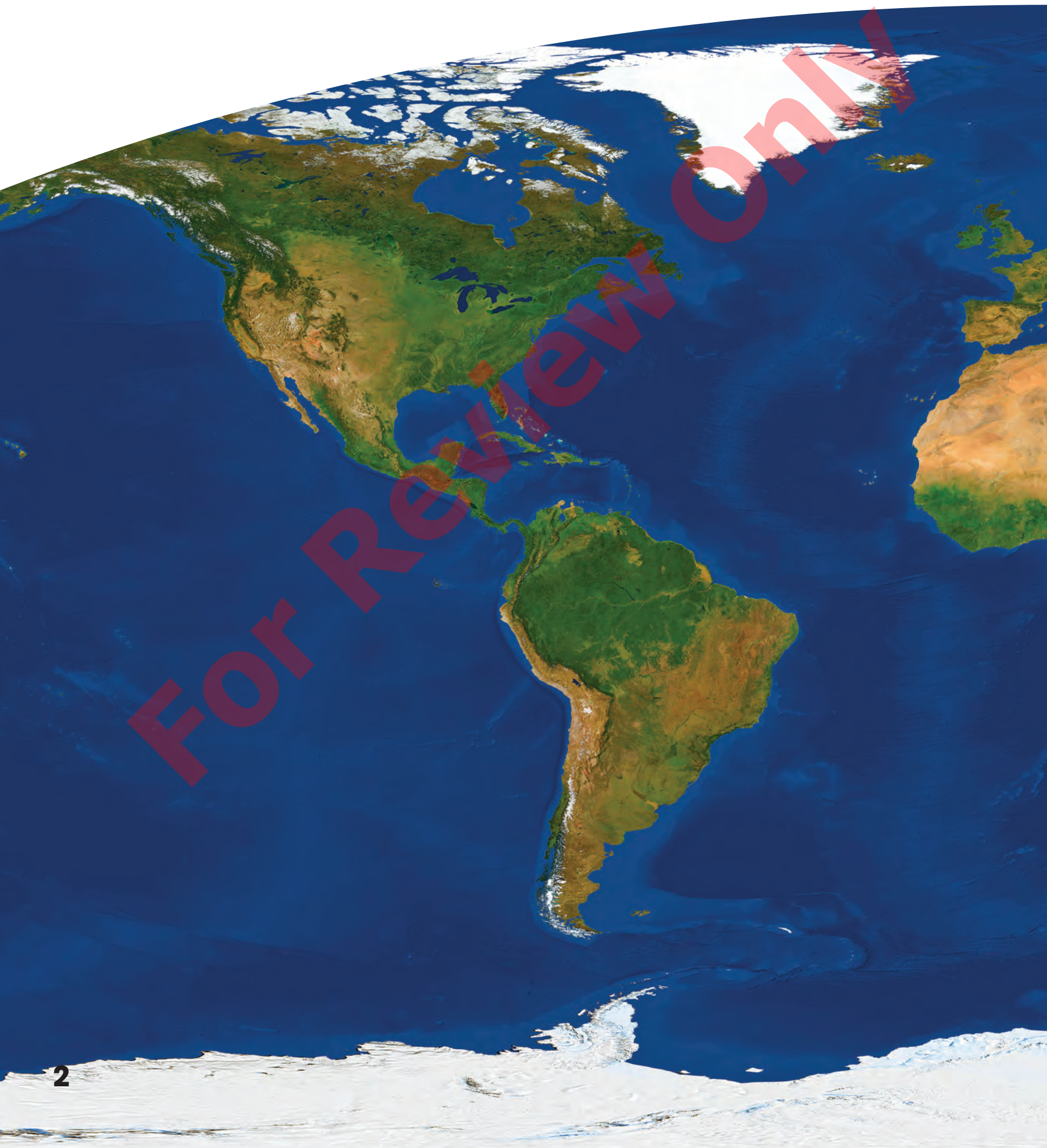
- 1** Read aloud the title. Explain what it means to be a global citizen.
- 2** Read aloud the book with children.
- 3** Talk about who forms the global community.
- 4** Ask children to describe how they feel knowing that their decisions matter as part of a global community.
- 5** After reading, use the Real-World Wrap-Up prompts to discuss the photograph.
- 6** Guide children to connect the story to their own experience of being a global citizen.

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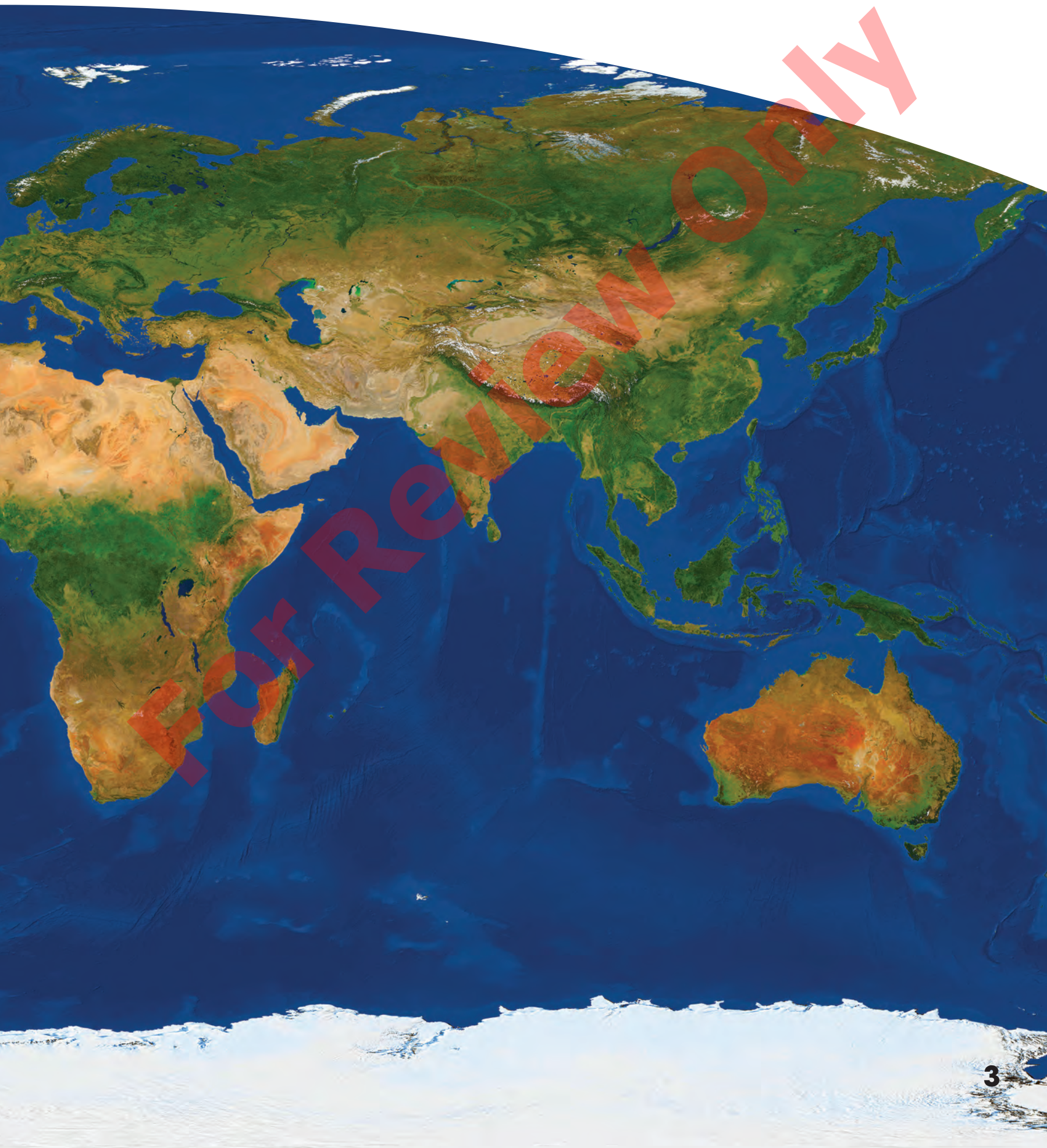
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Today is Global Citizenship Awareness Day at our school. Our teacher tells us that we are part of a worldwide community.



We're global citizens. We don't know what that means, but we're excited to learn more about it.



Global citizens make responsible decisions and are open to other cultures. Our teacher says our lives might be different from others, but we share similar experiences.



That seems strange to us. What do we have in common with someone who lives in another country?



Our teacher has an idea. He asks if we want to play Pakran Pakrahi. We're confused. We've never heard of that.



Then, he taps me on the shoulder and says, “Not it!” Everyone runs away from me because I’m “it.” I laugh and chase my friends.

