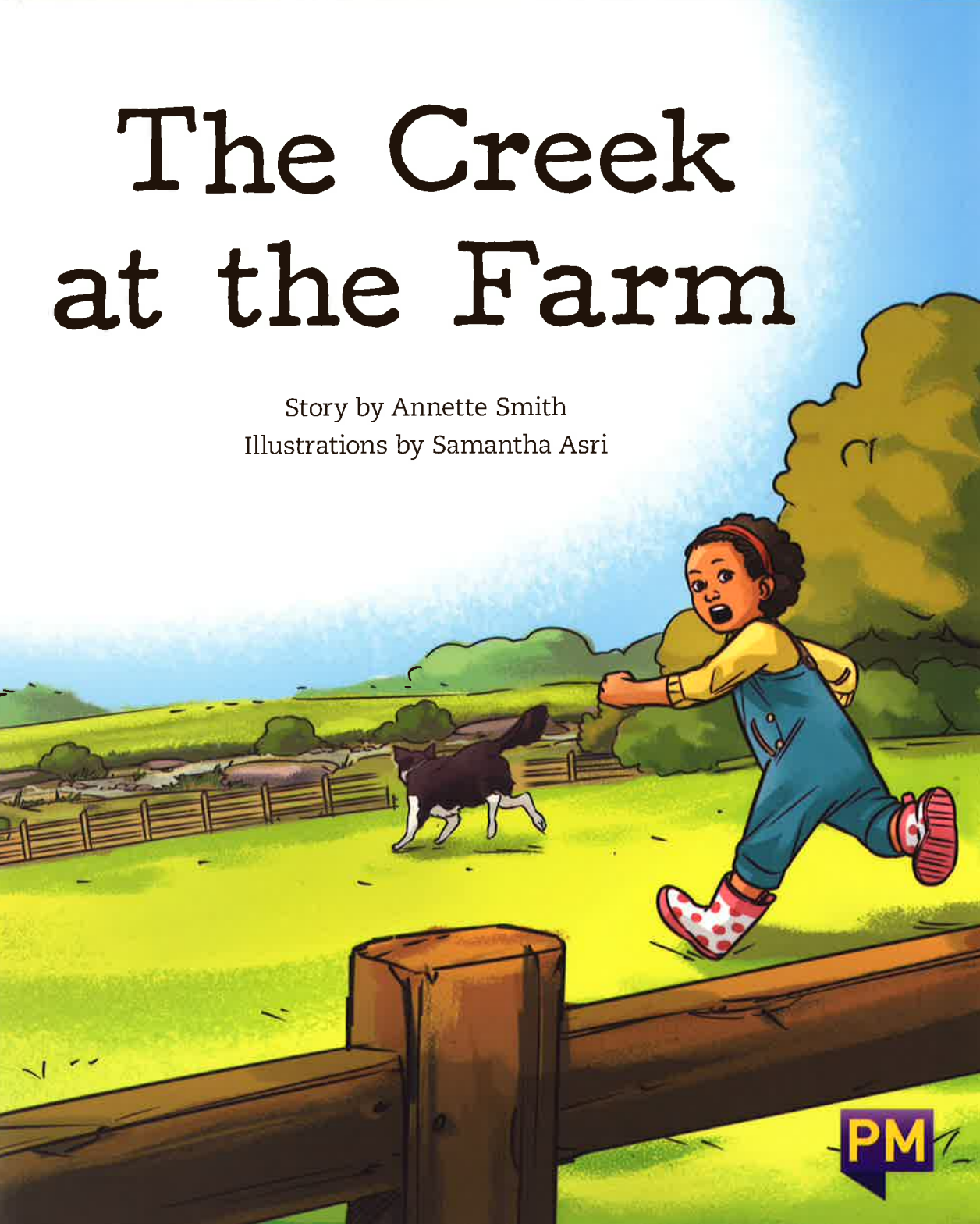
The Creek at the Farm

Story by Annette Smith
Illustrations by Samantha Asri



For teachers' inspection ONLY

The Creek at the Farm

Level 15

Running Words 347 **Text Type** Narrative (Imaginative)

Curriculum Areas Literacy; Science – Living World

Retelling to encourage critical thinking about the content

Ask each student to retell the story in his or her own words.

Record the retelling for further discussion and reflection.

Questions to reinforce meaning and stimulate discussion

Literal

Why did Lily want to go down to the creek?

Where was the little calf's mother?

How did Grandpa get down to the creek?

Where did the children stay when Grandpa went down to the creek?

Inferential

Why did Grandpa tell Josh and Lily not to go down to the creek without him?

How did the calf get into the mud by the creek?

Why was Grandpa careful when he pulled the calf out of the mud?

Links with other PM Guided Reading Books and Cards

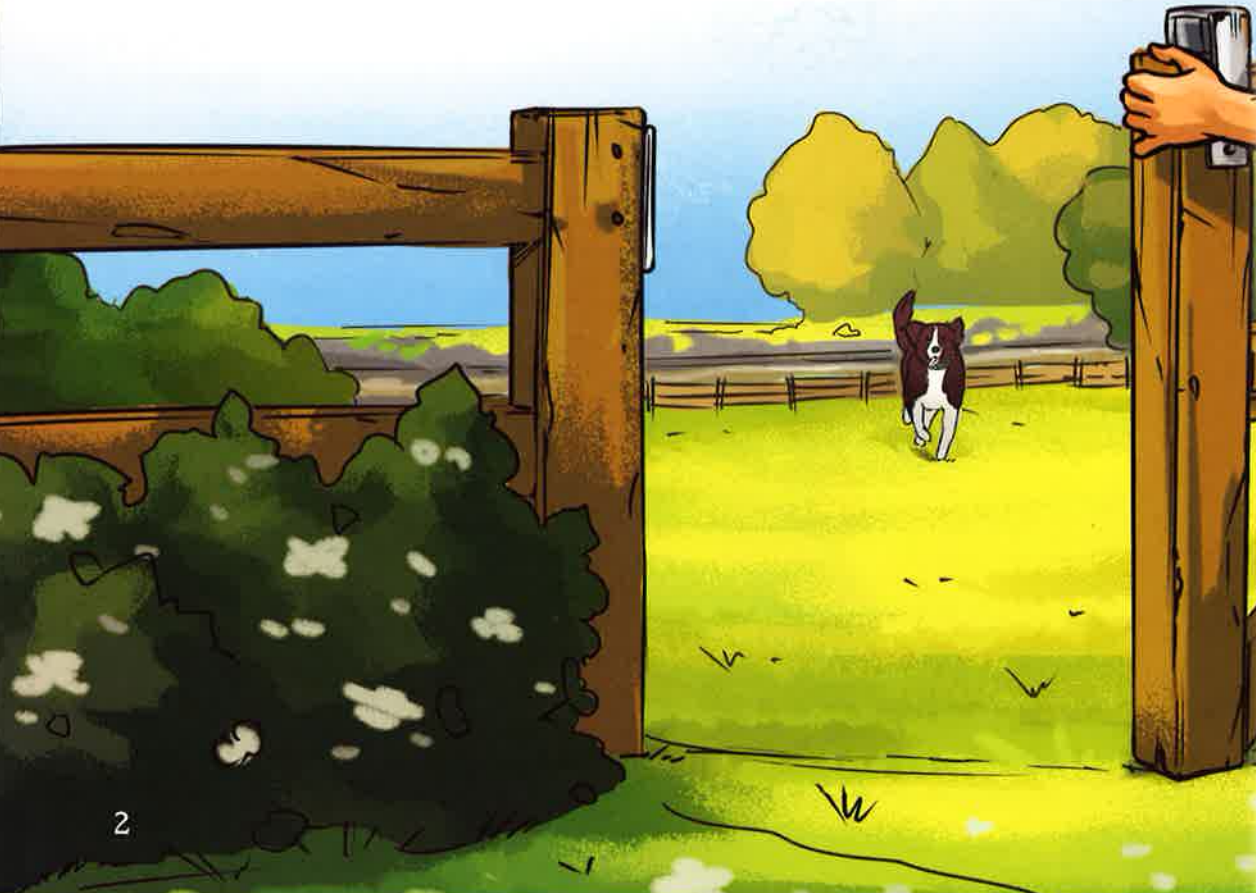
Level 15	Card	Information Report	*Small Animals at a Creek*
Level 15	Book	Procedural Recount	*A Home for Tiny Turtle*
Level 15	Card	Narrative	*Tiny Turtle Disappears*
Level 15	Book	Narrative	*The Country School*

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Josh and Lily were staying at Grandpa's farm for the holidays.

"Let's go down to the creek, Josh, and look for tadpoles," said Lily.

"No, Lily," said Josh.
"Grandpa told us not to go down there without him."





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Lucky, Grandpa's dog,
came running over to them.
He jumped up at Josh and started to bark.

"Why are you barking, Lucky?"
said Josh, giving him a pat.

Lily patted Lucky too, but he still kept barking.





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Lucky ran over to the farm gate.

"Come on, Josh!" shouted Lily.
"Let's see where he goes."

Lucky ran very fast down the hill
to the creek.

"Grandpa is going to be cross with us,"
said Josh.





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