

A Guide Dog

Jackie Tidey



A Guide Dog

Levels 11/12

Running Words 160

Curriculum Areas Social Studies; Technology

Text Type Description

Focus Communication and Technology

Key High-frequency Words

around, lives, morning, needs, places

Key Teaching Points

- Invite students to share their prior knowledge of what guide dogs are and what they do.
- Discuss similarities and differences between a working dog and a dog that is a pet.
- Reinforce the key features of non-fiction texts.

Key Questions

- Why is Marty allowed to take Jazz on the bus? (*Inferential*)
- Why does Marty need Jazz? (*Inferential*)

Word Study

- Discuss the sounds made by these letters: *ay, air, er, ing*. Find words in the book with these sounds.
- Discuss the root word of: *goes, helps, lives, sleeps, stays, takes*.

Links with Other PM Stars Non-fiction Books

PM Stars Non-fiction

Dad and Jazz

Levels 11/12

PM Stars Non-fiction

The Face Painter

Levels 11/12

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Photographs by Lyz Turner-Clark

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A Working Dog

Jazz is a **guide dog**.

He is a working dog.

He is not a pet.

If Jazz has his **harness** on,
he is working.

He is looking after Marty.



Jazz and Marty

Marty is blind.

He can not see at all.

Jazz goes with Marty
to lots of places.

Jazz helps Marty
to stay safe at home
and at work.



Jazz lives with Marty
and his family.

He sleeps on a **dog bed**
in Marty's room.

In the morning,
Marty gets ready
for work.

