# First Flight




PM

reader's theatre

# PM Oral Literacy

PM reader's theatre

For teachers' inspection ONLY

## First Flight Level 18

### Purpose

To reinforce the development of speaking and listening skills through role play.

### Student Outcomes

- Displays increasing confidence when speaking to an audience.
- Conveys meaning through the use of correct intonation patterns.

### Key Teaching Points PM Story Book

- Share ***PM Plus*** *First Flight* (Level 18) with students in a guided reading lesson.
- Retell the story.
- Discuss the characters and setting.

### Key Teaching Points PM Reader's Theatre

- Compare the cover illustrations of the ***PM*** Story Book and the ***PM*** Reader's Theatre book.
- Talk about the title page and the colour-coded panels.
- Demonstrate how to use the stage directions when reading the panels.
- Inform students that some characters have additional dialogue in the Reader's Theatre book.
- Encourage independent role-play practice followed by presentations to an audience.

### Links with Other Levels 17 and 18 PM Reader's Theatre Books

*Ducks on the Run!* *The Hut in the Old Tree* *The Jets and the Rockets*

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A Play

# First Flight

Story by Annette Smith

## People in the Play


Reader


Kel


Mum


Jackie


Captain


Pilot


Dad

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**Reader**

Kel was going to stay with his father for two weeks.

His father lived in another city now, and Kel was going there on a big plane.

Mum and Kel went to the airport.

**Mum**

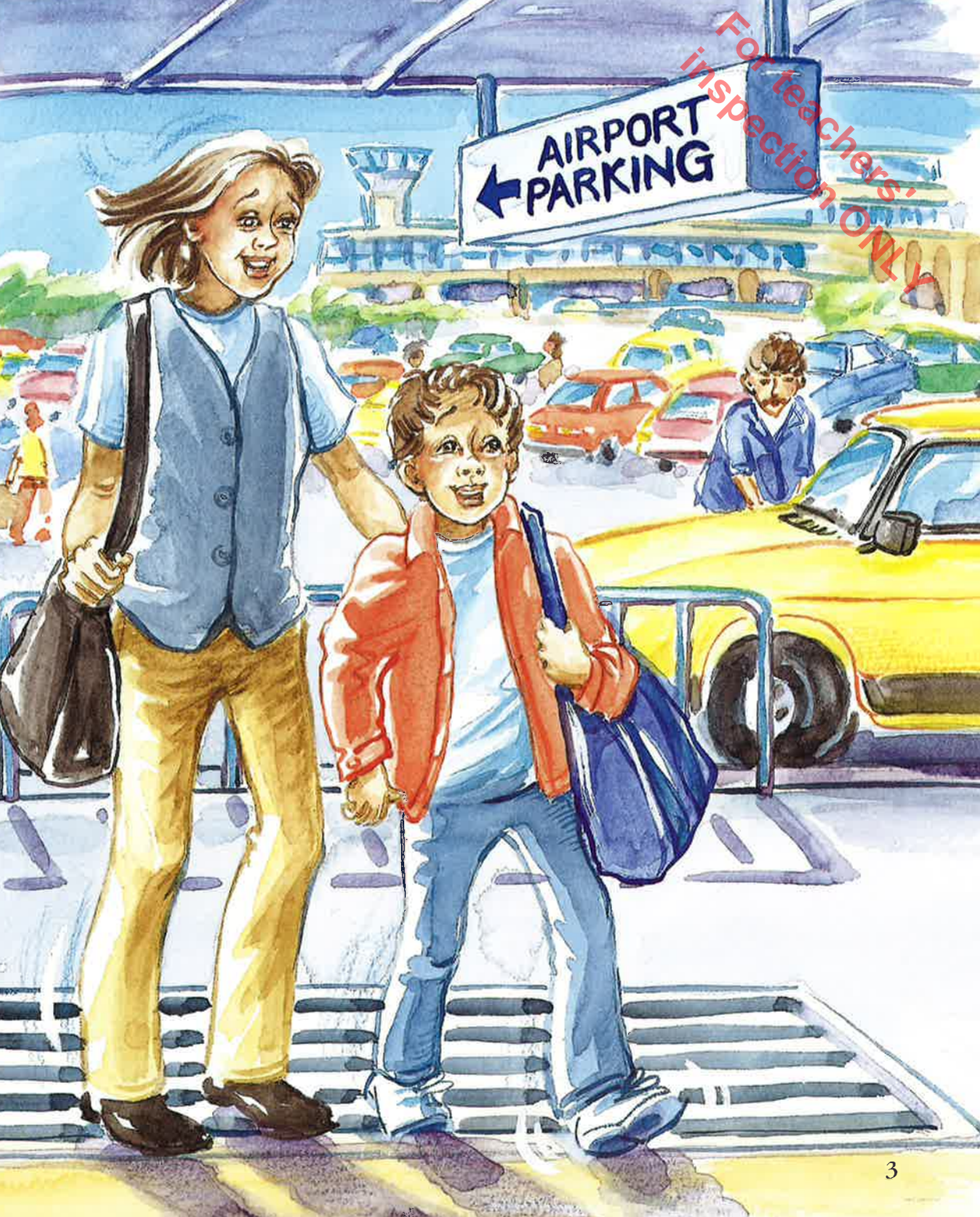
I will miss you while you are away, Kel.

**Kel**

I'll phone you every day, Mum.

**Reader**

Mum and Kel went over to the check-in counter.




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**Mum**
Here's your ticket Kel,
and your bag goes on the big belt.

**Reader**
Kel had been to the airport lots of times,
but he had never been **on** a plane before.

**Mum** *(smiling)*
The cabin crew will look after you, Kel.
You now have to go to Gate 12.

**Reader**
As Kel walked through the doorway
towards Gate 12, he felt a bit scared.

**Mum** *(waving to Kel)*
Have a great time.




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**Jackie**

Hello, Kel.
My name is Jackie,
and I'm one of the cabin crew.
This is your seat.
We will be ready to go
in about five minutes.



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**Kel**

I had better do up my seatbelt.

**Reader**

Soon, the pilot started the engines.
They began to roar louder and louder.

