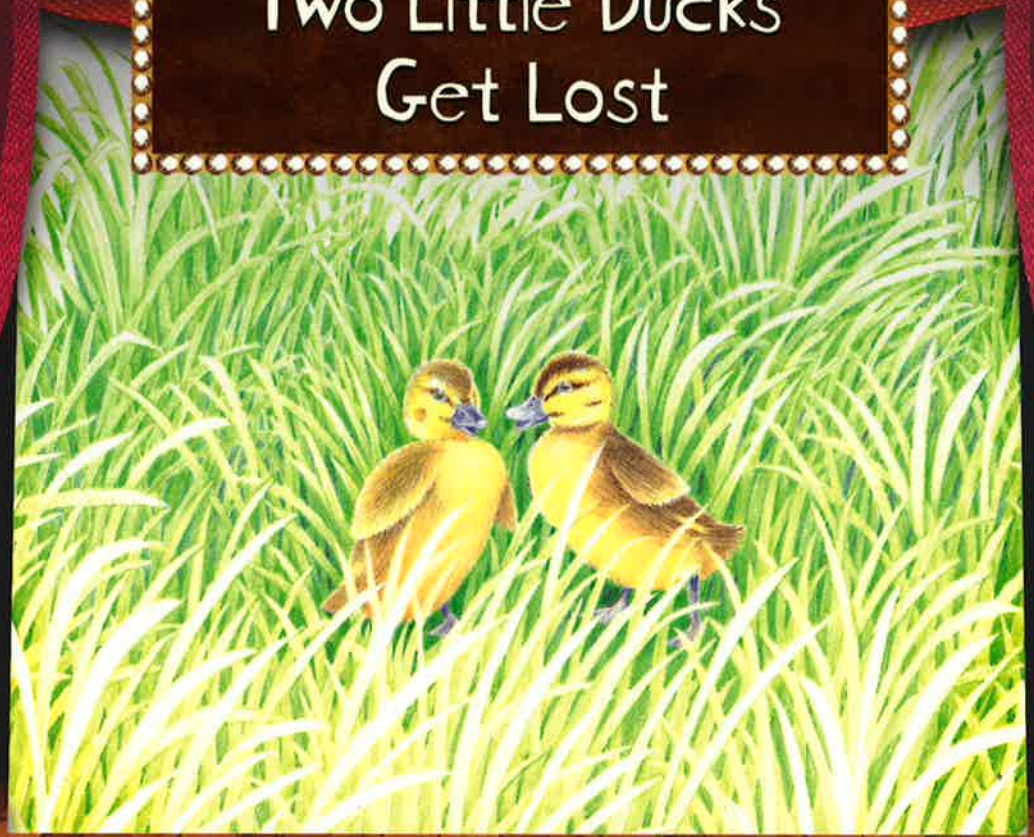
# Two Little Ducks Get Lost



PM little plays

# PM Oral Literacy

PM little plays

For teachers' inspection ONLY

## Two Little Ducks Get Lost  Level 10

### Purpose

To support the development of speaking and listening skills through role play.

### Student Outcomes

- Displays confidence when speaking to an audience.
- Uses correct intonation patterns to convey meaning.
- Understands the difference between spoken language and book language.

### Key Teaching Points  PM Story Book

- Share ***PM Plus*** *Fiction: Two Little Ducks Get Lost* (Level 10) with the students in a guided reading lesson.
- Retell the story, *Two Little Ducks Get Lost*.
- Discuss the characters and setting.

### Key Teaching Points  PM Little Play

- Compare the cover illustrations of the ***PM*** Story Book and the ***PM*** Little Play.
- Talk about the title page and the colour-coded panels for the reader and each character.
- Demonstrate the procedure for reading the panels.
- Encourage independent role-play practice followed by presentations to an audience.

### Links with Other Level 10 PM Little Plays

*Baby Bear's Present*  *The Snow Bus*

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A Play

# Two Little Ducks Get Lost

People in the Play



Reader



Dilly Duck



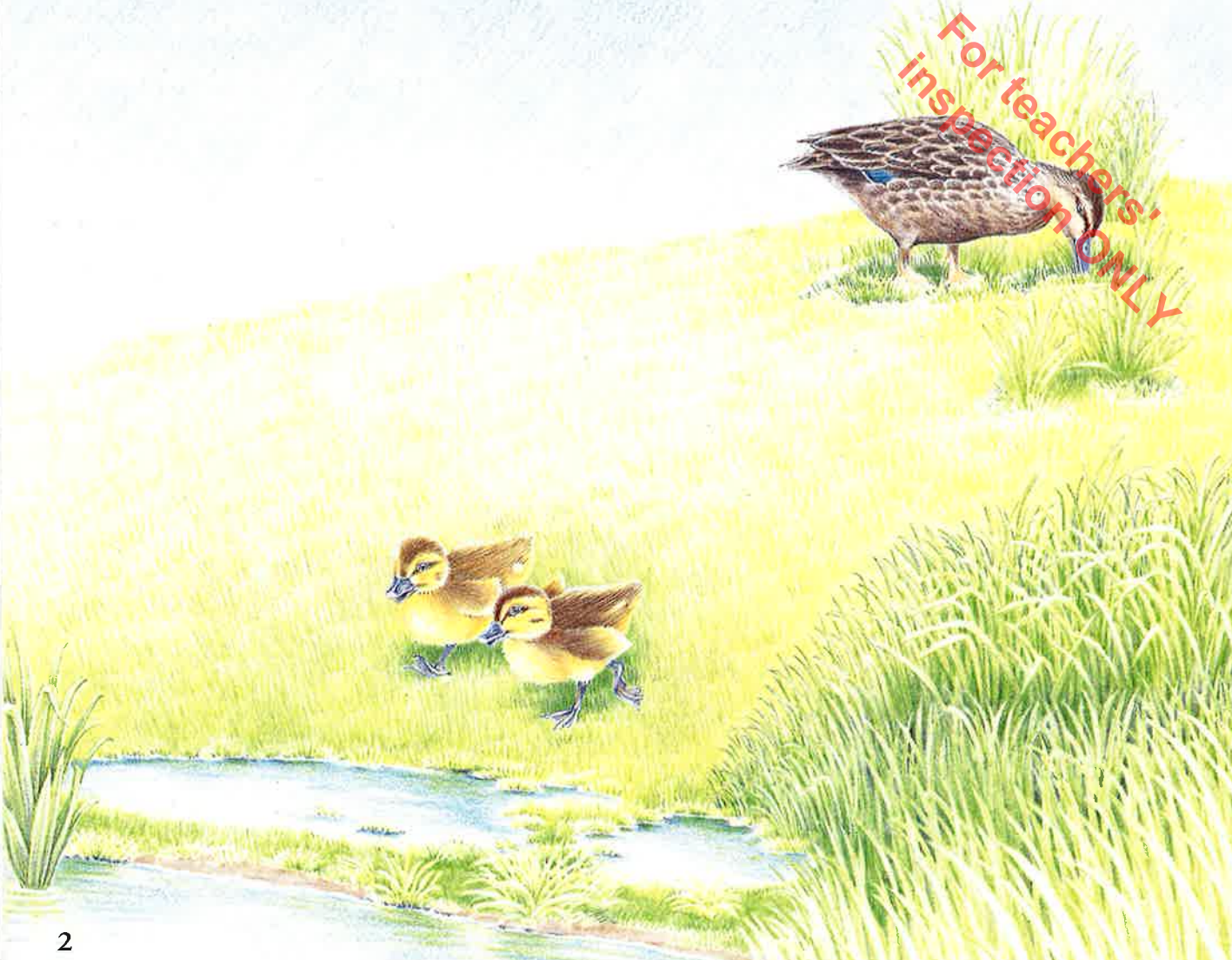
Dally Duck



Little Green Frog



Mother Duck



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**Dilly Duck**

Let's play in the puddles today.

**Reader**

The two little ducks

ran down the hill.

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**Reader**

A little green frog
jumped out of a puddle.

**Little Green Frog**

Hello. I am looking
for some friends.
Will you come and play
in the long grass with me?



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**Dally Duck**

Yes.

**Dilly Duck**

We will come with you.

**Reader**

They ran into the long grass with the little green frog.

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