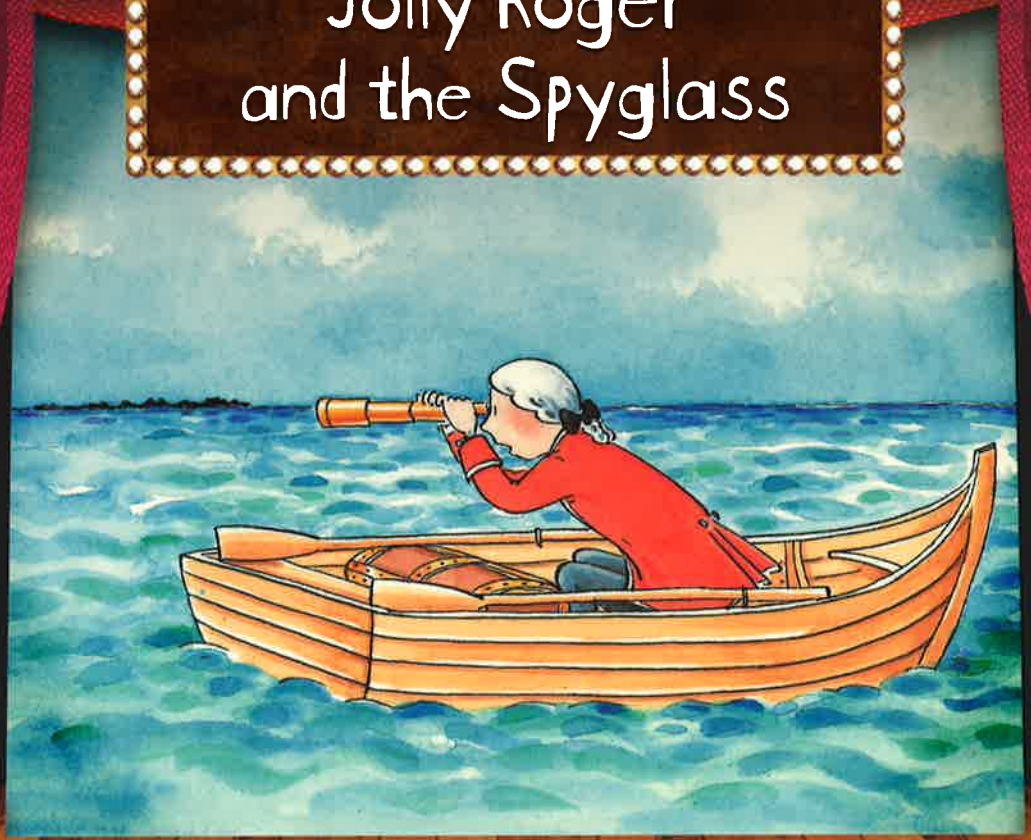
Jolly Roger and the Spyglass



PM little plays

For teachers' inspection ONLY

PM little plays

Jolly Roger and the Spyglass Level 11

Purpose

To support the development of speaking and listening skills through role play.

Student Outcomes

- Displays confidence when speaking to an audience.
- Uses correct intonation patterns to convey meaning.
- Understands the difference between spoken language and book language.

Key Teaching Points PM Story Book

- Share ***PM Gems*** *Jolly Roger and the Spyglass* (Level 11) with the students in a guided reading lesson.
- Retell the story, *Jolly Roger and the Spyglass*.
- Discuss the characters and setting.

Key Teaching Points PM Little Play

- Compare the cover illustrations of the ***PM*** Story Book and the ***PM*** Little Play.
- Talk about the title page and the colour-coded panels for the reader and each character.
- Demonstrate the procedure for reading the panels and miming the actions.
- Encourage independent role-play practice followed by presentations to an audience.

Links with Other Level 11 PM Little Plays

The Broken Flower Pot *The Crab Hunt*

For teachers' inspection ONLY

A Play

Jolly Roger and the Spyglass

People in the Play


Reader


Big Pirate


Bad Pirate 1


Bad Pirate 3
(mime only)


Jolly Roger


Little Pirate


Bad Pirate 2

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Reader

Jolly Roger had a big box with treasure in it.

Little Pirate

We like your treasure.
We are going to take the lot.

Reader

And they did!



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Big Pirate

We are going to take the ship, too.
You can have the little boat.

Reader

The bad pirates made Jolly Roger
get into the little boat.

Big Pirate

Here is your old box.

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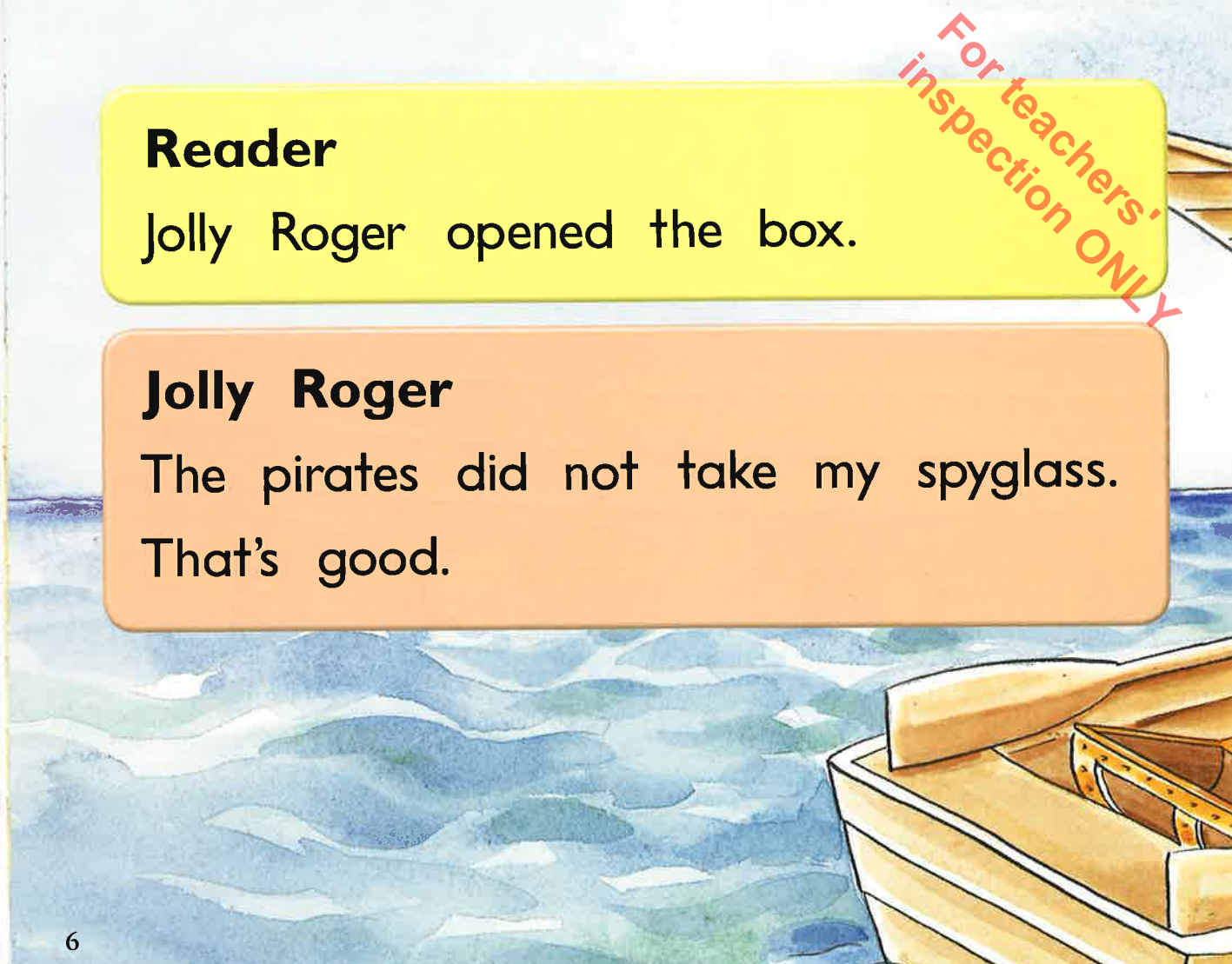
Reader

Jolly Roger opened the box.

Jolly Roger

The pirates did not take my spyglass.

That's good.





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