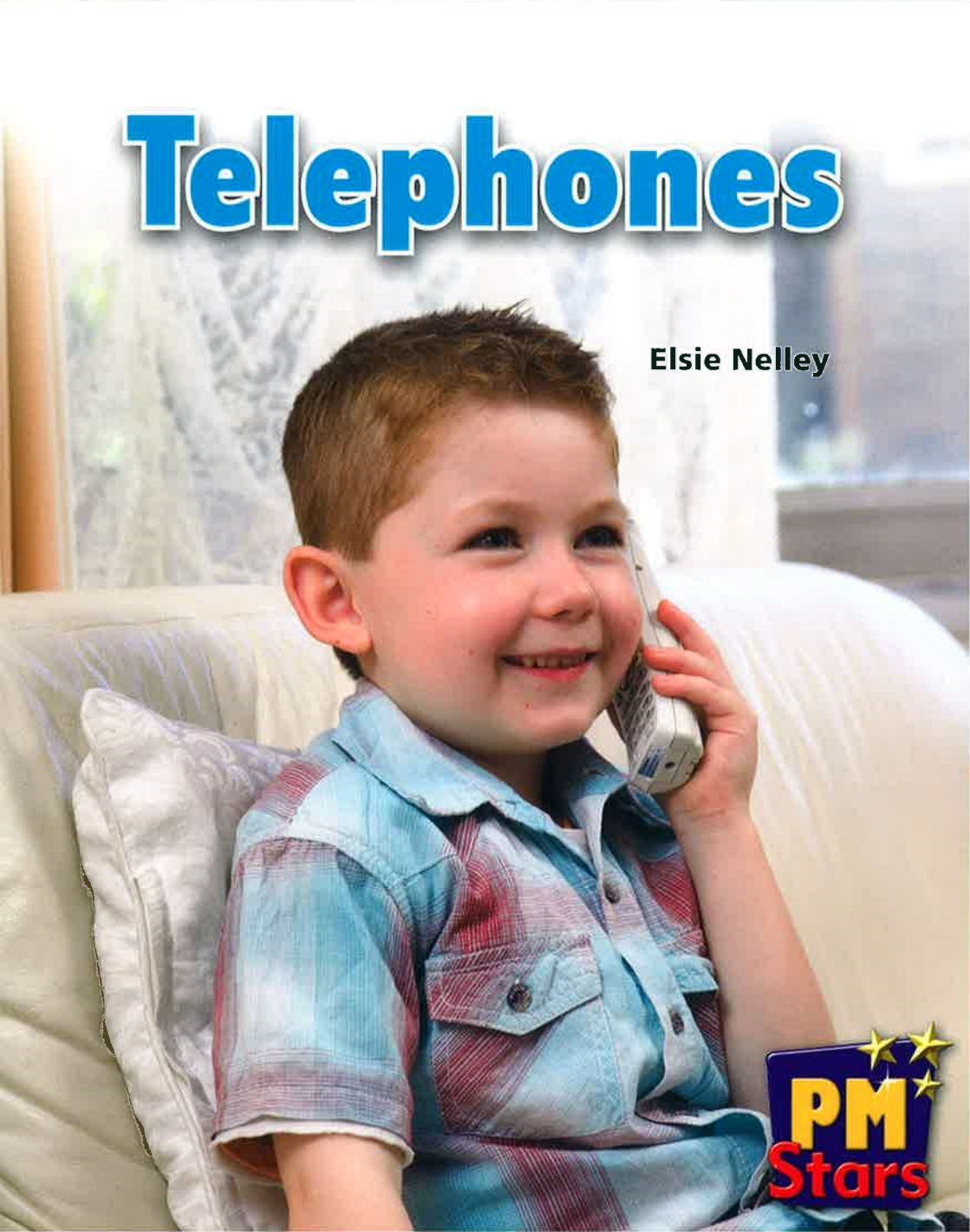
Telephones

Elsie Nelley



PM Stars

Telephones

Levels 8/9

Running Words **147**

Curriculum Areas **Social Studies; Technology**

Text Type **Information Report**

Focus **Communication and Technology**

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Key High-frequency Words

has, have, live, lots, making, talk

Key Teaching Points

- Reinforce students' understanding of how non-fiction texts are presented.
- Explain why a telephone is classified as a *machine*.
- Notice the inclusion of the vignette with accompanying labels.

Key Questions

- Why does a telephone have numbers on the buttons? ***(Inferential)***
- How do telephones help us? ***(Inferential)***

Word Study

- Change the medial vowel in these words: *live, love; has, his; lot, let.*
- Locate the verb *making*. Discuss these verb tenses: *make, makes.*

Links with Other PM Stars Non-fiction Books

PM Stars *Non-fiction*	*Making a Toy Telephone*	Levels 8/9
PM Stars *Non-fiction*	*Small Animals That Hide*	Levels 8/9

Telephones

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What Are Telephones?

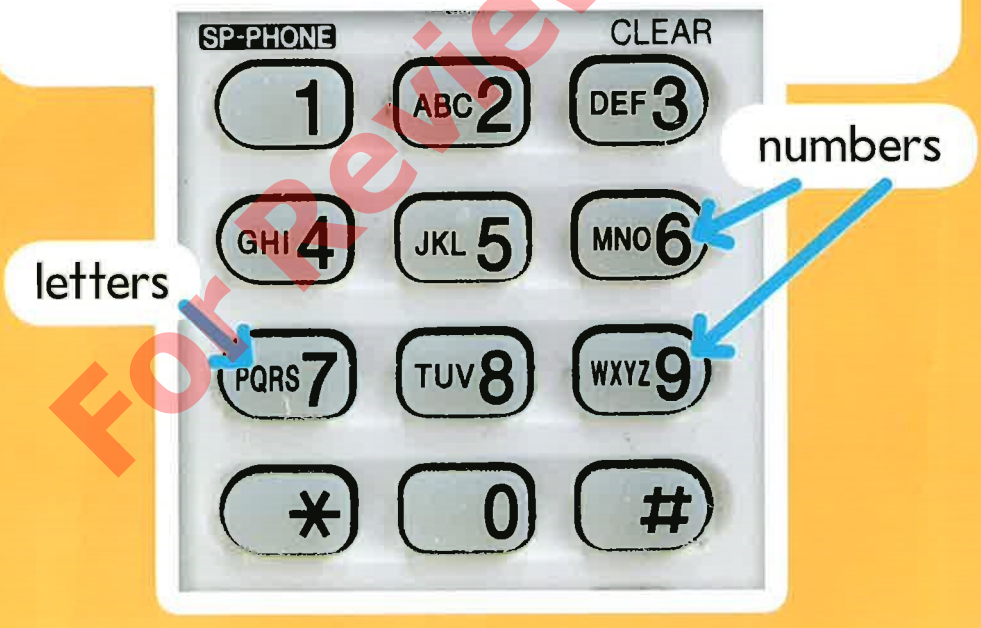
Telephones are machines.



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A telephone has buttons.

The buttons have **numbers** and **letters**.



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The numbers are

for making telephone calls.

The letters are

for making words.



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We can take photos with some telephones.



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Why We Have Telephones

We have telephones
to talk to our friends
and our family.

Our gran
does not live by us.
We talk to her
on the telephone.

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