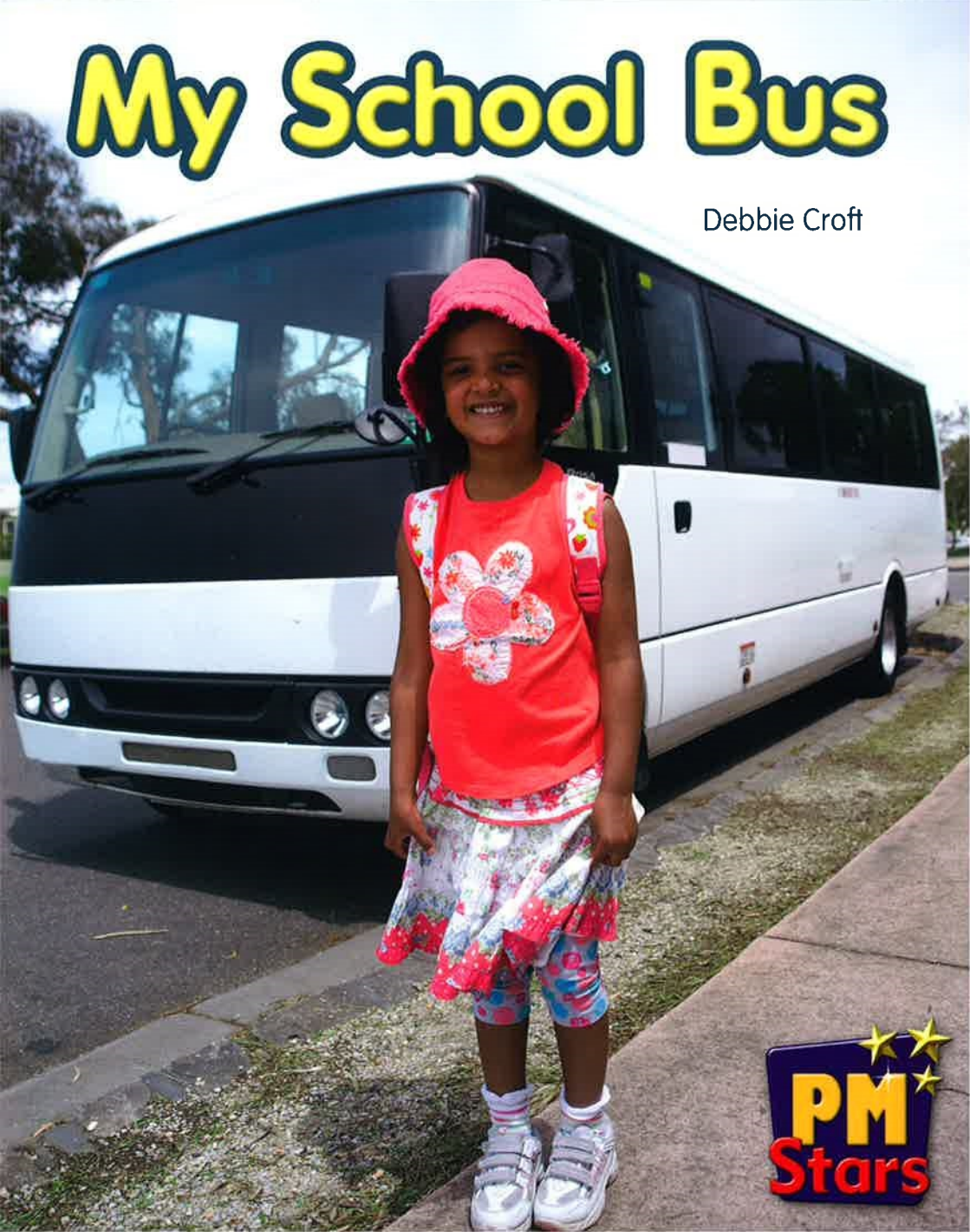
My School Bus

Debbie Croft



PM Stars

My School Bus

Levels 5/6

Running Words **104**

Curriculum Areas **Social Studies; Technology**

Text Type **Description**

Focus **Travel and Transport**

For Review Only

Key High-frequency Words

after, back, like, some, they, this, us

Key Teaching Points

- Talk briefly about how the students come to school.
- Ask questions that encourage students to use prior knowledge and visual information to support their responses, e.g. *Why does the girl say it is a big bus?*
- Find each glossary word within the book. Notice that they are presented in bold font.

Key Questions

- What does Mr Ball do to look after the children who travel on his bus? ***(Inferential)***
- Why do some children go to school on a bus? ***(Inferential)***

Word Study

- Encourage students to apply their understanding of phonological and phonemic knowledge to predict or decode unfamiliar words, e.g. *b-u-s, b-a-c-k.*
- Recall that names begin with a capital letter, i.e. *Mr Ball.*

Links with Other PM Stars Non-fiction Books

PM Stars *Non-fiction*	*The Bus Ride*	Levels 5/6
PM Stars *Non-fiction*	*Our Sunhats*	Levels 5/6

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Debbie Croft
Photographs by Lindsay Edwards

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Contents

My School Bus	2
The Wheels	8
The Windows	10
The Bus Driver	12
Glossary	16

My School Bus

My school bus is white.

It is a big bus.

I go to school

on this bus.

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My sister goes

on the bus with me.

She goes

up the steps first.

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Some big boys and girls go on the bus.

They sit at the back of the bus.

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