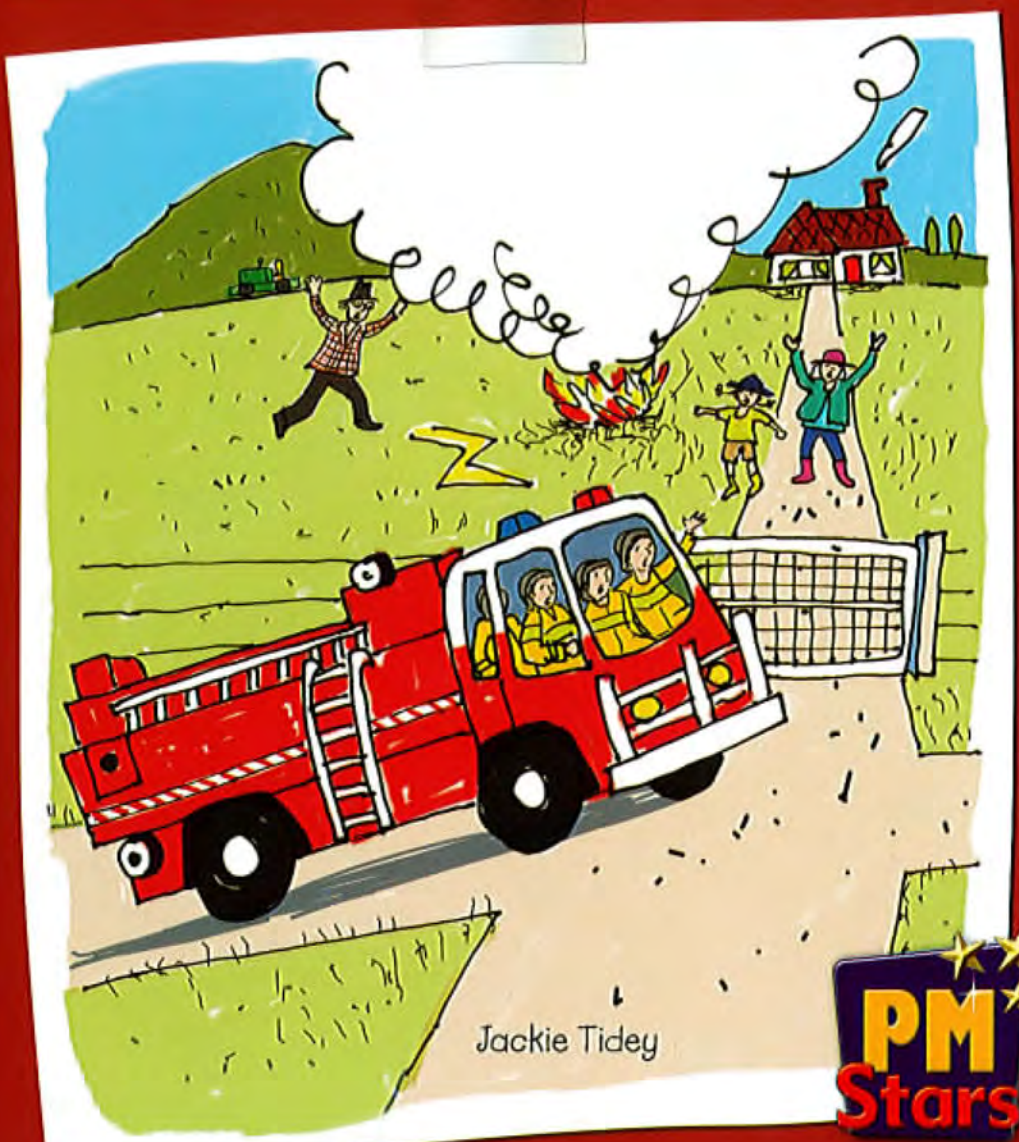
Fire at the Farm



Jackie Tidey

PM Stars

Fire at the Farm

Levels 14/15

Running Words **210**

Curriculum Area **Social Studies; Science**

Text Type **Recount**

Focus **Protection and Covering**

Key High-frequency Words

could, end, just, last, picked

Key Teaching Points

- Read the chapter headings on the title page. Use the chapter headings to predict a possible sequence of events.
- Discuss why it is a good idea to keep a journal.
- Talk about the importance of acting quickly when there is a fire.

Key Questions

- How did the fire start? ***(Inferential)***
- What does it mean when it says the firefighters *got to the farm in time*? ***(Inferential)***

Word Study

- Revisit quick recognition of these words: *their, that, then.*
- Discuss the sound made by the letters *ar* in *farm, garden, spark, started.*

Links with Other PM Stars Non-fiction Books

PM Stars Non-fiction	*A Firefighter*	Levels 14/15
PM Stars Non-fiction	*Clifton Market*	Levels 14/15

For Review Only

Fire at the Farm

Jackie Tidey
Illustrations by Bettina Guthridge

For Review Only

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At the Farm

Last week, I stayed with Grandma and Grandpa at their farm in the country.



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Cleaning Up

On the first morning,
I helped Grandpa
around the farm.
We picked up some branches
that had come down
in the wind.

We worked all morning.

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Mowing the Grass

After lunch, Grandpa got his big ride-on mower from the shed.

He cut the long grass in the field.

I helped Grandma in her garden by the house.

For Review Only



For Preview Only