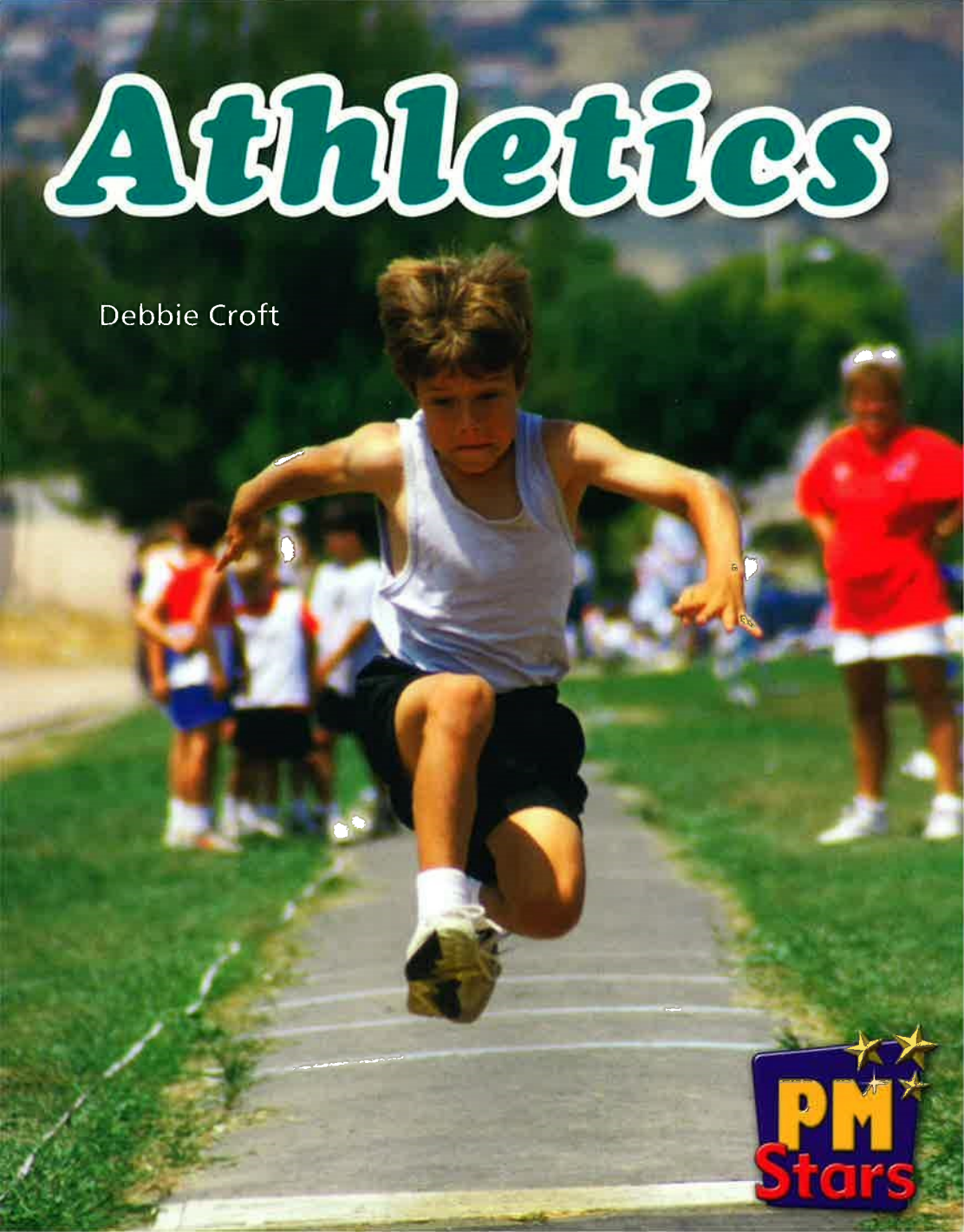
# Athletics

Debbie Croft



PM Stars

# Athletics

**Levels 11/12**

Running Words **121**

Text Type **Information Report**

Curriculum Area **Humanities**

Focus **Family/Health and Physical Well-being**

For Review Only

## Key High-frequency Words

*around, called, children, do, race*

## Key Teaching Points

- Build confidence in the use of the contents and glossary.
- Identify the different characteristics of athletics from the chapter headings.
- Ensure students understand how participation in athletics contributes to their physical well-being.

## Key Questions

- Why are some races short and others long? ***(Inferential)***
- What is the difference between a high jump and a long jump? ***(Inferential)***

## Word Study

- Talk about these comparatives: *run* ***faster*** *and jump* ***better****.*
- Find prepositional phrases in the book, e.g. *over a bar, onto a big mat.*

## Links with Other PM Stars Books

| | | |
|---|---|---|
| ***PM Stars*** *Families* | *Horses* | Levels 11/12 |
| ***PM Stars*** *Families* | *Murals* | Levels 11/12 |
| ***PM Stars*** *Families* | *Cameras and Photos* | Levels 11/12 |

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## Contents


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| The Coach | 14 |
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# Athletics

Athletics is a sport.

Girls and boys

can do athletics.



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Some children do athletics at school.

Some children do athletics at a park after school.



For Review Only



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# Races

Boys and girls
run in races at athletics.
Some races are short.



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Some races are very long.
The children have to run
all the way around a park.



For Review Only