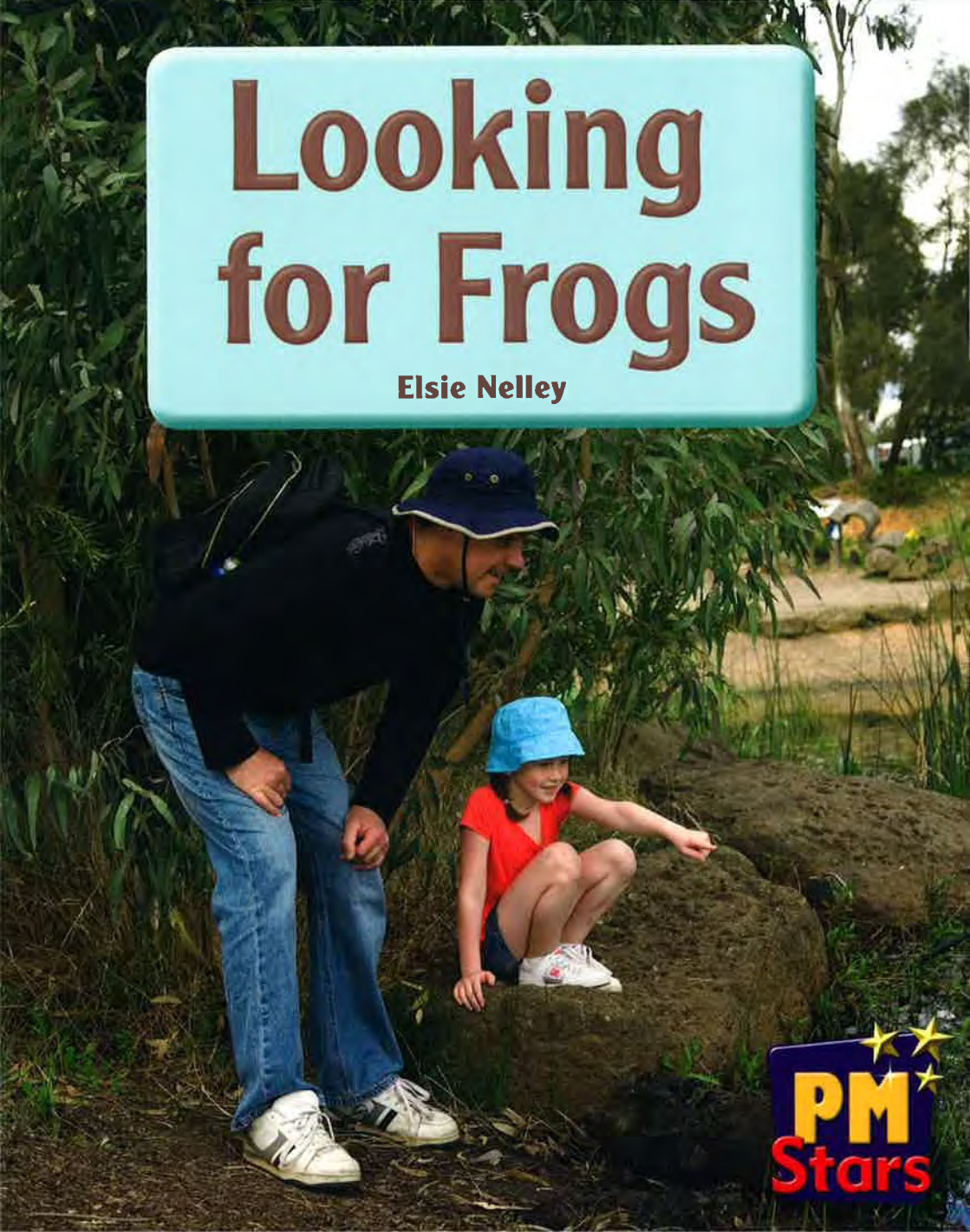

Looking for Frogs
Elsie Nelley
PM Stars

Looking for Frogs

Levels 8/9

Running Words **139**

Curriculum Area **Science**

Text Type **Recount**

Focus **Protection and Covering**

For Review Only

Key High-frequency Words

best, but, fast, jumped, saw, swimming

Key Teaching Points

- Share experiences of looking for frogs or other small animals in wetland environments.
- Explain that each chapter is an event. Discuss the sequential order of the events.
- Explain why it can be hard to see a frog in its natural environment.

Key Questions

- Why did they look for a frog in the pond? ***(Inferential)***
- Where was the frog before it sat on the log? ***(Inferential)***

Word Study

- Talk about the change of vowel in *log, leg.* Change the vowel sounds in *but, sat.*
- Talk about these irregular past tense verbs: *saw, went, ran, did, sat.*

Links with Other PM Stars Non-fiction Books

PM Stars *Non-fiction*	*Small Animals That Hide*	Levels 8/9
PM Stars *Non-fiction*	*Our Vegetable Garden*	Levels 8/9

Looking for Frogs

Elsie Nelley
Photographs by Lyz Turner-Clark

For Review Only

Contents

The Pond 2
Looking for a Frog 4
A Little Frog 10
Glossary 16



The Pond

One day,
Dad and I went
down to the **pond**
to look for frogs.

For Review Only



For Review Only

Looking for a Frog

I saw a brown lizard
in the grass.
It ran away very fast.

But I did not see a frog.



For Review Only


For Review Only

I saw some green **bugs**
on a plant by the pond.

But I did not see a frog.



For Review Only


For Review Only