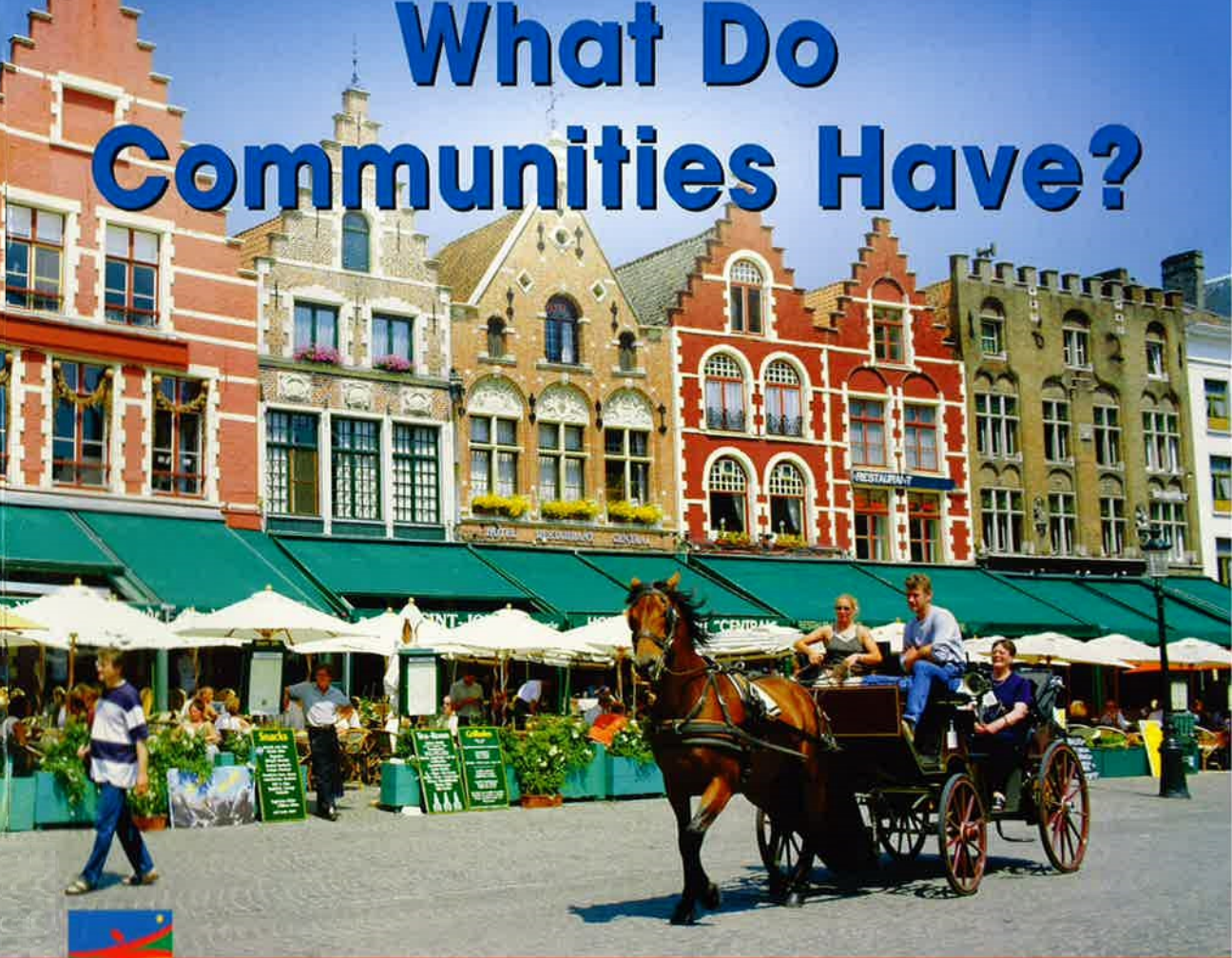


# What Do Communities Have?



by Cynthia Swain

### The Big Idea

We see many things in communities.

### Skills at a Glance

**Monitor-reading:**

- Visualize

**Comprehension:**

- Compare and contrast

**Phonics and Phonemic Awareness:**

- Initial /h/ (horse, house)

**Fluency:**

- Read with appropriate pacing

**Content Vocabulary:**

- building, bus, horse, house, people, school, store

**Grammar and Language Development:**

- Use the pronoun "I"

**Sentence Pattern:**

- I see a \_\_\_\_\_.

\* Numerals and vocabulary words on pages 2 and 3 are not included in the word count of this book.

**Early Explorers**

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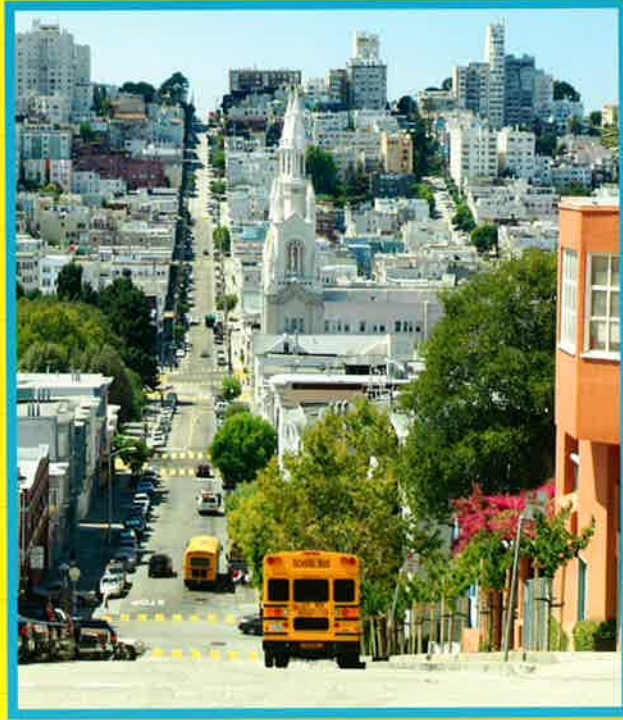
**Credits:**

Editor: Tara Funk  
Creative Director: Jonette Jakobson  
Director of Photography: Doug Schneider

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ISBN: 978-1-60437-415-5

## What does a community have?



# What Do Communities Have?

For teachers' inspection ONLY



by Cynthia Swain

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I need to know these words.

**building**



**house**



**bus**



**people**



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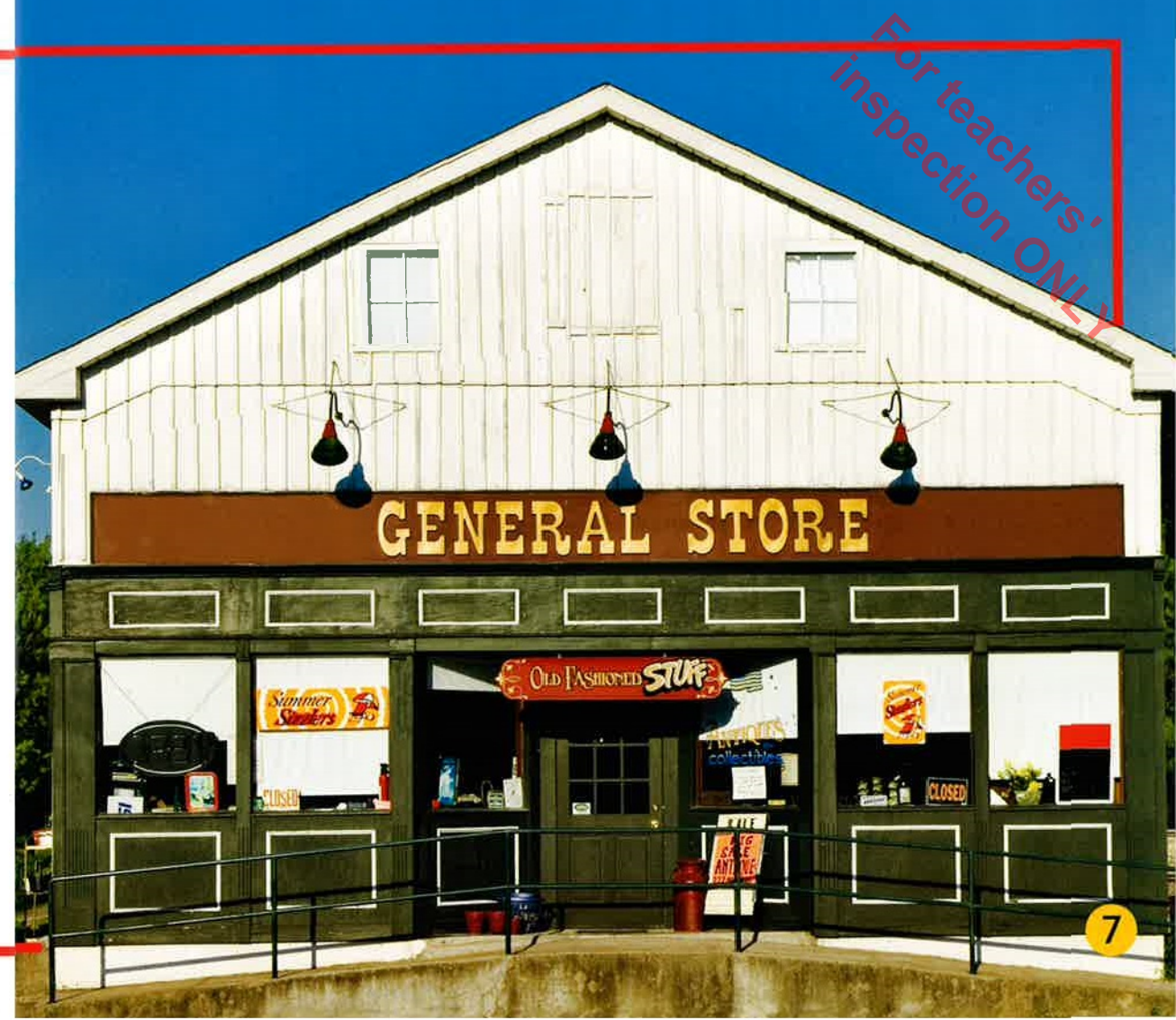
I see a house.



I see a store.



6



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7

I see a bus.

