Murals

Sally Cowan



PM Stars

Murals

Levels 11/12

Running Words **133**

Curriculum Area **Humanities**

Text Type **Information Report**

Focus **Family/The Arts**

Key High-frequency Words

around, before, if, or, put, take, them, time

Key Teaching Points

- Build confidence in the use of the contents and the glossary.
- Explain that this book tells the reader many things about murals. Determine students' prior knowledge about the topic.
- Discuss pages 10–13. Talk about the pictures portrayed in the murals.

Key Questions

- Why can big murals take a long time to make? ***(Inferential)***
- Why do some murals have to be displayed inside buildings? ***(Inferential)***

Word Study

- Discuss these present tense verbs: *can be, are put, can take.*
- Change the onsets to make new words: *take, sheet, wall, tile.*

Links with Other PM Stars Books

PM Stars *Families*	*Horses*	Levels 11/12
PM Stars *Families*	*Athletics*	Levels 11/12
PM Stars *Families*	*Cameras and Photos*	Levels 11/12

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Murals

Murals are big pictures.
They are put
in lots of places.



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They can be inside **buildings** and outside buildings.



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Making Murals

Murals are put onto fences, walls or walkways.



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Some murals are painted onto big sheets of paper or card.



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Some murals are made from lots of little **tiles**.



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The tiles are glued
onto the wall
to make a picture.

Big murals can take
a long time to make.



Not for Review Only