Our Vegetable Garden



Sally Cowan

PM Stars

Our Vegetable Garden

Levels 8/9

Running Words **116**

Text Type **Recount**

Curriculum Areas **Science**; **Social Studies**

Focus **Leisure and Work**

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Key High-frequency Words

from, had, made, make

Key Teaching Points

- Recall why events in a recount are written in sequential order.
- Discuss why the students made a plan of the garden before they started.
- Explain that *mulch* is a protective covering laid over the soil around plants.

Key Questions

- Why did the children dig plant food into the garden beds? ***(Inferential)***
- Why are vegetables very good to eat? ***(Inferential)***

Word Study

- Talk about these irregular past tense verbs: *made, had, went, got, dug.*
- Locate words that end with *-er*, i.e. *bigger, water.*

Links with Other PM Stars Non-fiction Books

PM Stars Non-fiction	*The Town Garden*	Levels 8/9
PM Stars Non-fiction	*Looking for Frogs*	Levels 8/9

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Photographs by Lyz Turner-Clark

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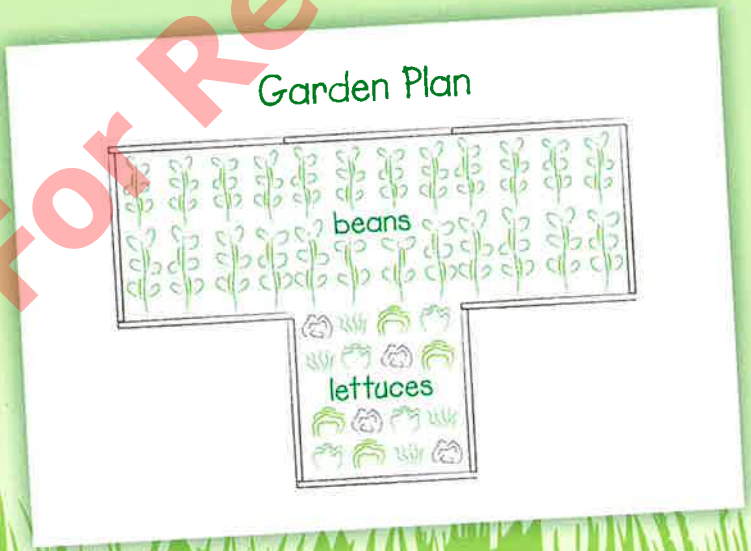
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A Plan for the Garden

We made a vegetable garden at my school.

We had to make a plan for the garden.



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The Garden Shop

Our teacher
went to a plant shop
to get vegetable seeds
for our garden.





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He got vegetable plants, too.



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Making the Garden

All the children helped to make the vegetable garden.

We dug some **plant food** into the garden beds.



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