Our Sunhats

Rebecca Siddiqui



PM Stars

Our Sunhats

Levels 5/6

Running Words **112**

Curriculum Areas **Social Studies**; **Health and Personal Well-being**

Text Type **Description**

Focus **Protection and Covering**

Key High-frequency Words

days, it, likes, stays, they, this, today, with

Key Teaching Points

- Read each chapter heading and page number on the contents page. Find the chapter headings on the appropriate pages.
- Discuss the meaning of these key interest words: *brim, strap.*
- Talk about the sun: what it can do and why we must protect our faces from it.

Key Questions

- Why do some sunhats have straps? ***(Inferential)***
- Why are sunhats good on sunny days? ***(Inferential)***

Word Study

- Discuss the rhyming patterns in these words: *hat, cat; red, bed; like, bike.*
- Identify the word *sun* in the words *sunhat* and *sunny.*

Links with Other PM Stars Non-fiction Books

PM Stars Non-fiction	*Making a Sunhat*	Levels 5/6
PM Stars Non-fiction	*My School Bus*	Levels 5/6

For Review Only

Our Sunhats

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Photographs by Lindsay Edwards

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Sunhats

Here are our sunhats.
They go on our heads
on sunny days.



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My Sunhat

This is my sunhat.

My sunhat is blue.



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This is the big **brim**

on my hat.

My face is not in the sun.



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