Making a Sunhat

Annette Smith



PM Stars

Making a Sunhat

Levels 5/6

Running Words **106**

Text Type **Procedure**

Curriculum Area **The Arts**

Focus **Protection and Covering**

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Key High-frequency Words

it, like, some, this

Key Teaching Points

- Explain the purpose of the contents page and glossary in non-fiction texts.
- Notice that the days of the week sequence the instructions.
- Talk about why it will take several days to complete the procedure.
- Reinforce reasons for protection when out in the sun.

Key Questions

- Why is a line drawn around the middle of the balloon? ***(Inferential)***
- Why does it take five days to make this sunhat? ***(Inferential)***

Word Study

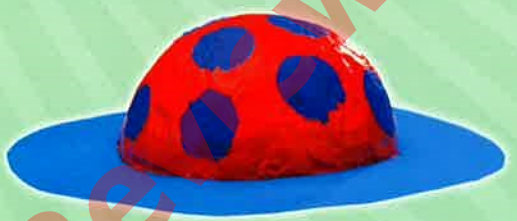
- Change onsets to make new words, e.g. *some, come*; *like, bike*; *hat, cat*.
- Find the word *go* in *goes* and *going*.

Links with Other PM Stars Non-fiction Books

PM Stars Non-fiction	*Our Sunhats*	Levels 5/6
PM Stars Non-fiction	*Making a Big Sandcastle*	Levels 5/6

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Photographs by Lindsay Edwards



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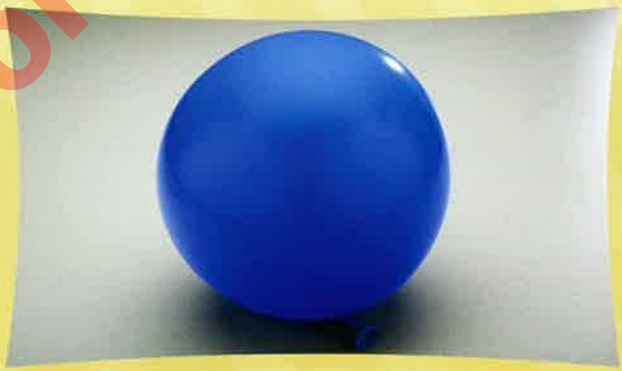
Materials

Here is the paper

for the top of the hat.



Here is a balloon.



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Here is some card

for the **brim** of the hat.



pen



glue



scissors



tape



paints and brushes



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Steps

Monday

A line goes here on the balloon.



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The paper goes here on the balloon like this.





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Tuesday

The balloon is going down.



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The paper is not wet.



The top of the hat looks like this.



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