Making a Toy Telephone

Elsie Nelley



PM Stars

Making a Toy Telephone

Levels 8/9

Running Words **85**

Curriculum Areas **Technology; The Arts**

Text Type **Procedure**

Focus **Communication and Technology**

For Review Only

Key High-frequency Words

cut, has, make

Key Teaching Points

- Read the chapter headings. Find the headings on the appropriate pages.
- Reinforce students' understanding of how non-fiction texts are presented, e.g. contents page, glossary, photographs, vignettes and labels.
- Invite students to share what they have learned about telephones.

Key Questions

- How do the ends of the string stay inside the paper cups? ***(Inferential)***
- What can you do with a toy telephone? ***(Inferential)***

Word Study

- Identify present-tense verbs that tell the reader what to do: *cut, make.*
- Make a list of words that are opposites, e.g. *bottom/top; little/big.*

Links with Other PM Stars Non-fiction Books

PM Stars Non-fiction	*Telephones*	Levels 8/9
PM Stars Non-fiction	*Making a Little Raft*	Levels 8/9

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Photographs by Lindsay Edwards

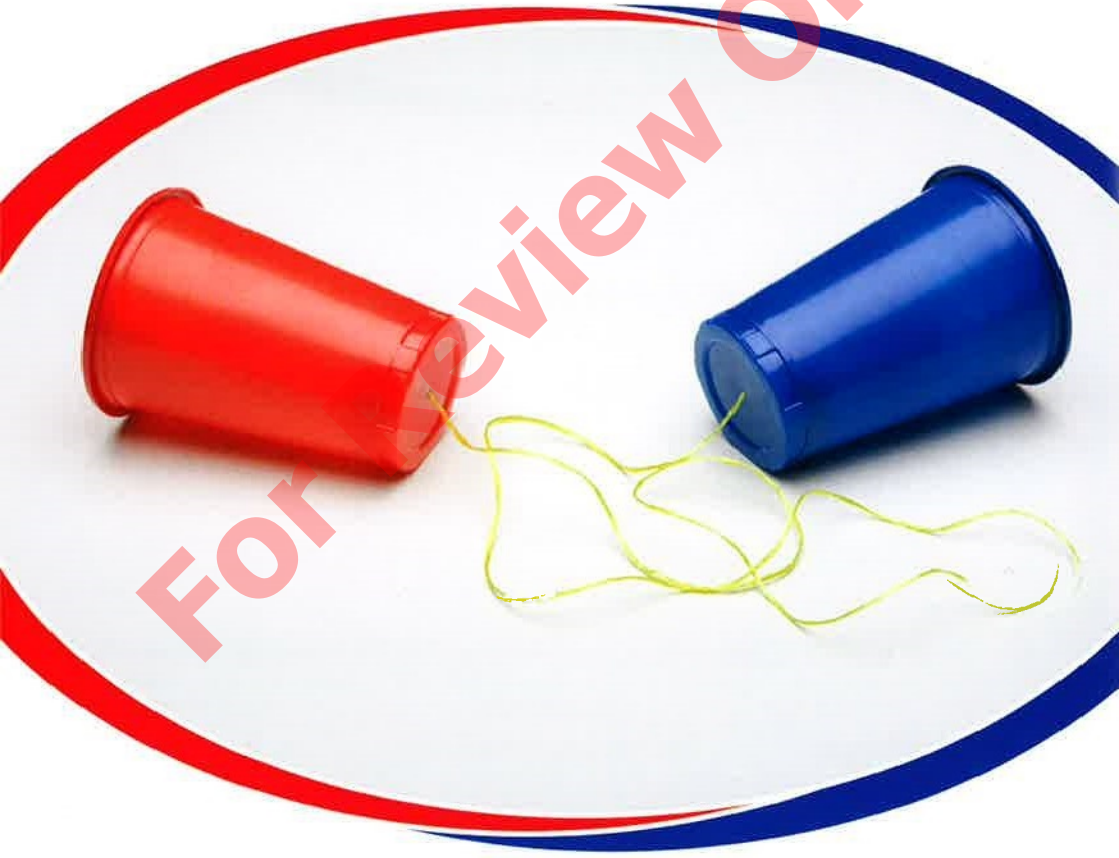
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Goal

To make a **toy telephone.**



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Materials

You will need:



- 2 plastic cups



- a pencil



- a ball of string



- scissors.

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Steps

1. Make a little **hole** in the bottom of the red cup with the pencil.



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2. Make a little hole in the bottom of the blue cup with the pencil.



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3. Cut some string with the scissors.



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