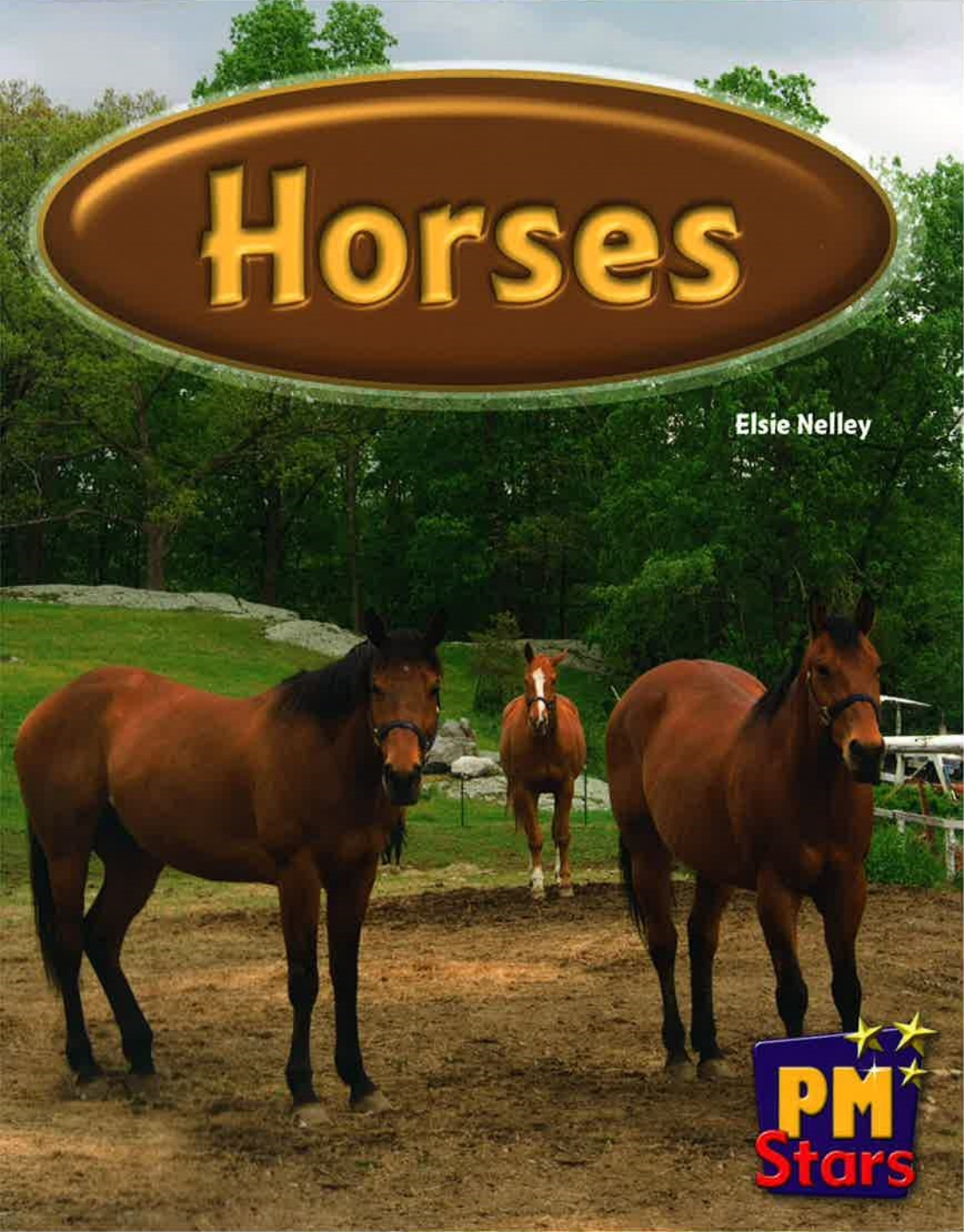

Horses
Elsie Nelley
PM
Stars

Horses

Levels 11/12

Running Words **147**

Curriculum Area **Humanities**

Text Type **Information Report**

Focus **Family/Science**

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Key High-frequency Words

if, live, or, races, time

Key Teaching Points

- Build confidence in the use of the contents and glossary.
- Explain that *hay* is grass that has been cut and dried. It is fed to animals.
- Discuss the sentence on page 15: *Horses are animals that help us.*

Key Questions

- How do you know that horses get thirsty? ***(Inferential)***
- Why do some horses live in big sheds if it is cold? ***(Inferential)***

Word Study

- Identify the digraph *ch* in initial and final positions, e.g. *children, beach.*
- Discuss the plural ending *-s* for some nouns. Find examples in the book.

Links with Other PM Stars Books

PM Stars *Families*	*Murals*	Levels 11/12
PM Stars *Families*	*Athletics*	Levels 11/12
PM Stars *Families*	*Cameras and Photos*	Levels 11/12

Horses

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What Horses Look Like

Horses are animals.

Some horses are big.



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Some horses are small.



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A horse has a big head and a long neck.

A horse has long legs and a long tail, too.



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What Horses Eat

Horses eat grass and **hay**.
They eat carrots
and apples, too.

They drink lots of water.



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A baby horse is a **foal**.

A foal drinks milk from its mother.



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