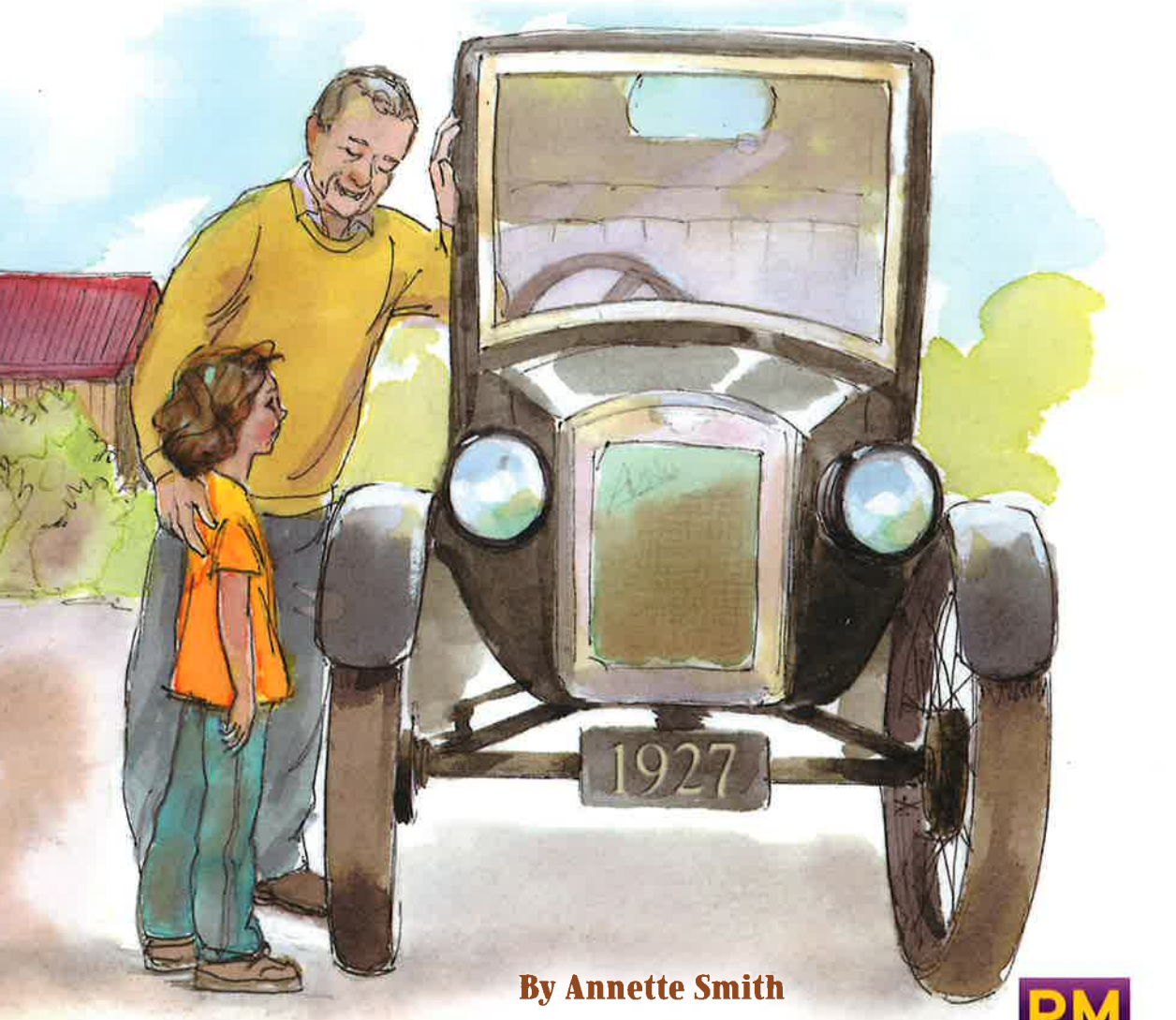
Pop's Old Car



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PM

For teachers' inspection ONLY

Pop's Old Car

Level 15
Running Words 308 **Text Type** Description (Imaginative)
Curriculum Areas Literacy; History; Humanities

Retelling to encourage critical thinking about the content

Ask each student to retell the description in his or her own words.
Record the retelling to reinforce meaning and stimulate discussion.

Questions to reinforce meaning and stimulate discussion

Literal

Who gave Pop the old car?
Where does Pop keep the old car?
Where are the two little red lights on the car?
Where does Pop like to drive the old car?

Inferential

Why did Pop put a big lock on the door of the shed?
Why is Pop careful when he cleans around the lights?
Why does Pop have a new car as well as the old car?

Links with other PM Guided Reading Books and Cards

Level 15	Card	Narrative	*Parking the New Car*
Level 16	Book	Recount	*The Missing Bag*
Level 16	Book	Description	*Our Beach Camping Ground*

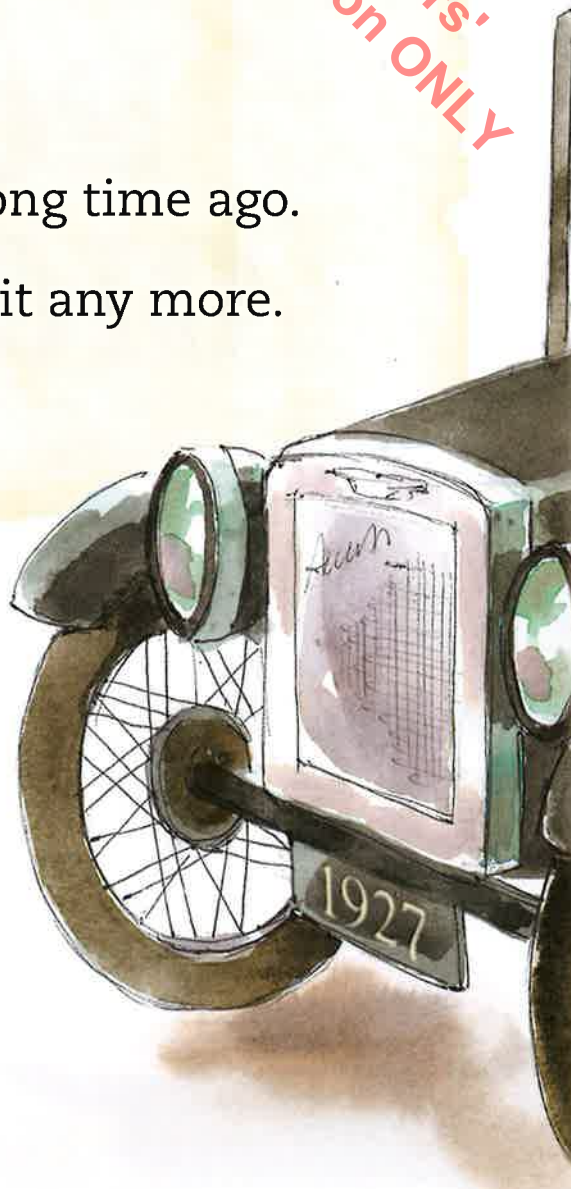
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My pop has an old car.

It is very, very old.

One of Pop's friends
gave him the old car a long time ago.

Pop's friend didn't want it any more.



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The old car was broken down.

It had mud all over the wheels and the doors and the roof.

There was grass growing under the seats.

Some spiders had made big webs around the windows.



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But my pop is very clever.

He can fix cars.



Now the old car looks so good.
Pop keeps it in a shed
behind the garage.

There is a big lock
on the door of the shed.

Pop put it there
so that his car will be safe.

No one can go into the shed
without Pop.

He has the key for the lock.



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