

21st

CENTURY SKILLS

APP
Free App

With CD-Rom

MP3 + Student Digital Materials

READING FUTURE

CONNECT

Starter

Dream

Discover

Develop

★ Connect

Change

Create

Christine Kohler · Susan Ludwig

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Scope & Sequence

Subject	Unit	Title	Word Count	Reading Skill
SOCIAL STUDIES	1	A City on Mars	90	Sequencing
	2	What to Wear?	96	Classifying
	3	A Place to Relax	100	Main Idea & Details
	4	Colors for Brides	95	Classifying
SCIENCE	5	Robot Animals	97	Classifying
	6	Sorts of Coral	95	Compare & Contrast
	7	Water Giants	80	Scanning
	8	Camel Humps	100	Compare & Contrast
PHYSICAL EDUCATION	9	Skiing in Space	83	Main Idea & Details
	10	Seasonal Sports	97	Compare & Contrast
	11	Soccer Tennis	100	Summarizing
	12	Sportsmanship	98	Main Idea & Details
SPECIAL SUBJECT CAREERS	13	Good Listeners	94	Activating Prior Knowledge
	14	From Hobby to Job	84	Main Idea & Details
	15	Flight Camp	90	Main Idea & Details
	16	Super Chefs	92	Main Idea & Details

Vocabulary			Project	21 st Century Skills	
home imagine	establish million	community fantastic	On Mars in 2033	Critical Thinking	Creativity
cover pray	custom church	respect wrap	Special Clothing	Critical Thinking	Creativity
interesting warm	rock weekend	floor together	A Peaceful Place	Creativity	Communication
wedding represent	culture death	different pure	My Favorite Color and Place	Communication	
amazing pollution	dangerous clean	message ocean	Robots' Amazing Jobs	Critical Thinking	Creativity
sort deep	plant shallow	catch beautiful	Beautiful Coral	Critical Thinking	Communication
whale calf	mammal enormous	Earth creature	Characteristic of Mammals	Critical Thinking	Communication
back carry	fat supplies	desert soft	Special Animals	Critical Thinking	Creativity
ski resort	space mountain	astronaut dust	Be an Astronaut	Creativity	Collaboration
weather similar	season stand	surf turn	Summer or Winter Sports?	Creativity	Communication
Asia net	player between	skill point	A Fun Game	Critical Thinking	Creativity
match angry	win lose	assume matter	Amazing Athletes	Communication	
problem feeling	health advice	psychologist communicate	Giving Advice	Critical Thinking	Communication
hobby pay	voice join	party travel	Dream Job	Critical Thinking	Creativity
learn flight	language pilot	plane license	Let's Go to Summer Camp	Critical Thinking	Communication
chef exciting	delicious hotel	difficult restaurant	If I Were a Chef	Critical Thinking	Communication

How to Use

Student Book

WARM-UP

A short reading and questions with an impactful image helps students activate their background knowledge and approach the topic.

NEW WORDS

Learn the meaning of important vocabulary with pictures.

The screenshot shows the 'Robot Animals' page. It includes a 'WARM-UP' section with a QR code and a 'NEW WORDS' section with three items: 'clean', 'amazing', and 'pollution'. Each item has a small image and a definition. The 'READING' section contains a passage about robot animals, with words like 'amazing', 'dangerous', 'messages', 'pollution', 'clean', and 'ocean' bolded. There are also images of a robot bird and a robot fish. At the bottom, there are 'VOCABULARY' and 'READING SKILLS' sections.

READING

Reading the passage, students learn new information related to school subjects. New words are bolded in the passage.

The images help students understand the text and give more information about the topic.

VOCABULARY SKILLS & READING SKILLS

Vocabulary Skills and Reading Skills enhance students' understanding of the passage.

READING COMPREHENSION

Comprehension questions ensure understanding.

READING SKILLS

Students use different graphic organizers to practice reading skills.

The screenshot shows the 'READING COMPREHENSION' and 'VOCABULARY' sections. 'READING COMPREHENSION' includes three multiple-choice questions about the passage. 'READING SKILLS' includes a 'Classifying' activity where students complete a chart with words from a box. 'VOCABULARY' includes a matching exercise where students choose the right word to complete sentences. 'PROJECT' includes a 'Robots' Amazing Jobs' activity where students think about jobs, draw a picture, and present it to their class.

VOCABULARY

Students learn the meaning and use of each word.

PROJECT

Project uses the topic of the unit and allows students to think of further steps. Students can develop 21st century skills through the Project.

Workbook

5 Robot Animals

VOCABULARY CHECK
Find the words in the puzzle. Then, fill in the blanks.

pollution clean amazing dangerous message swim

D	A	N	G	E	R	O	U	S	T
C	M	M	I	J	K	N	O	P	P
X	A	E	C	L	E	A	N	G	N
Y	Z	L	S	E	N	I	V	L	S
B	I	C	R	S	T	Y	C	L	P
D	N	V	X	A	O	E	U	A	
N	G	A	H	O	D	G	A	T	U
A	I	U	X	V	B	C	E	I	N
S	P	Y	M	F	R	Y	M	O	H
U	O	B	X	O	C	E	A	N	G

1. a note or a piece of text: _____
2. causing great surprise: _____
3. dirty, unsafe land, water, or air: _____
4. a large body of salt water: _____
5. not dirty: _____
6. not safe at all: _____

COMPREHENSION CHECK

A. Circle T for true or F for false.

1. Some robot animals do amazing things. T F
2. Some robot birds can send messages. T F
3. Some robot birds can swim. T F
4. All robot fish can fly in the sky. T F

B. Write the right word in each blank. There are two extra words.

dangerous amazing pollution message swim

1. Robot birds can fly into _____ places and tell people when it's safe.
2. Some robot fish look for water _____.
3. Some robot fish swim with other fish in the _____.

SUMMARY
Complete the summary.

dangerous messages amazing clean pollution swim swim swim

Robot animals can do _____ things to help us. Robot birds can fly into _____ places. They tell us when it's safe to go there. They also send _____ to people using an-FI. Robot fish can help us keep the water _____. They look for water _____. They help us keep the water _____. They also _____ with other fish in the _____ and help us learn about these things.

COMPREHENSION CHECK

Comprehension Check gets students to recall the passage and think more deeply.

SUMMARY

Students summarize information from the passage. By completing the summary, they check their understanding of the passage and vocabulary together.

VOCABULARY CHECK

Vocabulary Check gets students to recall the meaning, usage, and spelling of vocabulary.

For Review Only



Scan and find the tracks.

A City on Mars

WARM-UP

Look up in the sky! Did you know there is a man planning a new city on Mars?

Answer the questions.

- Do you like living in your city?
- Do you want to live on Mars?



NEW WORDS



Listen and match the word with its meaning.

1.



community

- a. a place where people live
- b. a group of people who live in one place



home

2.



establish

- a. to create or start something
- b. to make a picture of something in your mind



imagine

3.



fantastic

- a. a very large number; 1,000,000
- b. really wonderful



million

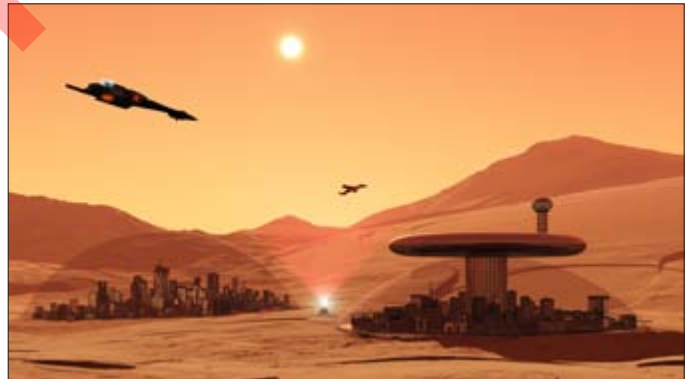


A City on Mars

Where will you be living in the year 2033? Maybe your **home** will be on Mars!

Elon Musk is the CEO of SpaceX™. He wants to **establish** a **community** on Mars. He **imagines** a **million** people will live there someday. To do this, he has a plan. He will send 100 people to Mars in 2024. Two years later, 100 more will go. Every two years, 100 people will travel there. They will build a community. There will be homes and shops.

Life on Mars will be **fantastic**. Let's go!



Reading Time: ____m ____s / 90 words

VOCABULARY SKILLS

- What does there refer to in the reading?
a. SpaceX b. home c. Mars
- What does more refer to in the reading?
a. communities b. people c. shops

READING SKILLS

Sequencing

- What does Elon Musk want to do in 2024? Underline the sentence in the passage.
- What will the people on Mars do? Underline the sentence in the passage.

READING COMPREHENSION

Choose the right answer.

1. What is the reading mainly about?
 - a. A new city on Mars every two years
 - b. The people who will build a community
 - c. A community Elon Musk planned on Mars
 - d. Elon Musk, who is the CEO of SpaceX
2. What is the first part of Elon Musk's plan?
 - a. A million people will travel to Mars.
 - b. People will build a community on Mars.
 - c. He will send 100 people to Mars in 2024.
 - d. Every two years, 100 people will go to Mars.
3. What is NOT true according to the reading?
 - a. We will all live on Mars in 2033.
 - b. There will be homes on Mars in 2033.
 - c. Elon Musk imagines a million people living on Mars.
 - d. Elon Musk wants to establish a community on Mars.

READING SKILLS Sequencing

Fill in the chart with the sentences in the box. Show what happens first, second, third, and last in the reading.

1	
	↓
2	
	↓
3	
	↓
4	

- a. Every two years, 100 people will travel there.
- b. Elon Musk wants to establish a community on Mars.
- c. The people on Mars will build a community.
- d. Elon Musk will send 100 people to Mars in 2024.

VOCABULARY

Choose the right word to complete each sentence.

establish million community home fantastic imagine

1. Our _____ has many homes and shops.
2. He says that a(n) _____ people live in that big city.
3. I will go _____ and talk with my mother.
4. You did a(n) _____ job when you made us that delicious dinner.
5. We have to _____ some rules in this classroom.
6. My brother likes to _____ what his life will be like when he is older.



CENTURY SKILLS

Critical Thinking

Creativity

Collaboration

Communication

PROJECT On Mars in 2033

Elon Musk wants to send people to Mars. They will establish a community there.

Step 1 Think about how old you will be in 2033. What do you think you will be doing at that time? Do you want to live on Mars? Why or why not? Write and talk with your partner.

Sample I will be 26 years old in 2033. At that time, I think I will be a singer. I want to live on Mars because everything there would be new.

I will be _____ years old in 2033. At that time, I think I will be _____.
I _____ to live on Mars because _____.

Step 2 Take a sheet of paper and plan a community on Mars. Draw some homes, shops, and other places.

Step 3 Present your picture and explain it to your class.



READING FUTURE

CONNECT

Workbook

Christine Kohler · Susan Ludwig

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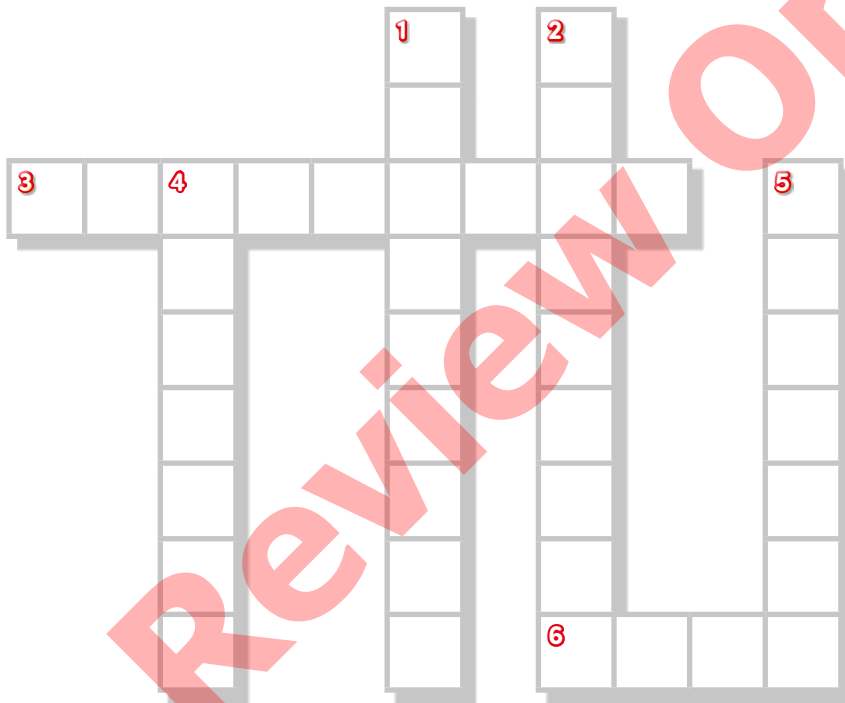
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A City on Mars

VOCABULARY CHECK

Complete the puzzle.

million imagine home establish fantastic community



Across

- 3. a group of people who live in one place
- 6. a place where people live

Down

- 1. really wonderful
- 2. to create or start something
- 4. a very large number; 1,000,000
- 5. to make a picture of something in your mind

COMPREHENSION CHECK

A. Circle T for true or F for false.

1. Elon Musk has lived on Mars. T F
2. People are living on Mars now. T F
3. A community on Mars will have homes and shops. T F
4. Elon Musk's plan is to establish a community on Mars. T F

B. Write the right word in each blank. There are two extra words.

establish home fantastic imagine community

1. Elon Musk wants to _____ a community on Mars.
2. Living on Mars will be _____.
3. Mars could be our new _____ in 2033.

SUMMARY

Complete the summary.

Mars home establish shops million fantastic community imagine

Can you **1** _____ living on Mars? Elon Musk, the CEO of SpaceX™, can. He imagines a **2** _____ people will live on Mars someday. He wants to **3** _____ a community on **4** _____, and to do this he has a plan. Every two years, 100 people will travel to Mars and make their **5** _____ there. The people will build a **6** _____ with homes and **7** _____. One day, life on Mars could be **8** _____!