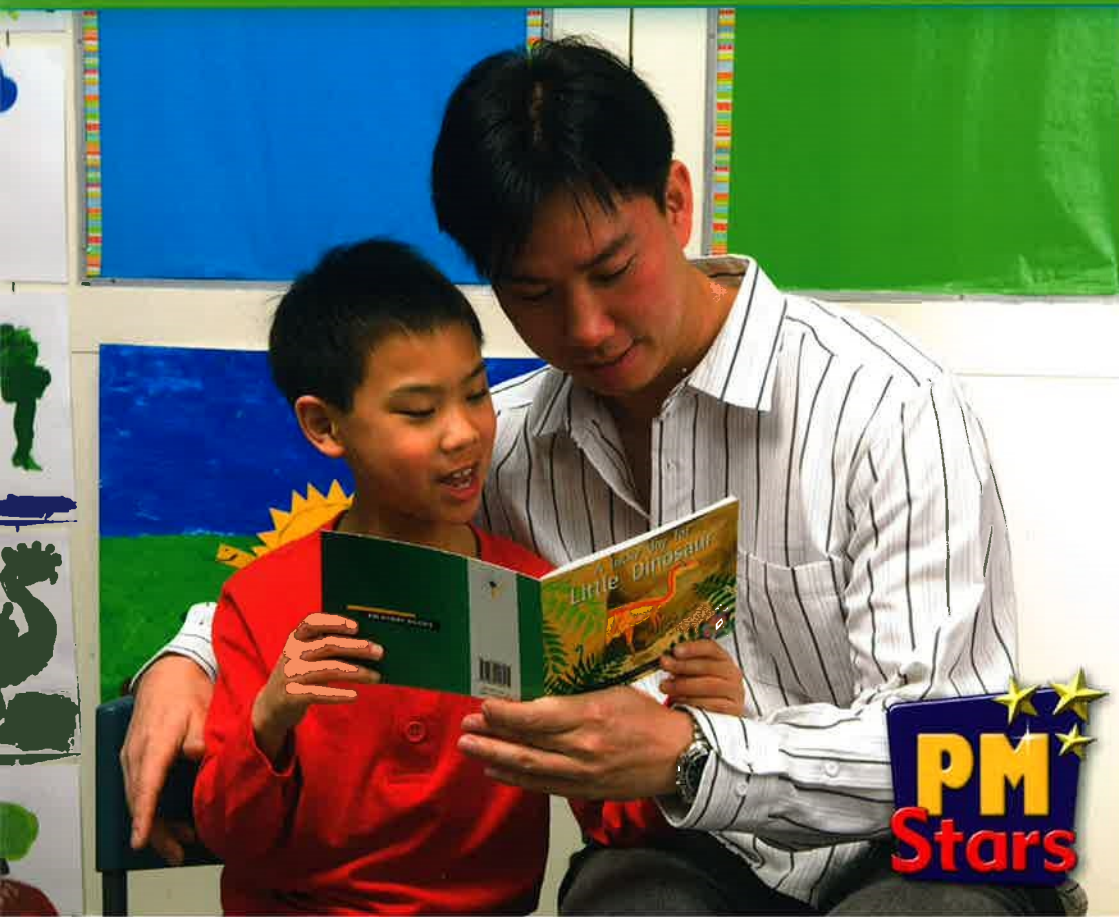
Dinosaur Day at School

Sally Cowan



PM Stars

Dinosaur Day at School

Levels 5/6

Running Words **89**

Curriculum Area **Humanities**

Text Type **Recount**

Focus **Family/The Arts**

Key High-frequency Words

after, came, day, liked, some, they, today

Key Teaching Points

- Study the contents page. Explain the meaning of the word *contents*.
- Ask questions beginning with *who*, *where*, *when* and *what*.
- Emphasise the sequential ordering of events in a recount.

Key Questions

- What did Cam and Dad do after they had looked at the dinosaur garden? ***(Literal)***
- Why did the mums and dads like dinosaur day? ***(Inferential)***

Word Study

- Find the words *looked* and *liked* in the book.
- Talk about these words: *sing, sang*; *run, ran*.

Links with Other PM Stars Books

PM Stars *Families*	*Playing with Jip*	Levels 5/6
PM Stars *Families*	*The Race*	Levels 5/6
PM Stars *Families*	*Looking for Tigers and Monkeys*	Levels 5/6

For Review Only

Dinosaur Day at School

Sally Cowan
Photographs by Lindsay Edwards

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Contents

Going to School 2
Looking at the Dinosaurs 6
Six Little Dinosaurs 14
Glossary 16

Going to School

Some mums and dads came to school today.

They came to see our **dinosaurs**.



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My dad came to school.

We went

into my classroom.

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Looking at the Dinosaurs

Dad and I looked
at the dinosaur **paintings**.

They looked good.

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For Review Only