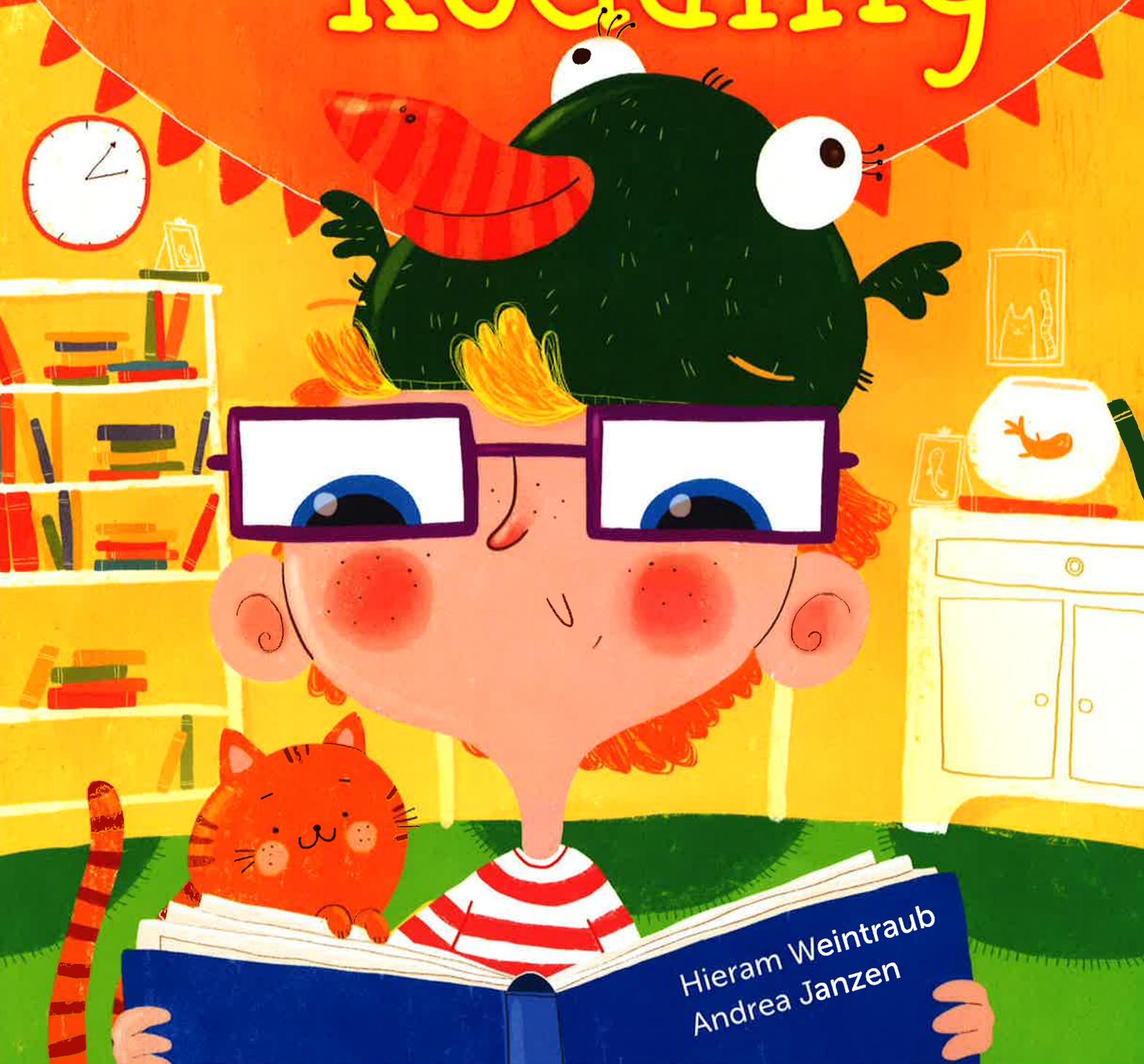


With Hybrid CD APP Free App

Second Edition

Super Easy **1** Reading



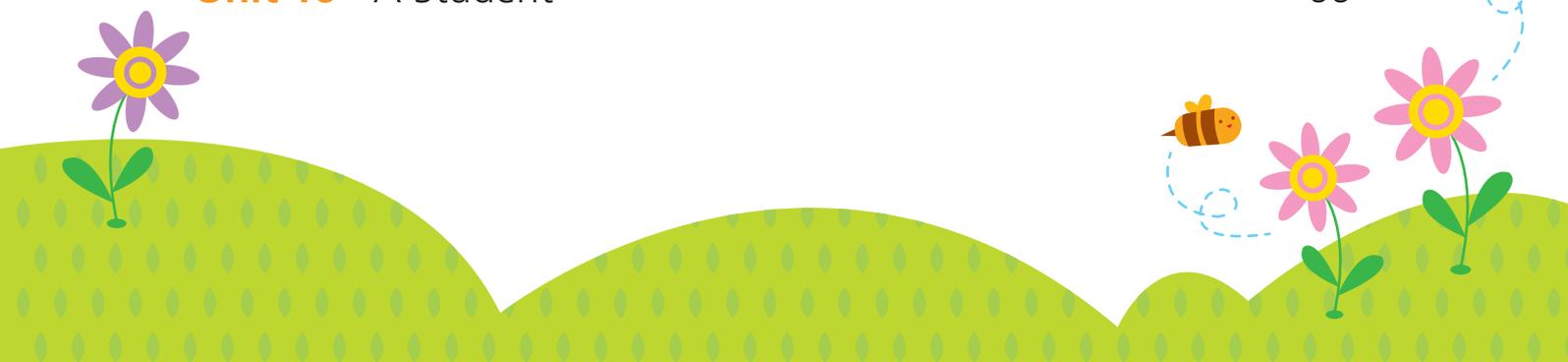
Hiram Weintraub
Andrea Janzen



Contents

For teachers' inspection ONLY

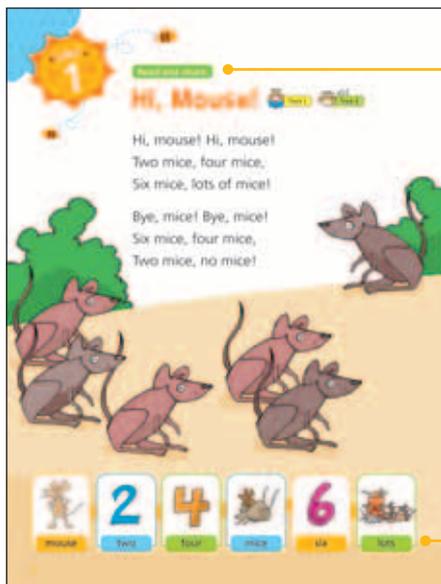
How to Use This Book	.....	4
Unit 1 Hi, Mouse!	.....	6
Unit 2 They Are Small!	.....	10
Unit 3 Arms and Legs	.....	14
Unit 4 Jimmy's Toys	.....	18
Unit 5 Butterfly, Butterfly	.....	22
Unit 6 The Hill	.....	26
Unit 7 Paint!	.....	30
Unit 8 I Like Music!	.....	34
Unit 9 The Ball	.....	38
Unit 10 My Lunch Box	.....	42
Unit 11 Kim's Hobby	.....	46
Unit 12 My Mom	.....	50
Unit 13 A Cold Winter Day	.....	54
Unit 14 Mouse in the City	.....	58
Unit 15 Mom's Desk	.....	62
Unit 16 A Student	.....	66



How to Use This Book

For teachers' inspection ONLY

Super Easy Reading Second Edition is an effective three-level series designed to develop and enhance the core reading skills of elementary English language learners. Each book contains sixteen units with exciting and fun-filled reading passages that double as chants, followed by skill-building exercises. The reading passages/chants are specifically designed to stimulate learners' interest and encourage them to take an active role in learning new language skills. A variety of activities, exercises, and established pedagogical techniques are built into this series to help students improve their reading, writing, listening, and speaking skills. Students can also increase their comprehension skills and expand their overall vocabulary. The unit outline below explains how all of this is achieved through an entertaining and organized approach to learning English.

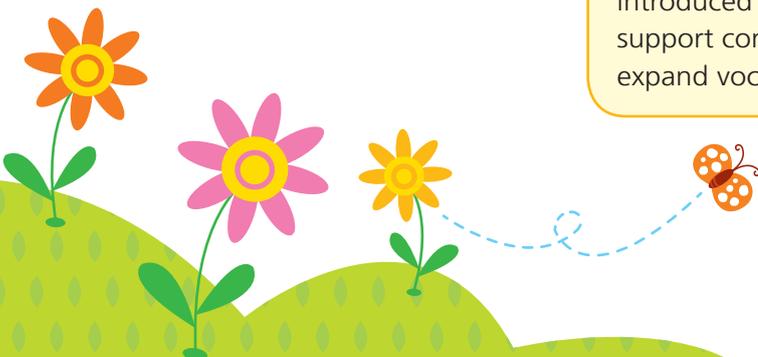


Main Passage and Chant

Each unit opens with a colorful, informative image which serves as a backdrop to the main reading passage. Before reading, teachers can use this image to elicit information from learners based on their existing knowledge. Learners can listen to and read along with the main reading passage to help them gain familiarity with the target language while improving their reading fluency. They can also enjoy improving their speaking skills with a fun chant based on the reading passage, complete with interesting and exciting sounds related to the text.

New Words

Here, six key words from each reading passage are introduced to learners. Visual depictions of the words support comprehension of the main reading passage and expand vocabulary.



Reading Comprehension

Choose the correct words.

- This story is about  mice.
- Eye,  mice.
- There are  mice.

Vocabulary

Write the correct words.

lots six four mouse two mice

Reading Comprehension

Fundamental reading comprehension questions assist learners to correctly identify the main idea, details, and key words from the passage.

Vocabulary

Learners confirm their comprehension of the key words through specific word identification and matching activities. Teachers can encourage learners to correctly identify target language from the text with the assistance of the image-based activities provided.

Reading Practice

To further improve their reading skills, learners complete a guided reading practice. Key structures that appear in the reading passage are the focus of practice here through slight variations of the structures.

Reading Practice

Read and choose.

- 
 - a. There are four mice.
 - b. There are six mice.
- 
 - a. Lots of mice.
 - b. One mouse.
- 
 - a. Eye, two! Eye, two!
 - b. Hi, mouse! Hi, mouse!

Listening Practice

Listen and choose.

-  a b
-  a b
-  a b

Listening Practice

Learners practice and improve their listening comprehension skills by listening to and answering questions based on the target language and concepts in the unit.

Writing Practice

Write the correct words.

- _____  mice.
- Hi, _____ .
- _____  of mice.

Speaking Practice

Talk about the pictures using the words.

A. How many mice are there in the picture?
B. There are _____ mice.

Writing Practice

To boost their writing skills, learners use graphics and a limited number of word choices to complete sentences with key words selected from the main passage.

Speaking Practice

The final comprehension activity requires learners to use picture prompts and key words to confirm their comprehension of the material. This exercise allows learners to apply the language they have been developing in the unit in a practical way to summarize information.

UNIT

1

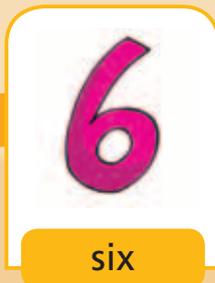
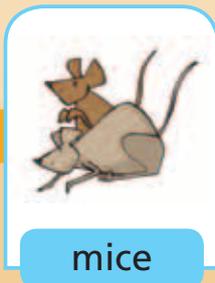
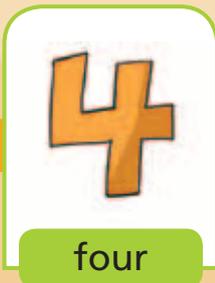
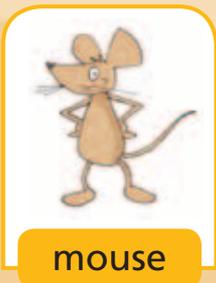
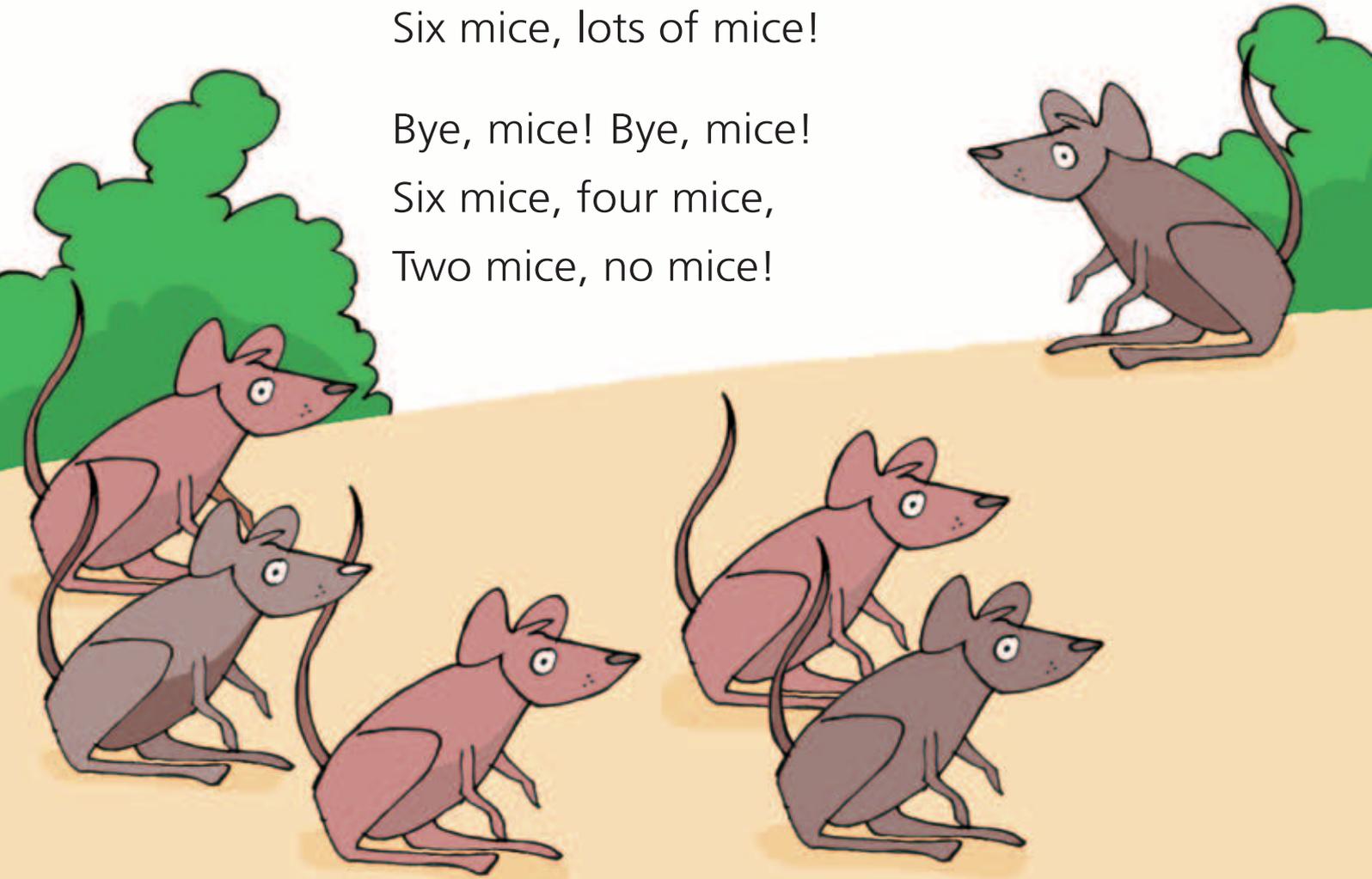
Read and chant.

Hi, Mouse!



Hi, mouse! Hi, mouse!
Two mice, four mice,
Six mice, lots of mice!

Bye, mice! Bye, mice!
Six mice, four mice,
Two mice, no mice!



Reading Comprehension

Choose the correct words.

1. This story is about

mice
six

.

2. Bye,

two
mice

!

3. There are

seven
no

 mice.

Vocabulary

Write the correct words.

lots six four mouse two mice



1 four



2 _____



3 _____



4 _____



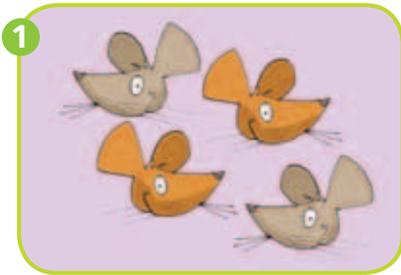
5 _____



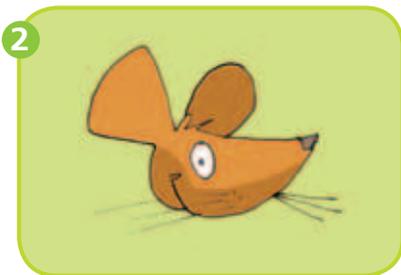
6 _____

Reading Practice

Read and choose.



- a. There are four mice.
- b. There are six mice.



- a. Lots of mice
- b. One mouse

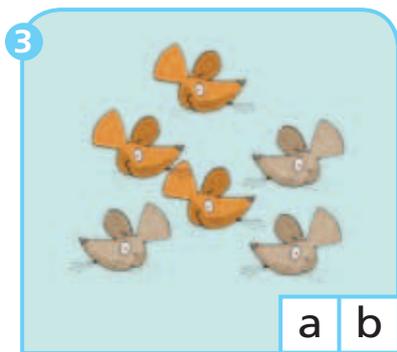
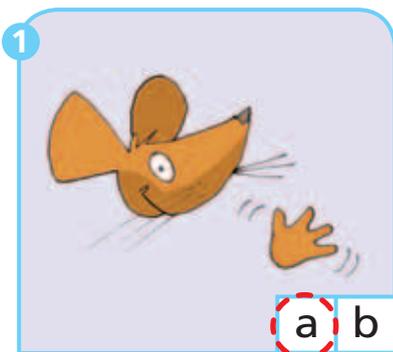


- a. Bye, two! Bye, two!
- b. Hi, mouse! Hi, mouse!

Listening Practice



Listen and choose.



Writing Practice

Write the correct words.

mouse

six

lots

two

1. _____ 6 mice

6

2. Hi, _____ !



3. _____ of mice



Speaking Practice

Talk about the pictures using the words.

A: How many mice are there in the picture?

B: There are _____ mice.

