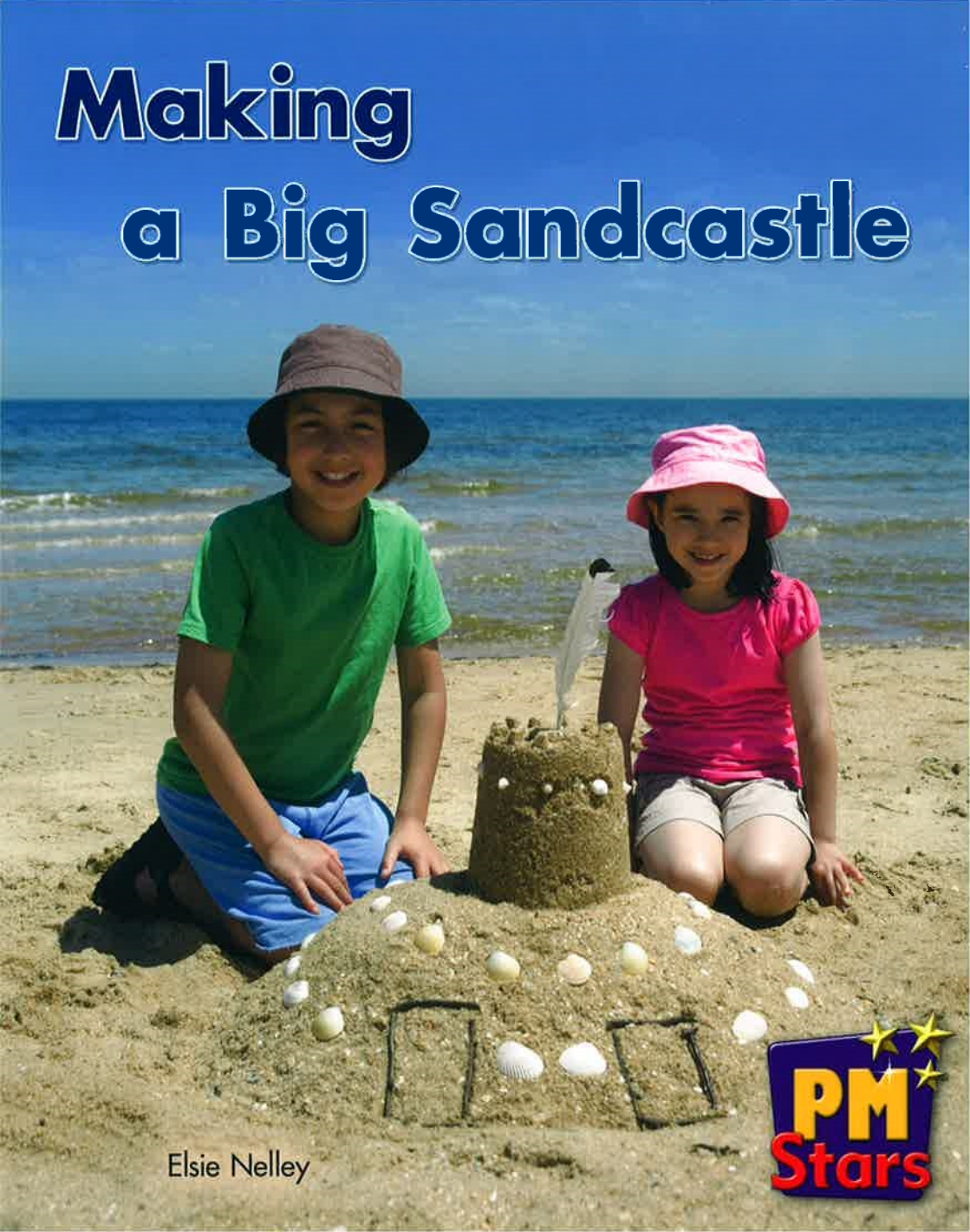
Making a Big Sandcastle



Elsie Nelley

PM Stars

Making a Big Sandcastle

Levels 5/6

Running Words **130**

Curriculum Areas **Science; The Arts**

Text Type **Procedure**

Focus **Leisure and Work**

Key High-frequency Words

it, like, some, they, this, will

Key Teaching Points

- Explain that this book tells the reader how to make a sandcastle.
- Discuss students' own experiences of building sandcastles at the beach.
- Explain the meaning of *materials* and *steps*.

Key Questions

- Why is the beach a good place to make a sandcastle? ***(Inferential)***
- Why does the bottom of the sandcastle have to be bigger than the top? ***(Inferential)***

Word Study

- Change the onset to make new words, e.g. *some, come; sand, hand.*
- Talk about the digraph *th* in these words: *the, they, this.*

Links with Other PM Stars Non-fiction Books

PM Stars Non-fiction	*Sandcastles*	Levels 5/6
PM Stars Non-fiction	*Making a Sunhat*	Levels 5/6

For Review Only

Making a Big Sandcastle

Elsie Nelley
Photographs by Lindsay Edwards

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Contents

Materials 2
Steps 4
Glossary 16

Materials

Here is wet sand for the sandcastle.



Here is a spade.



Here is a bucket.



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Here are
some little sticks.



Here are some big shells
and some little shells.



Here is
a big feather.



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Steps

The sandcastle will go here.



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This is the bottom of the sandcastle.



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Here is some wet sand.

It goes in the bucket.



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The wet sand
is for the top
of the sandcastle.



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