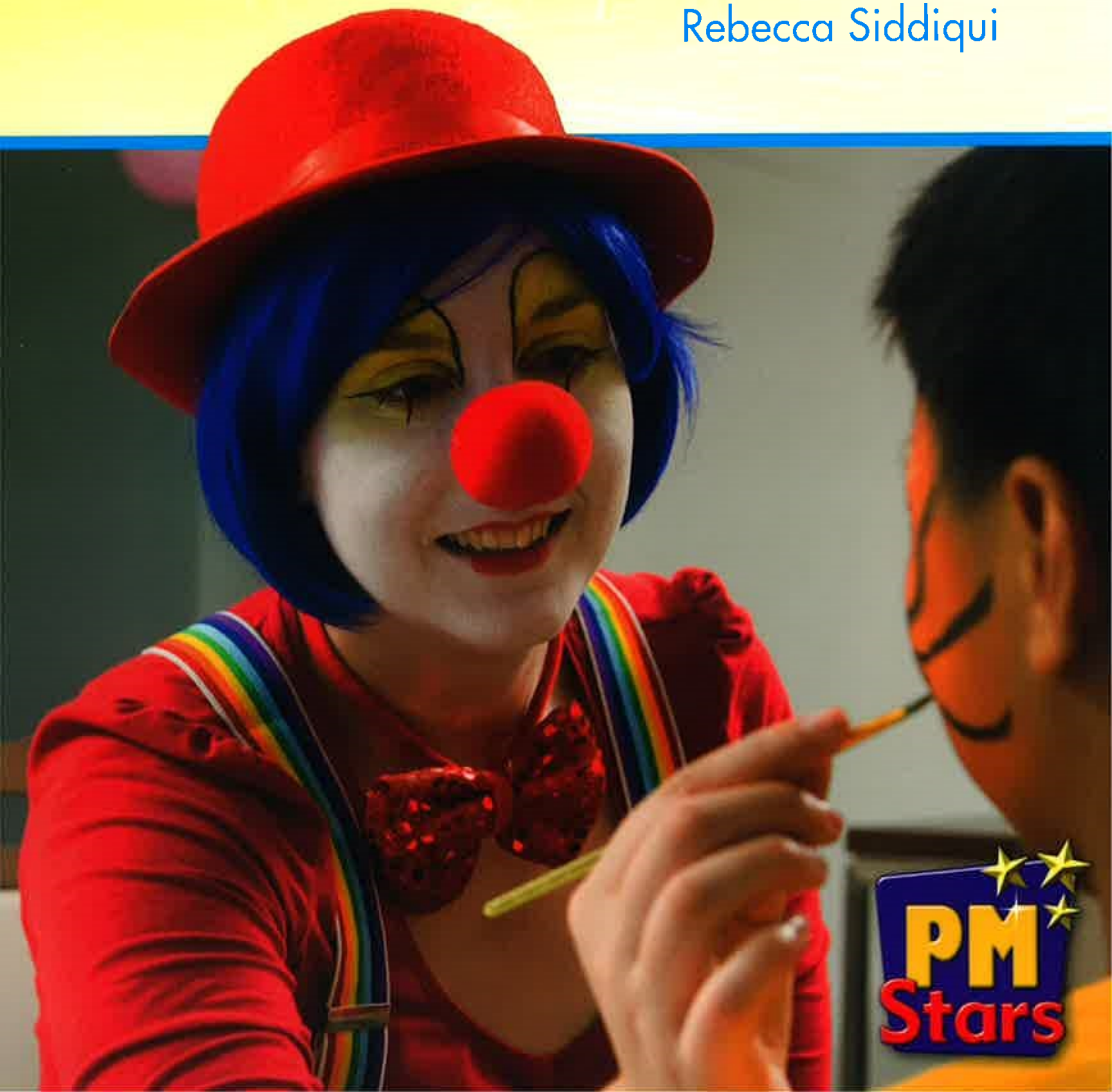
The Face Painter

Rebecca Siddiqui



The Face Painter

Levels 11/12

Running Words **175**

Curriculum Areas **Social Studies; The Arts**

Text Type **Description**

Focus **Leisure and Work**

For Review Only

Key High-frequency Words

puts, want

Key Teaching Points

- Reinforce the use of the contents page, chapter headings and glossary in non-fiction books.
- Discuss reasons why only special water-based paints are suitable for face painting.
- Talk about why the face painter loves her work. Ask students to support their responses with reasons from the book.

Key Questions

- Why does the face painter have a lot of brushes in her paint box? ***(Inferential)***
- Why do some boys want to be scary tigers? ***(Inferential)***

Word Study

- Form new words by changing the medial vowel, e.g. *want, went; lets, lots.*
- Discuss these plurals: *brushes, fairies, parties.*

Links with Other PM Stars Non-fiction Books

PM Stars *Non-fiction*	*Painting Faces*	Levels 11/12
PM Stars *Non-fiction*	*A Guide Dog*	Levels 11/12

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Rebecca Siddiqui
Photographs by Lindsay Edwards

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Mum's Work

My mum is a face painter.
She has a clown suit
and a blue wig
for her work.



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Mum paints
boys' and girls' faces
to make them smile.



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Mum's Paint Box

Mum has a box of paints for face painting.

Her favourite paints are red, yellow and green.



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She has a lot of **brushes** in the box, too.

Mum needs her **paint box** at work.



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Painting Faces

On Saturdays,
Mum paints children's faces
at parties and at fairs.



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Some days,

Mum works at our school.

She paints children's faces

for concerts and plays.



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