The Broken Flower Pot



PM
little plays

For teachers' inspection ONLY

PM little plays

The Broken Flower Pot Level 11

Purpose

To support the development of speaking and listening skills through role play.

Student Outcomes

- Displays confidence when speaking to an audience.
- Uses correct intonation patterns to convey meaning.
- Understands the difference between spoken language and book language.

Key Teaching Points PM Story Book

- Share ***PM Plus*** *Fiction: The Broken Flower Pot* (Level 11) with the students in a guided reading lesson.
- Retell the story, *The Broken Flower Pot*.
- Discuss the characters and setting.

Key Teaching Points PM Little Play

- Compare the cover illustrations of the ***PM*** Story Book and the ***PM*** Little Play.
- Talk about the title page and the colour-coded panels for the reader and each character.
- Demonstrate the procedure for reading the panels.
- Encourage independent role-play practice followed by presentations to an audience.

Links with Other Level 11 PM Little Plays

The Crab Hunt *Jolly Roger and the Spyglass*

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A Play

The Broken Flower Pot

People in the Play


Reader


Katie


Joe


Mum


Sally

Reader

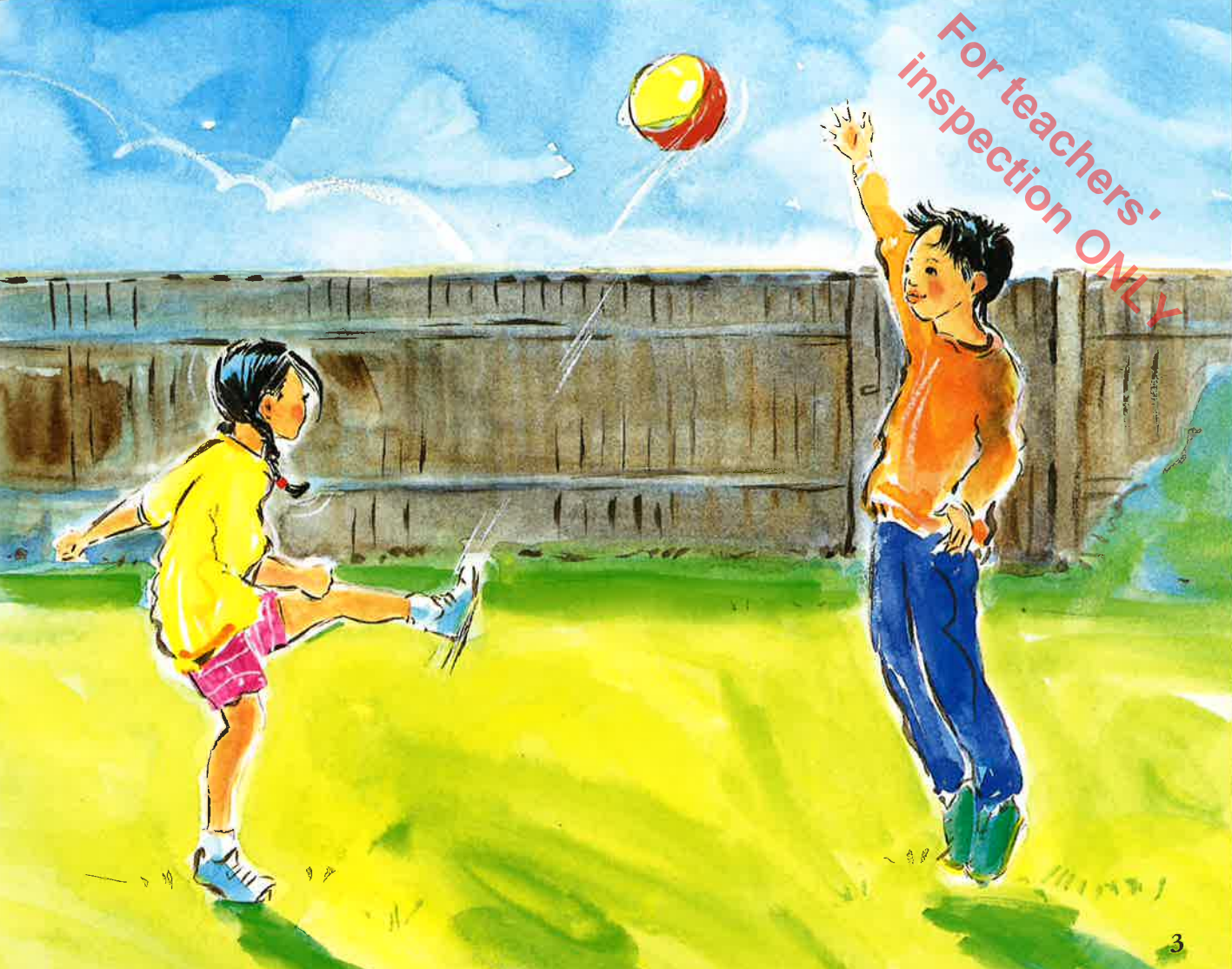
Katie kicked the ball to Joe.

Katie *(shouting)*

Look out, Joe.

Here it comes.

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Reader

The ball went way up
over the fence,
and into the garden next door.
Crash!

Joe and Katie ran to the fence.



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Joe

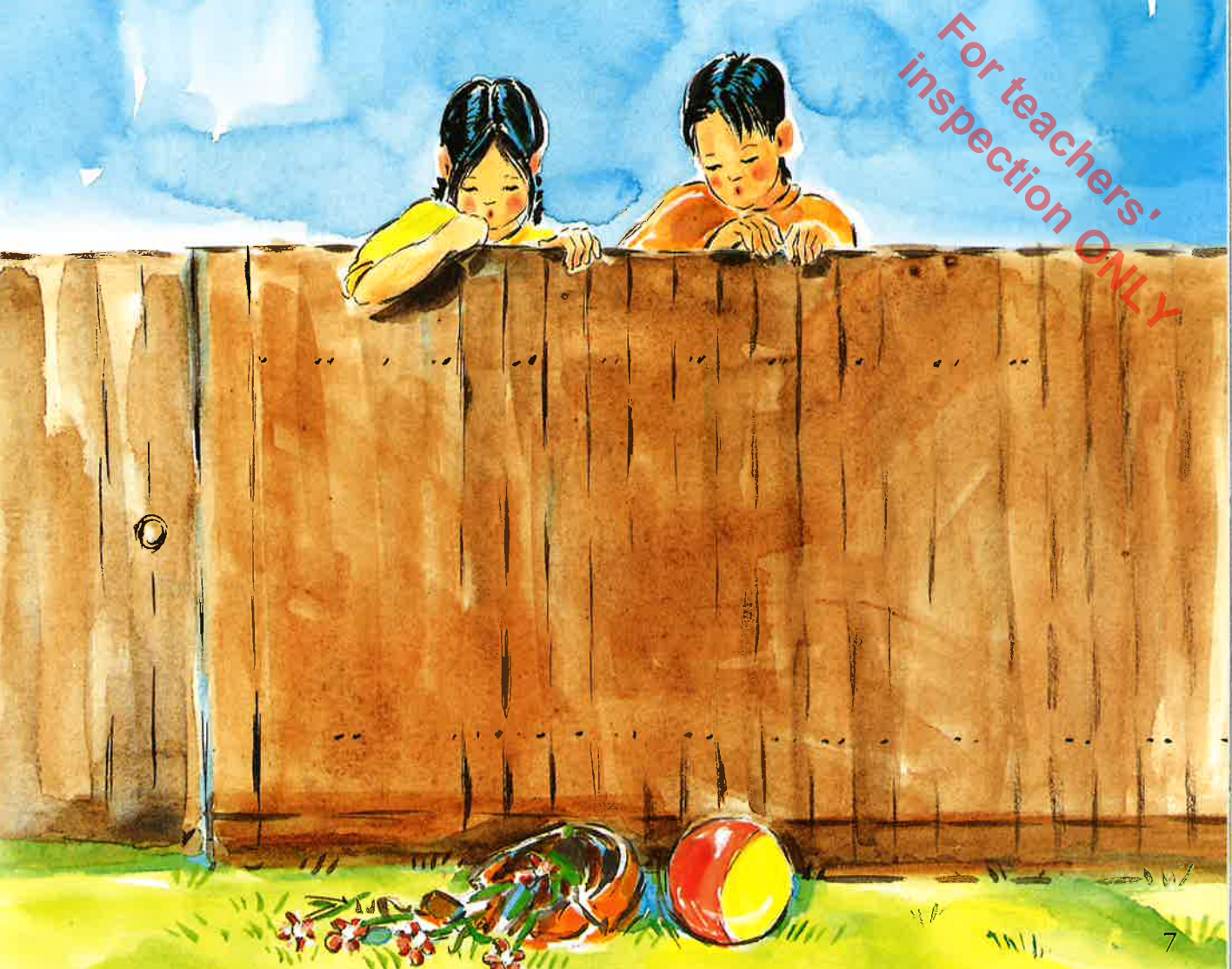
Look at Sally's flower pot!

The ball has broken it!

Katie

Look at the flowers, too.

They are all over the grass.



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