

A Dinosaur Mural

Sally Cowan



A Dinosaur Mural

Levels 14/15

Running Words **138**

Curriculum Area **Humanities**

Text Type **Procedure**

Focus **Family/The Arts**

Key High-frequency Words

draw, glue, smaller

Key Teaching Points

- Reinforce the key features of non-fiction texts.
- Emphasise the need to sequentially order the steps in a procedure.
- Ensure students can name the shapes in the photograph on page 7.

Key Questions

- What does one half of a circle look like? (*Inferential*)
- Why does the teacher help the students put the mural on the wall? (*Inferential*)

Word Study

- Discuss these present tense verbs: *paint, cut, glue* and *draw*. Reinforce their placement in a procedure.
- Change medial vowels to make new words: *sheet, shot; green, grin*.

Links with Other PM Stars Books

PM Stars Families

Looking After a Bird

Levels 14/15

PM Stars Families

Running Races

Levels 14/15

PM Stars Families

A Photo Slide Show

Levels 14/15

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Photographs by Lindsay Edwards

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Goal

To make a dinosaur mural.

Materials

You will need:

- a big sheet of paper
- green and blue paint
- yellow, brown and green card
- scissors
- glue
- a pen.



Steps

1. Paint the paper blue for the sky and green for the forest floor.
Let the paint dry.





2. Cut the yellow card
into **shapes**:

- one half of a circle
for the **body**
- one rectangle
for the head
- four smaller rectangles
for the legs
- one long triangle
for the tail.

Then cut:

- ten small triangles for the **spikes**.

