Marcus Chang 鄭康進

TEAM LEADER / 團隊負責人

BOARD CERTIFIED BEHAVIOR ANALYST (BCBA)

國際認證行為分析師

M.A. in Special Education with a Behavior Analysis and Autism Concentration

特殊教育學碩士 - 主修行為分析與自閉症

> *"Meaningful progress occurs not only through direct teaching and intervention, but through strengthening the systems surrounding each child — including families, educators, caregivers, and communities."*
>
> 「真正有效而持久的改變，不單來自孩子本身的學習與訓練，更來自其周遭支持系統的建立，包括家長、教師、照顧者及社區的共同參與。」

PROFESSIONAL BACKGROUND 專業背景

Marcus Chang is a Board Certified Behavior Analyst (BCBA), educator, and inclusive education practitioner with over five years of multidisciplinary experience across home-based intervention, school settings, and specialized education environments.

With academic training in Special Education and Autism, combined with practical experience in Applied Behavior Analysis (ABA), inclusive classrooms, and family-centered support, Marcus brings a holistic and evidence-based approach to child development, education, and behavioral support.

鄭康進 (Marcus) 是一位國際認證的行為分析師（BCBA）、教育工作者及融合教育實踐者，擁有超過五年跨領域實務經驗，服務範圍涵蓋家庭介入、主流學校支援及特殊教育環境。

他具備特殊教育及自閉症專業學術背景，結合應用行為分析（ABA）、融合教育及家庭支援經驗，以實證為本、整全而務實的方式，推動兒童發展、學習與行為支持。

AREAS OF EXPERTISE 專業服務範疇

Direct Intervention 直接介入與治療

- **Home-based ABA therapy tailored to individualized behavioral objectives.**
  到府 ABA 行為治療，針對個別化行為目標。
- **Direct behavioral clinical support across home and school settings.**
  涵蓋家庭與學校環境的直接臨床行為支持。

Educational Support 融合教育支援

- **School-based inclusive classrooms support and student integration.**
  主流學校融合教育支援及課堂融入。
- **Curriculum adaptation and specialized learning strategies.**
  個別化課程調適與專業學習模式規劃。

Systems & Training 系統建構與培訓

- **Empowering parents through structured coaching and guidance.**
  透過系統化家長培訓，賦能家庭支持系統。
- **Staff professional development and collaborative multidisciplinary practice.**
  前線人員培育、專業跨團隊緊密合作。

Behavioral & Assessment Support 行為與功能評估支持

- **Functional Behavior Assessments (FBAs) to pinpoint root causes of challenging behaviors.**
  進行功能性行為評估 (FBA)，釐清挑戰性行為的背後成因。
- **Individualized Behavior Intervention Plans (BIPs) tailored to student needs.**
  量身打造個別化行為介入方案 (BIP)，滿足學生獨特需求。
- **Standardized developmental assessments to track clinical and learning progress.**
  運用標準化發展評估工具，系統化追蹤臨床與學習進度。

OUR VISION 願景與使命

Beyond clinical practice, Marcus is deeply passionate about bridging evidence-based ABA with inclusive education, practical family support, and culturally accessible learning approaches. He actively bridges textbook knowledge with the real, pressing needs of families and frontline educators.

His vision is to create sustainable, supportive environments where children are not only taught functional skills, but are truly understood, seamlessly included, and empowered to thrive.

除了臨床及教育工作外，康進亦積極推動將實證為本的 ABA 理念與融合教育、家庭支援及文化適切的學習模式相結合，讓專業知識更貼近真實家庭與教育現場的需要。

他的願景不僅是協助孩子掌握技能，更希望建立一個讓孩子被理解、被接納、被賦能的成長環境，讓家庭、教育工作者及社區共同成為支持孩子成長的重要力量。

Empowering Children. Supporting Families. Building Communities.

啟發兒童技能 • 賦能家庭系統 • 攜手共築社區

{ 笑 聲 與 歡 樂 洋 溢 的 日 子 }