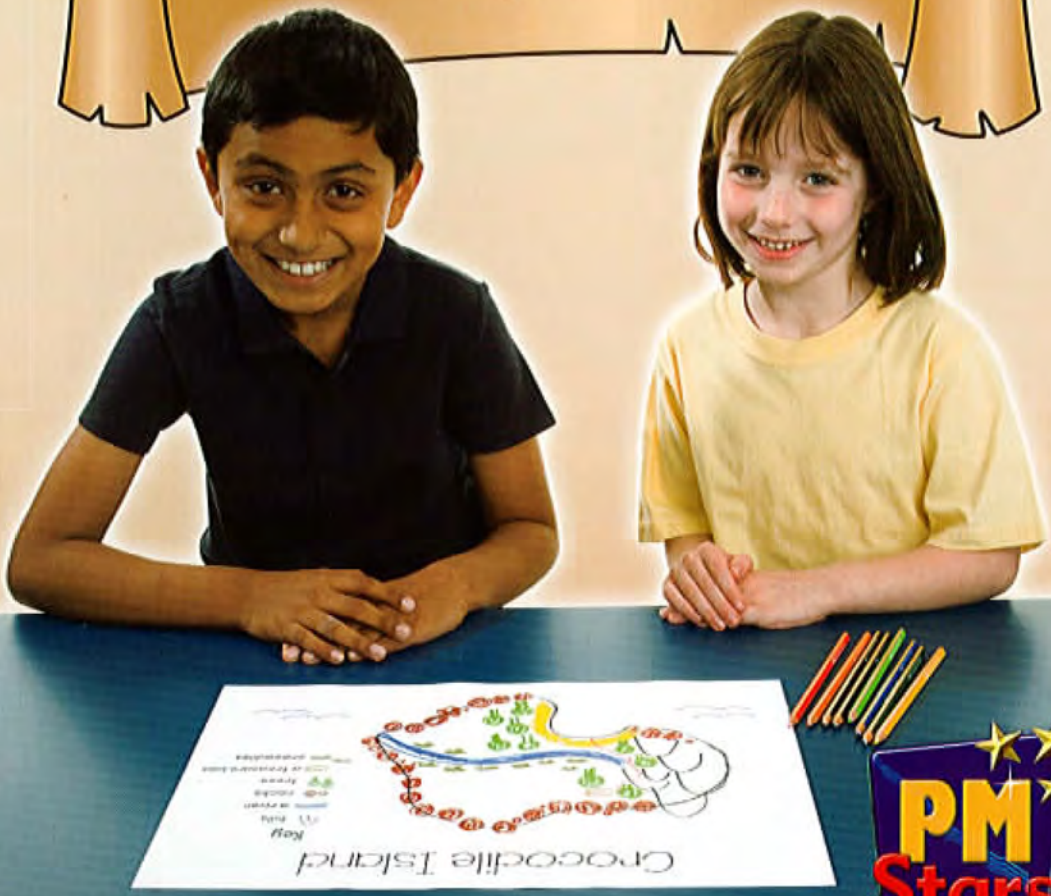
Treasure on Crocodile Island

Sally Cowan



Treasure on Crocodile Island

Levels 14/15

Running Words **146**

Curriculum Area **The Arts**

Text Type **Procedure**

Focus **Communication and Technology**

For Review Only

Key High-frequency Words

ask, draw, side, small, these, write

Key Teaching Points

- Read the list of contents. Revisit the meaning of *goal*, *materials* and *steps*.
- Identify links between small pictures drawn on the key and bigger pictures on the map.
- Have students indicate the path they would take to get to the treasure. Ask them to provide supporting reasons.

Key Questions

- What materials do you need to make the treasure map? *(Literal)*
- What does the key on the treasure map tell you? *(Inferential)*

Word Study

- Discuss the sounds *-aw*, *-art*, *-est*, *-ay*. Find words in the book with these sounds.
- Talk about the suffix *-y* in *sandy*. Add this suffix to *dirt*, *rain* and *wind*.

Links with Other PM Stars Non-fiction Books

PM Stars Non-fiction	*A Map of Sunny Hill*	Levels 14/15
PM Stars Non-fiction	*Bicycle Safety*	Levels 14/15

Treasure on Crocodile Island

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Photographs by Lindsay Edwards

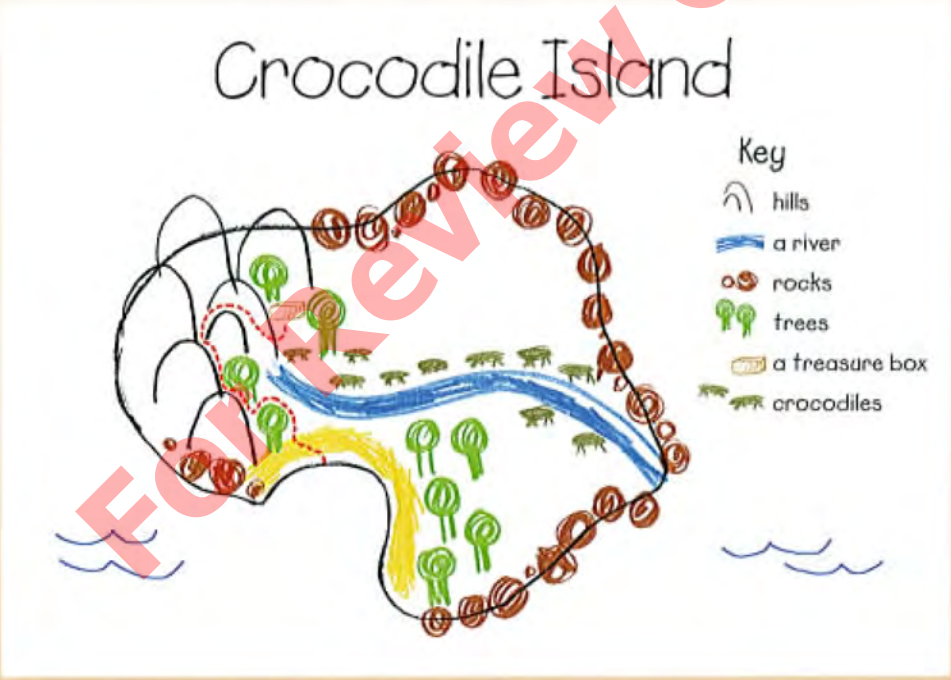
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Contents

Goal	2
Materials	3
Steps	4
Glossary	16

Goal

To make a treasure map for some pirates.



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Materials

You will need:

- paper



- pens and pencils.



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Steps

1. Write "Crocodile Island" at the top of the paper.



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2. Draw a big island with one **sandy beach** on the paper.



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3. Make a **key** for the map.

Draw small **pictures** of:

- hills
- a river
- rocks
- trees
- a treasure box
- crocodiles.

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4. Write the names of these small pictures in the key.

Crocodile Island



Key

- hills
- a river
- rocks
- trees
- a treasure box
- crocodiles

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