Making a Little Raft

Debbie Croft



PM Stars

Making a Little Raft

Levels 8/9

Running Words **108**

Curriculum Areas **The Arts**; **Technology**

Text Type **Procedure**

Focus **Travel and Transport**

Key High-frequency Words

cut, make

Key Teaching Points

- Reinforce the meaning of *goal*, *materials* and *steps* in a procedure.
- Discuss the layout of the text, including bullet points and numerals, as well as visual information that shows each step of the construction procedure.
- Locate verbs that tell the reader what to do: *cut*, *draw*, *make*.

Key Questions

- What does a raft look like? ***(Inferential)***
- How can you find out if the little raft will float? ***(Inferential)***

Word Study

- Discuss the change of medial vowel in: *cut*, *cat*. Change the medial vowels to make new words in: *ball*, *big*.
- Say these words, emphasising the ending *-er*: *over*, *under*, *water*.

Links with Other PM Stars Non-fiction Books

PM Stars *Non-fiction*	*The Big Ship*	Levels 8/9
PM Stars *Non-fiction*	*Making a Toy Telephone*	Levels 8/9

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Photographs by Lindsay Edwards

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Goal

To make a little **raft**.

Materials

You will need:

- 7 big sticks
- 2 little sticks
- red card



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- 5 yellow stars
- string
- play dough
- scissors
- a pencil
- a tub of water.



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Steps

1. Six big sticks go here to make the raft.



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2. The little sticks go on the big sticks like this.



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3. Cut some string with the scissors.



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4. Make the string go over and under the sticks like this.



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