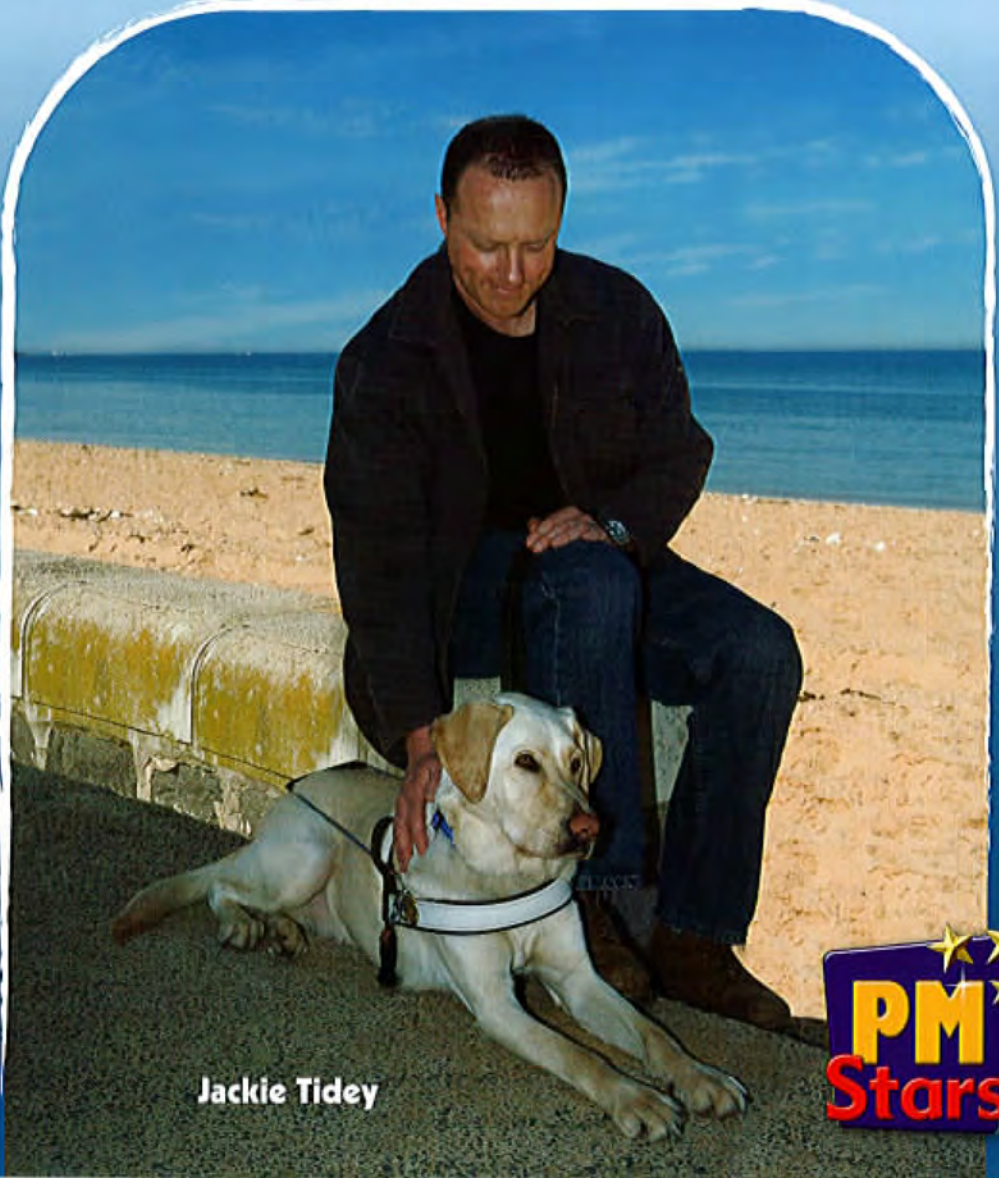
Dad and Jazz



Jackie Tidey

PM Stars

Dad and Jazz

Levels 11/12

Running Words **167**

Curriculum Area **Social Studies**

Text Type **Recount**

Focus **Communication and Technology**

For Review Only

Key High-frequency Words

along, cross, left, them, time, was

Key Teaching Points

- Explain that a recount tells a sequence of events that have happened.
- Read and discuss the chapter headings. Explain that each chapter is an event.
- Talk about why the senses of hearing and smell would be important to visually impaired people.

Key Questions

- Why did Jazz stop walking at the traffic lights? ***(Inferential)***
- How did Dad know they had reached the beach? ***(Inferential)***

Word Study

- Discuss words that begin with the prefix *a-*: *along, again.*
- Notice the digraph *th* in these words: *then, they, that, this, them.*

Links with Other PM Stars Non-fiction Books

PM Stars Non-fiction	*A Guide Dog*	Levels 11/12
PM Stars Non-fiction	*Bird Watching in the Holidays*	Levels 11/12

Dad and Jazz

Jackie Tidey
Photographs by Lyz Turner-Clark

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Getting Ready for a Walk

On Saturday,
my dad went for a walk
with his guide dog, Jazz.

Dad likes to walk
by the beach.



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First, Dad put on Jazz's **harness**.



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Then, they went
out the gate.

Jazz walked
on Dad's left side.

Dad was safe with Jazz.



For Review Only


For Review Only

Crossing the Big Road

They got to a big **road** that they had to cross.

Cars and trucks go very fast along this road.



For Review Only

Jazz stopped walking at the **traffic lights**. Dad stopped too.



For Preview Only