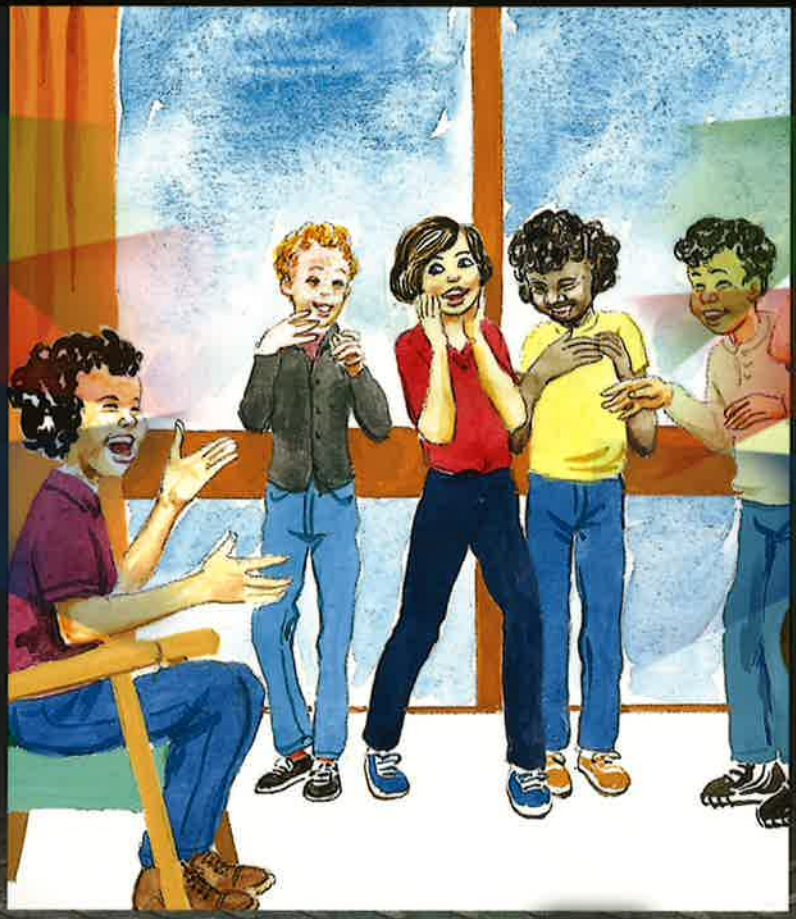
The Talent Quest

and

Rory's Big Chance



PM

reader's theatre

PM Oral Literacy

PM reader's theatre

For teachers' inspection ONLY

The Talent Quest Level 24

Purpose

To consolidate the development of speaking and listening skills through role play.

Student Outcomes

- Speaks confidently to a wider audience.
- Uses intonation patterns appropriately to convey meaning.

Key Teaching Points PM Story Book

- Share ***PM Library*** *The Talent Quest* (Level 24) with students in a guided reading lesson.
- Retell the story.
- Discuss the characters and setting.

Key Teaching Points PM Reader's Theatre

- Compare the cover illustrations of the ***PM*** Story Book and the ***PM*** Reader's Theatre book.
- Inform students that some characters have additional dialogue in the Reader's Theatre book. Practise singing the song with appropriate rhythm.
- Encourage independent role-play practice followed by presentations to a wider audience.

Links with Other Level 24 PM Reader's Theatre Books

Rory's Big Chance
Abra-ca-dabra!

Rory's Big Chance Level 24

Purpose

To consolidate the development of speaking and listening skills through role play.

Student Outcomes

- Speaks confidently to a wider audience.
- Uses intonation patterns appropriately to convey meaning.

Key Teaching Points PM Story Book

- Share ***PM Plus*** *Rory's Big Chance* (Level 24) with students in a guided reading lesson.
- Retell the story.
- Discuss the characters and setting.

Key Teaching Points PM Reader's Theatre

- Talk about the cover design and how it resembles the stage in a large theatre.
- Inform students that some characters have additional dialogue in the Reader's Theatre book. Practise reciting the jingle with appropriate rhythm.
- Encourage independent role-play practice followed by presentations to a wider audience.

Links with Other Level 24 PM Reader's Theatre Books

The Talent Quest
Abra-ca-dabra!

Contents

The Talent Quest 1
Rory's Big Chance 17

For teachers' inspection ONLY

A Play

The Talent Quest

Story by Jenny Giles

People in the Play


Narrator


Zoe


Kylie


Megan


Luke


Andrew


Miss Bell


Andrew's Mum


Andrew's Dad


Announcer

For teachers' inspection ONLY

Narrator

Zoe, Kylie and Megan sang a song to the class.

Zoe, Kylie and Megan *(singing)*

There are different types of music.
Some are fast and some are slow.
Some will make you tap your feet,
And others gently flow.

People all around the world
Love to sing a song.
So if you like our music,
Please feel free to sing along.

Miss Bell

We all enjoyed listening to your song, girls. I think you should enter the Children's Talent Quest. It's going to be held at the Downtown Shopping Centre.

Megan

I'd be too nervous to sing at the shopping centre!

Kylie

No, you wouldn't, Megan. We'd be there to help you.

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Zoe

We'll practise every day so that we'll be good enough.

Luke

A talent quest! You know, I can sing that song.

Andrew

So can I. My dad plays it on his guitar.

Kylie *(loudly)*

This is our song! We don't need you two.



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Megan *(to Kylie)*

But it might sound better with some more voices.

Zoe

And they're both good singers …

Kylie

Well, I suppose we could see how it sounds.

Narrator

They all sang the song together.

Megan, Zoe, Kylie, Luke and Andrew *(singing)*

There are different types of music.
Some are fast and some are slow.
Some will make you tap your feet,
And others gently flow.

People all around the world
Love to sing a song.
So if you like our music,
Please feel free to sing along.

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Miss Bell

That sounded even better than before!

Luke *(grinning)*

We made a big difference to the group, didn't we, Andrew?

Andrew

We all sang well together, so let's enter the talent quest.

Kylie

All right. Let's do it!



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Narrator

The next day at school, Andrew had an idea.

Andrew

Mum says that you can come and practise at our place, and Dad says that he'll play his guitar for us to sing to.

Kylie

But wait a minute! Your dad won't be able to play for us at the talent quest. It's only for children.

Andrew

I know, but we're allowed to have a backing track, and Dad says he'll play our song through and record it.

Megan

And our song would sound much better with some music.

Narrator

So the following Saturday, they all went to Andrew's house to practise. They sang together while Andrew's dad played the guitar.

For teachers' inspection ONLY

Narrator

Andrew's mum listened to them. She also had an idea!

Andrew's Mum

I could teach the girls how to sing a different melody for the last chorus, if you like. Then you could harmonise at the end of your song.

Andrew's Dad

That's a good idea. What do you all think?

Megan, Zoe, Kylie, Luke and Andrew *(nodding)*

Yes!

