# Sandcastles



Elsie Nelley

PM Stars

# Sandcastles

**Levels 5/6**

Running Words **88**

Text Type **Information Report**

Curriculum Area **Science**

Focus **Leisure and Work**

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## Key High-frequency Words

*like, some, they, with*

## Key Teaching Points

- Study the contents page. Explain the meaning of the word *contents*.
- Have students share their prior knowledge about making sandcastles at the beach.
- Talk about why sandcastles are made from wet sand.

## Key Questions

- Why are boys and girls able to find shells on the beach? ***(Inferential)***
- What happens when waves wash over a sandcastle? ***(Inferential)***

## Word Study

- Identify words that are opposites, e.g. *little, big*; *boys, girls*; *up, down*.
- Study the visual similarities in the words: *look, like, little*.

## Links with Other PM Stars Non-fiction Books

| | | |
|---|---|---|
| *PM Stars Non-fiction* | *Making a Big Sandcastle* | Levels 5/6 |
| *PM Stars Non-fiction* | *Mailboxes* | Levels 5/6 |

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Elsie Nelley
Photographs by Lindsay Edwards

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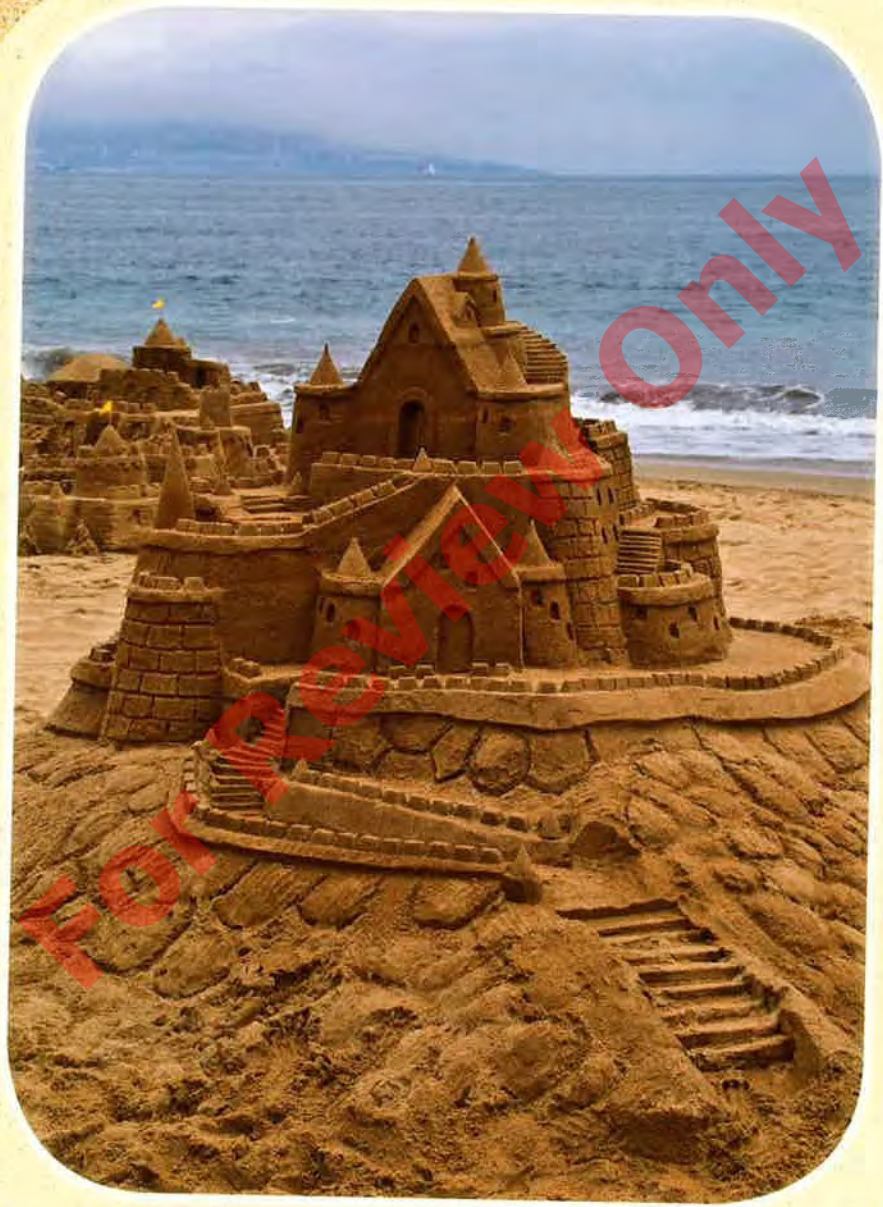
# Sandcastles

Sandcastles

look like little castles.



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For Review Only

Some sandcastles are little.



For Review Only

Some sandcastles are big.



For Review Only

# At the Beach

Boys and girls
like to make sandcastles.

They make sandcastles
with wet sand
at the **beach**.

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