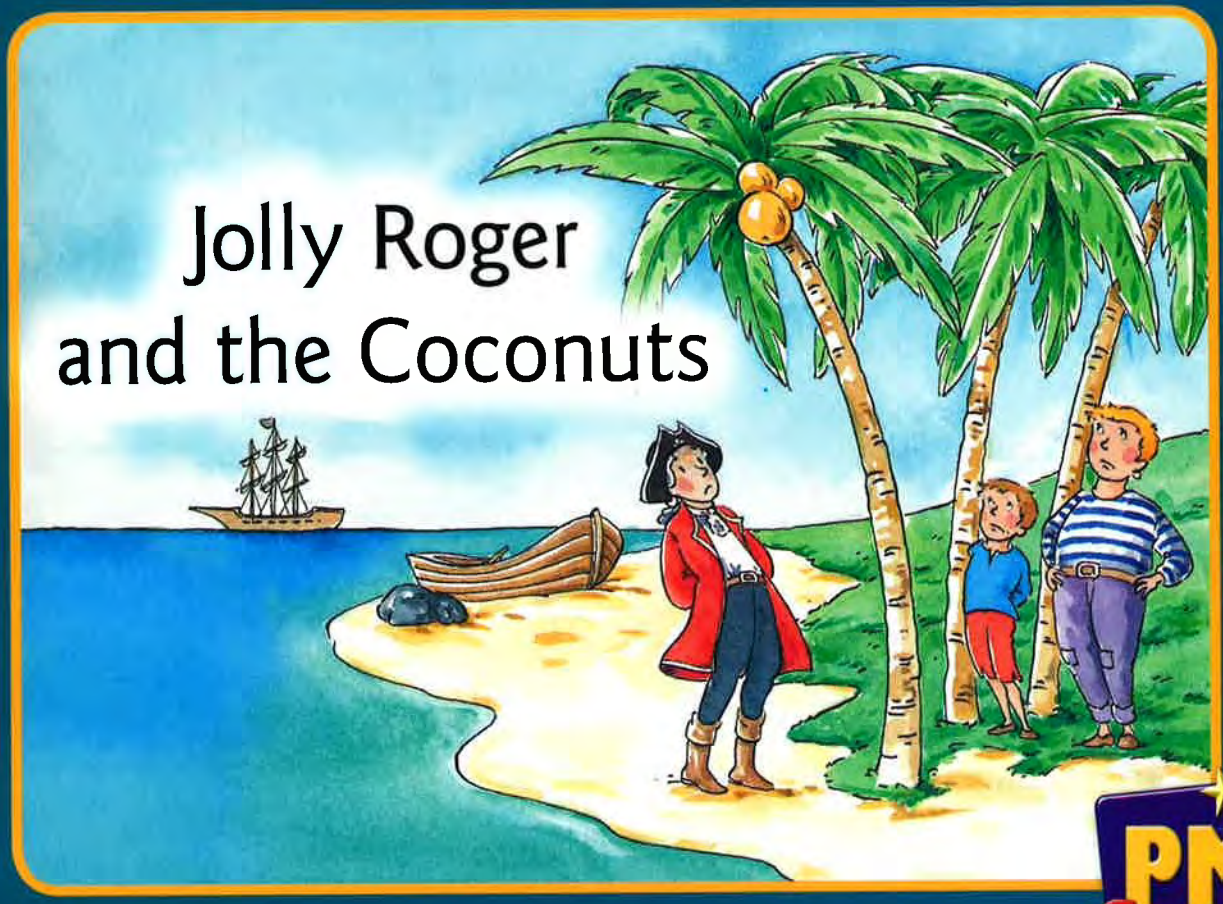
Jolly Roger and the Coconuts



Story by Elsie Nelley Illustrations by Chantal Stewart

PM Stars

Jolly Roger and the Coconuts

Level 8 Running Words **151**

Key High-frequency Words

all, out, two, very

Key Teaching Points

- Read *Jolly Roger and the Treasure*. Identify the characters.
- Discuss why a coconut palm would not be easy to climb.

Key Questions

- How did Jolly Roger know that coconuts were growing on the island? ***(Inferential)***
- Why did Jolly Roger keep the biggest coconut for himself? ***(Inferential)***

Word Study

- Recognise the digraph *sh* in initial and final positions, e.g. *shouted, fish, splash.*
- Discuss the *-s* plural ending of these words: *coconuts, boots, waves.*

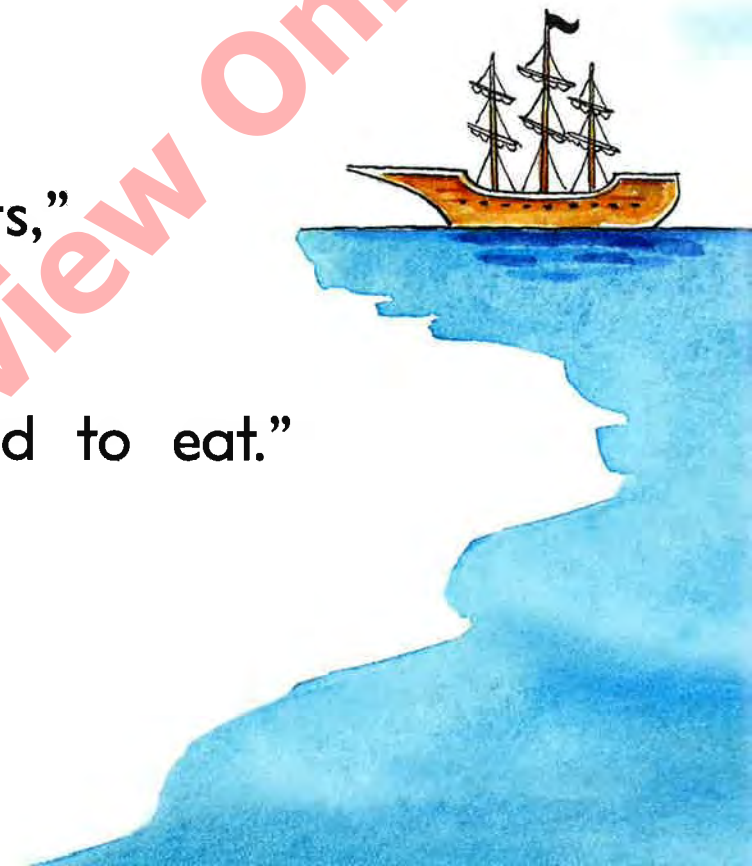
Links with Other PM Books

PM Plus	*Jolly Roger and the Treasure*	Level 7
PM Stars *Narratives*	*Jolly Roger and the Turtles*	Level 11

For Review Only

"The fish are not here today,"
said Big Pirate.

"I can see coconuts,"
said Jolly Roger.
"Coconuts are good to eat."

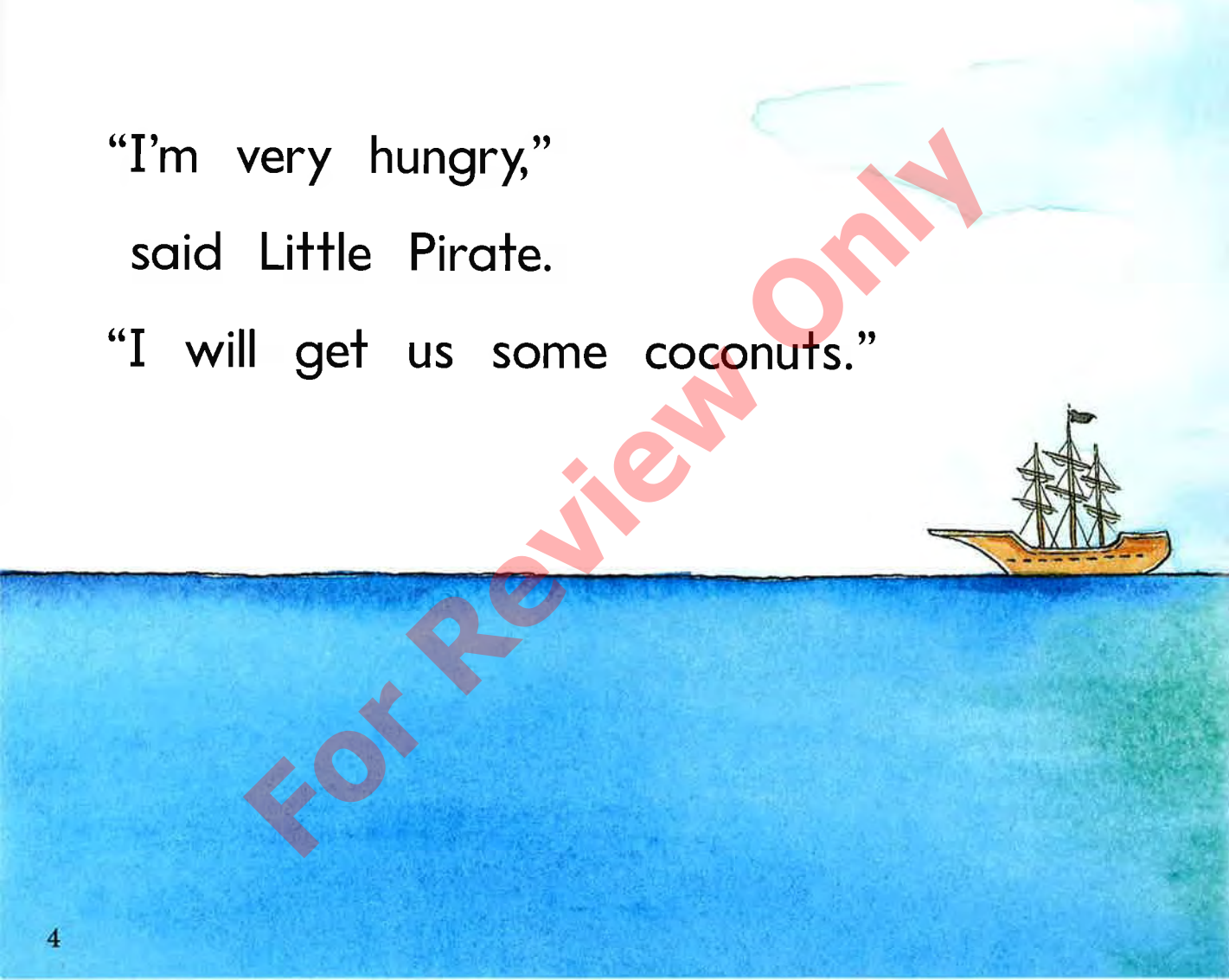


For Review Only



For Review Only

"I'm very hungry,"
said Little Pirate.
"I will get us some coconuts."



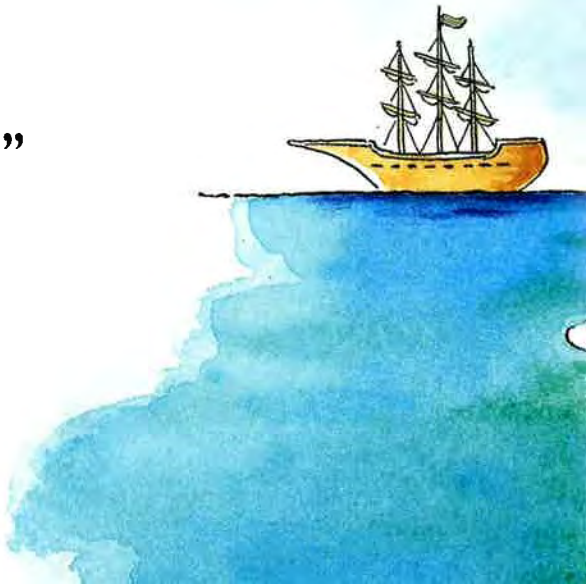
For Review Only



For Review Only

"It is not safe up here,"
cried Little Pirate.

"Come back down,"
said Big Pirate.
"I will get the coconuts."



For Review Only



For Review Only