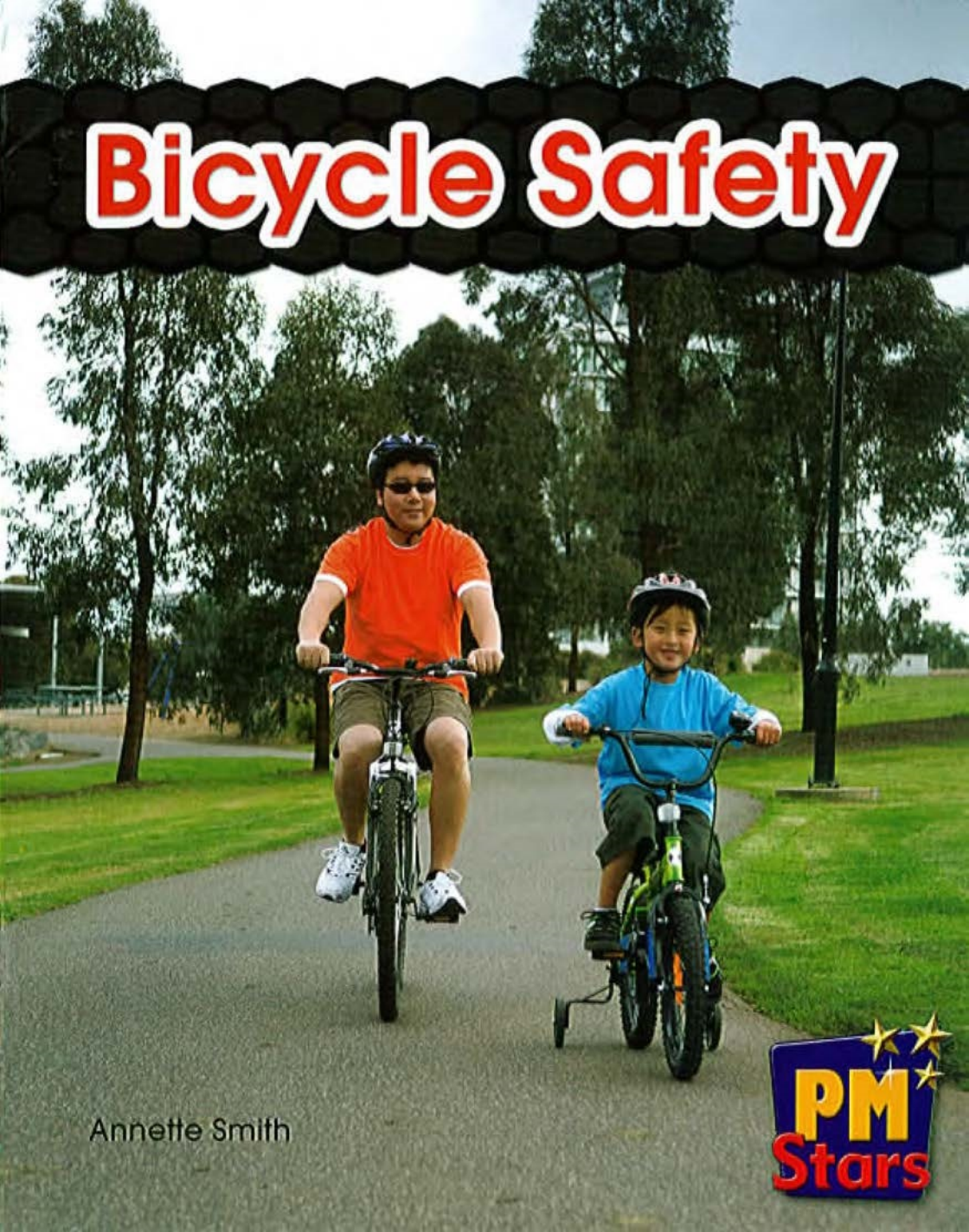
Bicycle Safety



Annette Smith

PM Stars

Bicycle Safety

Levels 14/15

Running Words **167**

Text Type **Procedure**

Curriculum Areas **Technology**; **Social Studies**

Focus **Travel and Transport**

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Key High-frequency Words

ask, behind, end, keep, past, side

Key Teaching Points

- Discuss the importance of safe practices both before and when riding a bike.
- Revisit the purpose of the contents page and glossary in non-fiction texts.
- Notice that each step begins with a verb that tells the reader what to do.

Key Questions

- Why should people on bikes always ride on the left side of a path? ***(Inferential)***
- What could happen if you rode your bike through wet, muddy leaves? ***(Inferential)***

Word Study

- Locate words beginning with the blends *str, gr, st, sl* and *br*. Use ***PM Alphabet Blends*** books to identify other words that begin with these sounds.
- Reinforce the importance of scanning across words: *safely, slowly, park, path.*

Links with Other PM Stars Non-fiction Books

PM Stars *Non-fiction*	*Roads*	Levels 14/15
PM Stars *Non-fiction*	*Treasure on Crocodile Island*	Levels 14/15

Bicycle Safety

Annette Smith
Photographs by Lindsay Edwards

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Goal

To ride your bike safely at the park.

Materials

You will need:

- A bike that is the right size for you



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- A bike helmet that fits you



- A bike bell.



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Steps

Before you go to the park:

1. Put on your shoes.
   Do them up.



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2. Get your bike out.

3. Check the **tyres** to see that they have not gone down.



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4. Ask Dad to check the **seat**.
Sit on your bike
so your feet
are on the ground.



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5. Check that the brakes are working.



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