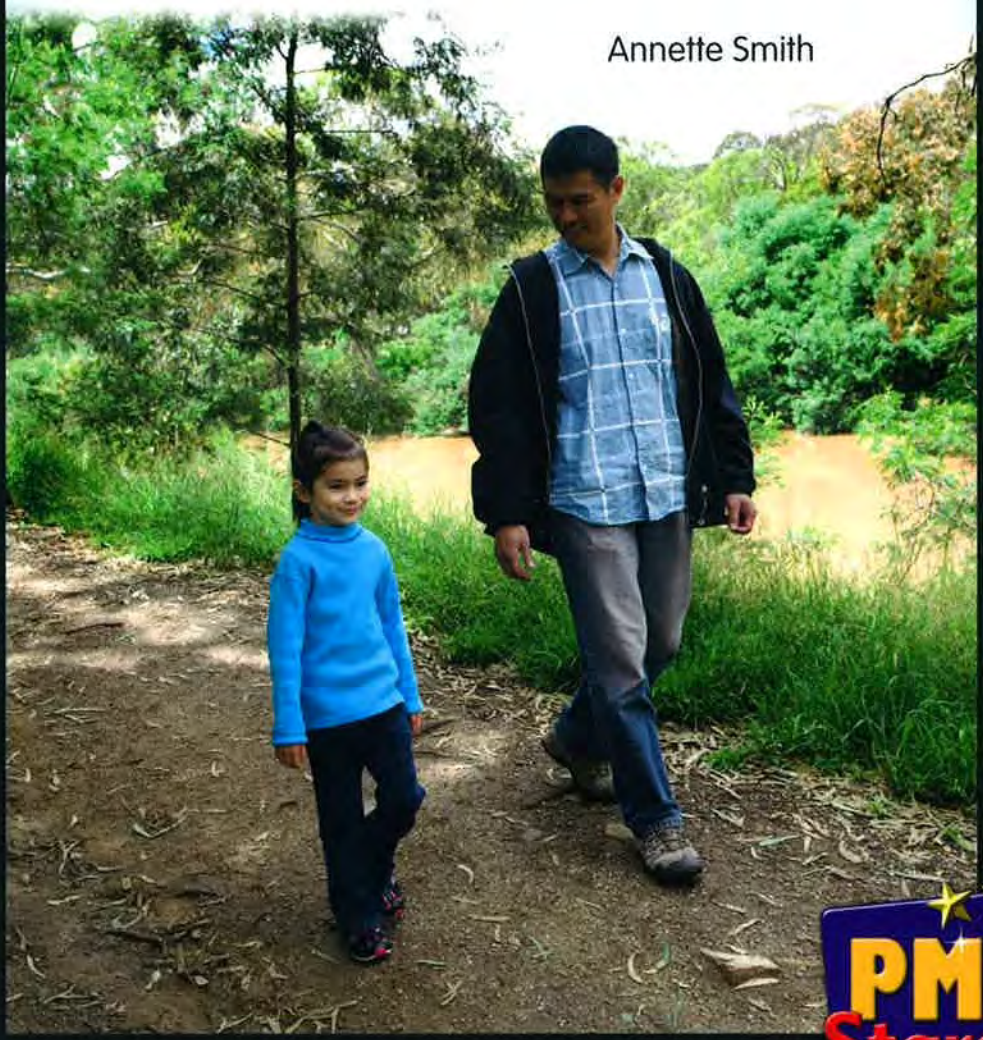
Down at the River

Annette Smith



PM Stars

Down at the River

Levels 5/6

Running Words **117**

Text Type **Recount**

Curriculum Area **Science**

Focus **Communication and Technology**

Key High-frequency Words

after, came, liked, some, today, walk

Key Teaching Points

- Explain that a recount tells a series of events that have happened.
- Read and discuss the chapter headings. Find these headings in the book. Explain that each chapter is an event.
- Discuss why the girl and her father had fun during their walk.

Key Questions

- Why did the little ducks run down to the river? ***(Inferential)***
- Why did the big duck come up to the girl? ***(Inferential)***

Word Study

- Talk about these verb tenses: *ran, run.*
- Locate the words *grass, spider* and *tree.* Use the books *gr, sp* and *tr* in the ***PM Alphabet Blends*** series to identify other words beginning with the same sounds.

Links with Other PM Stars Non-fiction Books

PM Stars *Non-fiction*	*Mailboxes*	Levels 5/6
PM Stars *Non-fiction*	*The Bus Ride*	Levels 5/6

For Review Only

Down at the River

Annette Smith
Photographs by Lindsay Edwards
Illustrations by Richard Hoit

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The Ducks

Today, Dad and I
went for a big walk.

We went down
to the river
to look at the **ducks**.

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Some little ducks

ran away.

They ran down the hill

and into the water.

A big duck

came up to me.

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The Leaves

I played in some **leaves** by a tree.

I liked the yellow leaves.

Dad liked the red leaves.

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