

21<sup>st</sup> CENTURY SKILLS

APP  
Free App

With CD-Rom

MP3 + Student Digital Materials

# READING FUTURE

CHANGE

Starter

Dream

Discover

Develop

Connect

★ Change

Create

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# Scope & Sequence

Subject	Unit	Title	Word Count	Reading Skill	Vocabulary Skill
SOCIAL STUDIES	1	Smart Use of Smartphones	193	Pros & Cons	dis- disadvantage dislike disappear disagree
	2	Street Food	191	Classifying	pre- prepare previous predict preschool
	3	Interesting Festivals Around the World	190	Classifying	out- outside outdo outline outspend
	4	Good Luck and Bad Luck	190	Classifying	-y lucky rainy healthy noisy
SCIENCE	5	Insects as Food	181	Fact & Opinion	Homonyms room can saw
	6	World Penguin Day	188	Main Idea & Details	-ness darkness quickness happiness illness
	7	The Amazing Cockroach	185	Categorizing	right + prepositional phrase
	8	Animal Defenses	187	Categorizing	sur- survive surface surround surpass
MUSIC	9	AI Music	174	Main Idea & Details	-ence intelligence confidence difference conference
	10	Sam Cooke: The King of Soul	189	Summarizing	-ic tragic metallic poetic romantic
	11	Jazz	189	Sequencing	-hood childhood manhood adulthood womanhood
	12	Music Therapy	184	Main Idea & Details	-ed approved needed trained respected
SPECIAL SUBJECT – CAREERS	13	Coding Jobs	188	Compare & Contrast	se- secure select separate section
	14	Choosing a Career	191	Main Idea & Details	Conjunctive Adverbs next therefore in addition finally
	15	Odd Jobs	189	Classifying	Compound Nouns ice cream music box dining room post office
	16	Changing Careers	189	Main Idea & Details	-ant accountant attendant assistant consultant

Vocabulary				Project	21 <sup>st</sup> Century Skills	
isolate pay attention	solve transportation	text entertainment	rely on balance	Turn Off Technology Day	Critical Thinking	Creativity
prepare shave	taste miss	fry traditional	boil consist of	Introduce Your Favorite Street Food	Collaboration	Communication
celebrate parade	foreign costume	tourist throw	during messy	Create a Festival	Critical Thinking	Creativity
luck hope	superstition wholeness	clover rainbow	wealth negative	Lucky or Unlucky?	Critical Thinking	Communication
limited maintain	protein steam	snack mushroom	raise source	Eating Insects	Collaboration	Communication
terrific dark	capable hunt	similarity iceberg	migrate declare	Special Days for Animals	Creativity	Communication
disgusting condition	dinosaur detect	survivor weakness	harsh confuse	Insects, Insects, and More Insects!	Critical Thinking	Communication
surroundings speed	webbed camouflage	protect attack	enemy texture	Animals' Secret Weapons	Critical Thinking	Collaboration
behavior register	chess album	compose advertisement	melody rights	Match Music with Products	Creativity	Communication
distinct career	contribution sibling	biographer found	influential tragic	My Favorite Singer/Group	Communication	
childhood sail	troubled improvise	naturally lyrics	talented concert	Music Festivals	Communication	
therapy therapist	mood approve	pain relax	patient rhythm	Music for Therapy	Critical Thinking	Communication
require instructions	labor familiar	factory secure	coding stable	Thinking About Careers	Critical Thinking	Communication
option journalism	enjoy athletic	architecture lifestyle	suit commute	Future Jobs Need Coding	Critical Thinking	Communication
society released	prefer quality	occupation check	unusual taste bud	More Unusual Jobs	Critical Thinking	Communication
bored block	accountant flood	dive disagree	sewer glad	Jobs that Fit You	Critical Thinking	Creativity

# How to Use

## Student Book

### WARM-UP

A short reading and questions with an impactful image helps students activate their background knowledge and approach the topic.

### NEW WORDS

Learn the meaning of important vocabulary with pictures.



### READING

Reading the passage, students learn new information related to school subjects. New words are bolded in the passage.

The images help students understand the text and give more information about the topic.

### VOCABULARY SKILLS & READING SKILLS

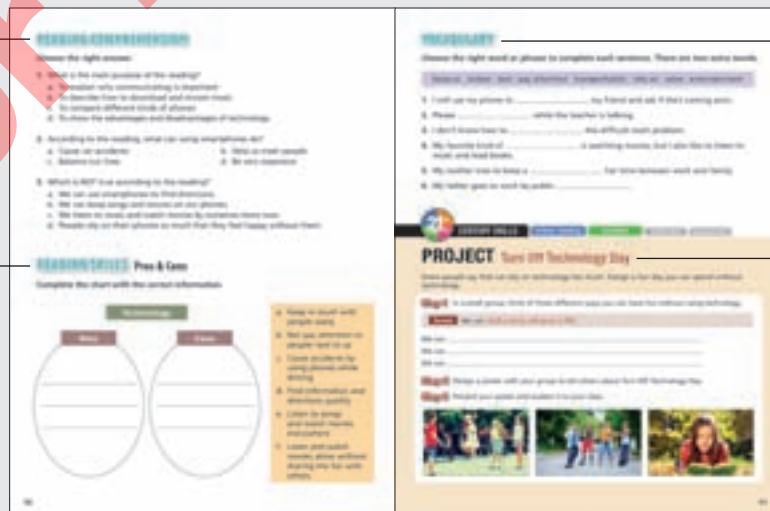
Vocabulary Skills and Reading Skills enhance students' understanding of the passage.

### READING COMPREHENSION

Comprehension questions ensure understanding.

### READING SKILL

Students use different graphic organizers to practice reading skills.



### VOCABULARY

Students learn the meaning and use of each word.

### PROJECT

Project uses the topic of the unit and allows students to think of further steps. Students can develop 21<sup>st</sup> century skills through the Project.

# Workbook



## VOCABULARY CHECK

Vocabulary Check gets students to recall the meaning, usage, and spelling of vocabulary.

## COMPREHENSION CHECK

Comprehension Check gets students to recall the passage and think more deeply.

## SUMMARY

Students summarize information from the passage. By completing the summary, they check their understanding of the passage and vocabulary together.

For Review Only



Scan and find the tracks.

# Smart Use of Smartphones

## WARM-UP

We use technology in different ways every day. In many ways, technology helps us. But there are also some downsides we should know about.

### Answer the questions.

- Did you use technology today?
- Can you think of any problems that smartphones make for people?

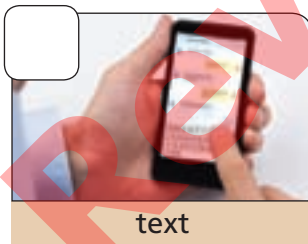
## NEW WORDS



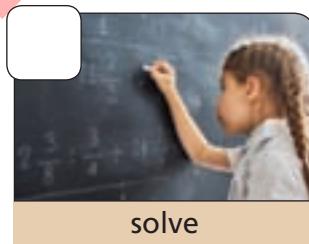
Listen and match the word or phrase with its meaning.



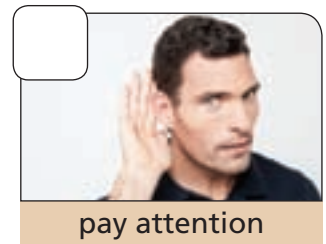
isolate



text



solve



pay attention



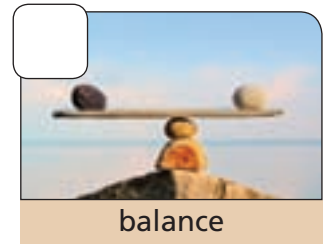
transportation



rely on



entertainment



balance

1. shows, games, etc., that people watch for enjoyment
2. to carefully think about, listen to, or watch someone or something
3. to need
4. a way, such as a bus or train, of moving from one place to another place
5. to make someone or something be alone and apart from others
6. to find an answer
7. when two or more things are equal
8. to send someone a text message

Listen and read.

## Smart Use of Smartphones

Smartphones change our lives. They can connect people, but they can also **isolate** people. Technology can help us **solve** problems. However, it can also create new problems. It is important to understand how to be responsible when using your smartphone. Smartphones let us call or **text** our family and friends easily. We can take photos. We can find information and directions quickly.

Along with the advantages of using phones, there are disadvantages. We can **rely on** our phones so much that we feel lost when we don't have them. Sometimes we don't **pay attention** to people who are next to us and trying to communicate. We can also cause accidents by talking or texting while using **transportation**.

In addition, many of us use our phones for **entertainment**. We can download or stream music, movies, and TV shows anytime and anywhere. But all this entertainment also has a bad side. For example, instead of sharing the fun with others, we often listen and watch alone. We need to create a better **balance** between enjoying things alone and doing them together. We should sometimes turn off the technology and interact with the people around us.



Reading Time: \_\_\_\_m \_\_\_\_s / 193 words

### VOCABULARY SKILLS

The prefix **dis-** means "not" or "opposite of."

dis+advantage → **dis**advantage

- **dis**appear: to not be found
- **dis**like: to not like
- **dis**agree: to not agree

### READING SKILLS

#### Pros & Cons

The pros and cons of something means the advantages and disadvantages they have.

- Underline the advantages and disadvantages of smartphones in the passage.



# READING COMPREHENSION

Choose the right answer.

1. What is the main purpose of the reading?
  - a. To explain why communicating is important
  - b. To describe how to download and stream music
  - c. To compare different kinds of phones
  - d. To show the advantages and disadvantages of technology
2. According to the reading, what can using smartphones do?
  - a. Cause car accidents
  - b. Help us meet people
  - c. Balance our lives
  - d. Be very expensive
3. Which is NOT true according to the reading?
  - a. We can use smartphones to find directions.
  - b. We can keep songs and movies on our phones.
  - c. We listen to music and watch movies by ourselves more now.
  - d. People rely on their phones so much that they feel happy without them.

## READING SKILLS Pros & Cons

Complete the chart with the correct information.

Technology	
Pros	Cons

- a. Keep in touch with people easily
- b. Not pay attention to people next to us
- c. Cause accidents by using phones while driving
- d. Find information and directions quickly
- e. Listen to songs and watch movies everywhere
- f. Listen and watch movies alone without sharing the fun with others

# VOCABULARY

Choose the right word or phrase to complete each sentence. There are two extra words.

balance isolate text pay attention transportation rely on solve entertainment

1. I will use my phone to \_\_\_\_\_ my friend and ask if she's coming soon.
2. Please \_\_\_\_\_ while the teacher is talking.
3. I don't know how to \_\_\_\_\_ this difficult math problem.
4. My favorite kind of \_\_\_\_\_ is watching movies, but I also like to listen to music and read books.
5. My mother tries to keep a \_\_\_\_\_ her time between work and family.
6. My father goes to work by public \_\_\_\_\_.



CENTURY SKILLS

Critical Thinking

Creativity

Collaboration

Communication

## PROJECT Turn Off Technology Day

Some people say that we rely on technology too much. Design a fun day you can spend without technology.

**Step 1** In a small group, think of three different ways you can have fun without using technology.

**Sample** We can pack a picnic and go on a hike.

We can \_\_\_\_\_.

We can \_\_\_\_\_.

We can \_\_\_\_\_.

**Step 2** Design a poster with your group to tell others about Turn Off Technology Day.

**Step 3** Present your poster and explain it to your class.



# READING FUTURE

CHANGE

## Workbook

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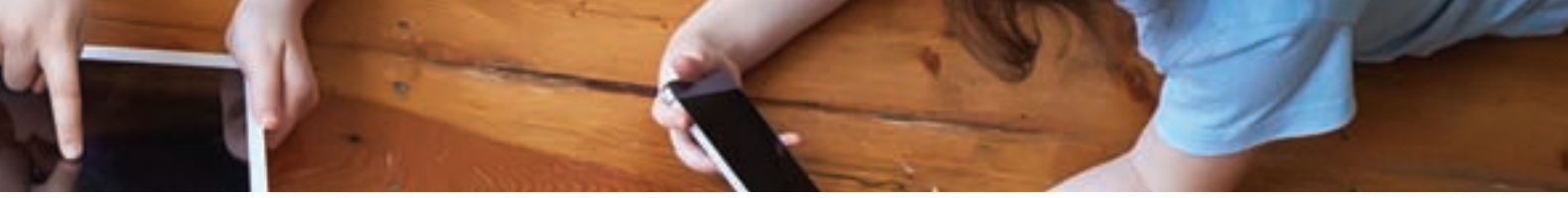
# 3

## VOCABULARY CHECK

Find the words in the puzzle. Then, fill in the blanks.



1. to make someone or something be alone and apart from others: \_\_\_\_\_
2. to find an answer: \_\_\_\_\_
3. to send someone a text message: \_\_\_\_\_
4. to need: \_\_\_\_\_
5. to carefully think about, listen to, or watch someone or something:  
\_\_\_\_\_
6. a way, such as a bus or train, of moving from one place to another place:  
\_\_\_\_\_
7. shows, games, etc., that people watch for enjoyment: \_\_\_\_\_
8. when two or more things are equal: \_\_\_\_\_



## COMPREHENSION CHECK

Choose and write the right answer for each question.

To be with people more  
To find information fast  
When charging the batteries

Easy  
While driving  
Bad

1. What is one good reason to own a smartphone?  
\_\_\_\_\_
2. What is one good reason to use technology less?  
\_\_\_\_\_
3. What would people, who rely on their smartphones, feel when they don't have them?  
\_\_\_\_\_
4. When is it dangerous to use smartphones?  
\_\_\_\_\_

## SUMMARY

Complete the summary. Not all the words will be used.

balance  
transportation

text  
entertainment

solve  
rely on

isolate  
pay attention

Smartphone can connect people, but they can also ① \_\_\_\_\_ people. Technology can help us ② \_\_\_\_\_ problems. Smartphones allow us to call or ③ \_\_\_\_\_ our family and friends. We can do many things with our smartphones, but it is important to understand how to be responsible while using it. We can ④ \_\_\_\_\_ our phones so much that we feel bad when we don't have them. Sometimes we don't ⑤ \_\_\_\_\_ to others or we can cause accidents by talking or texting while using ⑥ \_\_\_\_\_. We can also use our phones for ⑦ \_\_\_\_\_, such as downloading or streaming movies and music. We should sometimes turn off technology and interact with people.