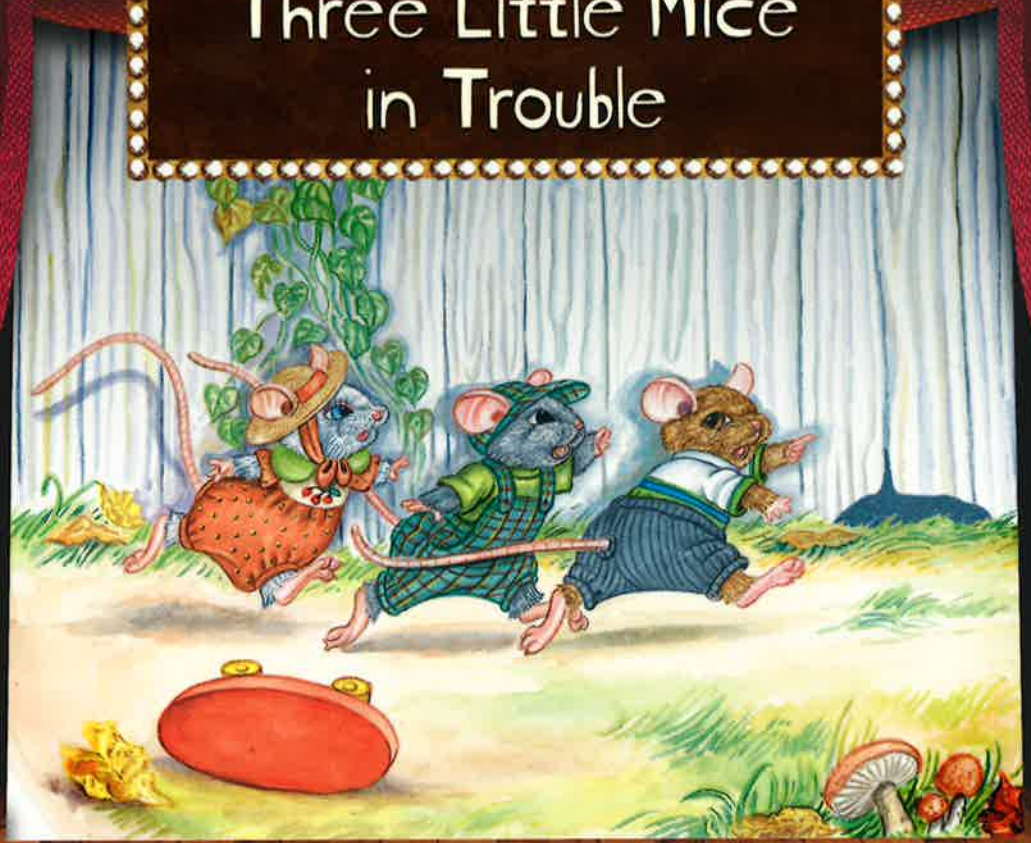
Three Little Mice in Trouble



PM
little plays

For teachers' inspection ONLY

PM little plays

Three Little Mice in Trouble Level 13

Purpose

To support the development of speaking and listening skills through role play.

Student Outcomes

- Displays confidence when speaking to an audience.
- Uses correct intonation patterns to convey meaning.
- Understands the difference between spoken language and book language.

Key Teaching Points PM Story Book

- Share ***PM Plus*** *Fiction: Three Little Mice in Trouble* (Level 13) with the students in a guided reading lesson.
- Retell the story, *Three Little Mice in Trouble.*
- Discuss the characters and setting.

Key Teaching Points PM Little Play

- Compare the cover illustrations of the ***PM*** Story Book and the ***PM*** Little Play.
- Talk about the title page and the colour-coded panels for the reader and each character.
- Demonstrate the procedure for reading the panels.
- Encourage independent role-play practice followed by presentations to an audience.

Links with Other Level 13 PM Little Plays

Father Bear's Surprise *Grandad's Visit* *Snow on the Hill*

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A Play

Three Little Mice in Trouble

People in the Play



Reader



White Mouse



Brown Mouse



Grey Mouse



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Reader

One morning, the three little mice were playing outside.

Then they saw the cat coming.





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White Mouse

Oh, no!

The cat is coming to get us!

Brown Mouse

Run to the fence!

The cat can't get under the fence.

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Reader

The mice raced over to the fence.
Then they stopped.

Grey Mouse

We can't get under there!



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White Mouse

Now the cat will catch us and eat us.

Brown Mouse

We can get under the gate. Come on.

